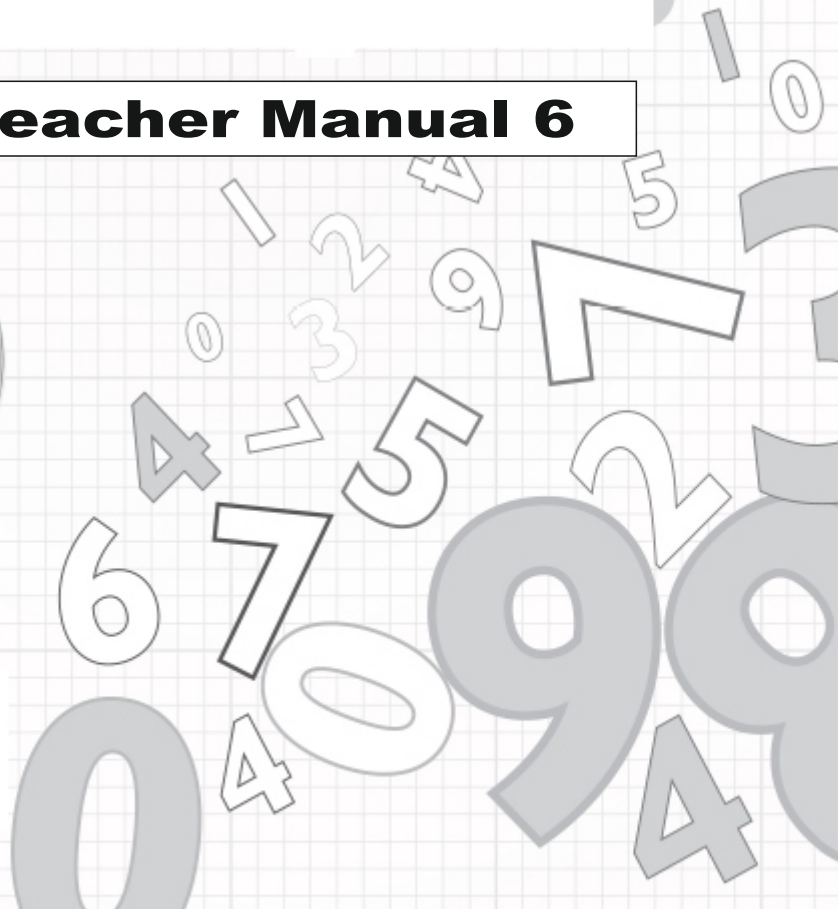
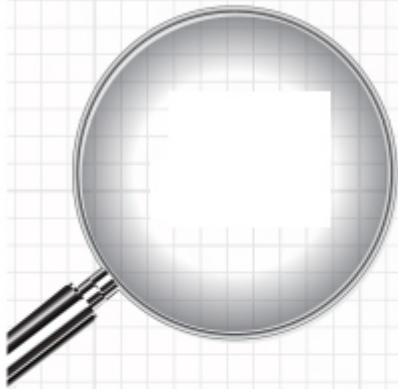




# **Simplified Mathematics**

**Teacher Manual 6**



**BOOK - 6**  
**CHAPTER - I**  
**EXERCISE- I.1**

1. (i) 1, 12, 45, 670      (ii) 2, 24, 02, 151  
(iii) 3, 06, 08, 712      (iv) 19, 03, 08, 020
  2. (i) Thirty four thousand and twenty five.  
(ii) Seven lakh nine thousand one hundred and fifteen.  
(iii) Forty seven crore sixty lakh three hundred and seventeen.  
(iv) Six crore eighteen lakh and seven thousand.
  3. (i) 4, 57, 400              (ii) 60, 02, 775  
(iii) 2, 50, 40, 303      (iv) 60, 60, 60, 600
  4. (i) 97, 645, 315          (ii) 20, 048, 421  
(iii) 476, 356              (iv) 490, 026, 834
  5. In Indian System.  
(i) Twelve crore thirty one lakh fifteen thousand and twenty seven.  
(ii) Eight crore ninety six lakh forty three thousand and ninety two.
- In International System.
- (i) One hundred twenty three million one hundred fifteen thousand and twenty seven.
  - (ii) Eighty nine million six hundred forty three thousand and ninety two.
6. (i) Greatest – 98, 65, 431  
Smallest – 13, 45, 689  
(ii) Greatest – 98, 64, 320  
Smallest – 20, 34, 689
  7. (i)  $28,369 = 2 \times 10000 + 8 \times 1000 + 3 \times 100 + 6 \times 10 + 9 \times 1$   
(ii)  $419,247 = 4 \times 100000 + 1 \times 10000 + 9 \times 1000 + 2 \times 100 + 4 \times 10 + 7 \times 1$
  8. (i)  $7,35,654 < 7,52,412 < 7,54,321 < 7,87,963$   
 $7,87,963 > 7,54,321 > 7,52,412 > 7,35,654$   
(ii)  $24,25,682 < 24,78,412 < 25,34,851 < 25,82,093$   
 $25,82,093 > 25,34,851 > 24,78,412 > 24,25,682$

**EXERCISE - I.2**

1. (i) 90      (ii) 420      (iii) 3950      (iv) 4410
2. (i) 700      (ii) 36200      (iii) 13600      (iv) 93600

3. (i) 3000                      (ii) 70,000  
(iii) 9000                    (iv) 4000
4. (i) 15,00,000              (ii) 35,70,000
5. (i) 25,00,000              (ii) 144,00,000

6. Ist number = 1472  
IInd number = 22398  
IIIrd number = 14772  
IVth number = 18164  
Rounding each number nearest to thousand =  
I = 1 0 0 0  
II = 2 2 0 0 0  
III = 1 5 0 0 0  
IV = 1 8 0 0 0  
5 6 0 0 0

7. Product of  $331 \times 267$   

$$\begin{array}{r} 330 \\ \times 270 \\ \hline 000 \\ 2310 \times \\ 660 \times \times \\ \hline \end{array}$$

Estimated 89100

8. Each medicine box weigh = 5 kg. 200 gm  
1 van carry = 260 kg  
Then,  
5 kg. 200 gm. weight = 1 box has  
 $260 \text{ kg. weight} = \frac{1}{5 \text{ kg. 200 gm.}} \times 260 \text{ kg}$   
[5 kg 200 gm = 5.200 kg.]  
 $= \frac{1}{5.200} \times 260$   
 $= 50 \text{ Boxes}$
9. Student multiplied =  $1234 \times 32$   
(Estimated) = 9488  
he had to =  $1234 \times 23 = 28382$   
Difference =  $(39480 - 28382) = 11106$

10. Merchant had = ₹ 88592  
He ordered for 50 radio for = ₹ 1100 each  
Radio purchased for =  $50 \times 1100 = 55000$   
Estimated money remain with him after the purchases =  $88592 - 55000 = ₹ 33592$

### EXERCISE - 1.3

1. (i) XLVII (ii) CXXIII  
 (iii) MCMXCVIII (iv) MMCCCXLV
2. (i) 648 (ii) 2549 (iii) 1944 (iv) 1999
3. MMMCMXCIX
4. (i) We can perform adding like.  
 LXVI + XXXIV  
 L + X + X + X + X + VI + IV = C

Ans.  $50 + 10 + 10 + 10 + 10 + 6 + 4 = 100$   
 (ii)  $M + C + C + L + VII + V - X = MCCLII$   
 (iii)  $X + X + X + X + X + L + V + IV = IC$

### REVIEW EXERCISE

1. (a)            2. (a)            3. (b)
4. Place value of 8 in 12876 is = 800  
 Face value of 8 in 12867 is =  $\times 8$   
 Product = 6400
5. (a)

### ANSWER THE FOLLOWING QUESTIONS

1. Sunny has scored = 7280 runs  
 Rounded off = 7300 nearest hundred  
 He wishes to complete 10,000 runs = + 20  
 he needs runs =  $10000 - 7300$   
 $= 2700 + 20 = 2720$
2. The successful candidate registered = 672,500  
 Rounded off = 6,73,000 (nearest thousand)  
 His rival secured = 478,500 votes = 4,79,000  
 Margin = 194000
3. The distance between the school and the student's house = 1 km. 875 m. = 1.875 km  
 She walks both ways = 3.75 km  
 Rounded off = 4 km  
 Total distance covered by her in 15 days  
 $= 4 \times 15 = 60$  km

### CHAPTER - 2 EXERCISE - 2.1

1. (i)  $\begin{array}{r} 669702 \\ 154789 \\ + 113456 \\ \hline 937947 \end{array}$  (ii)  $\begin{array}{r} 43428 \\ + 46325 \\ \hline 89753 \end{array}$  (iii)  $\begin{array}{r} 59856 \\ - 24632 \\ \hline 35224 \end{array}$

- (iv)  $\begin{array}{r} 48396 \\ - 22153 \\ \hline 26243 \end{array}$  (v)  $\begin{array}{r} 678 \\ \times 345 \\ \hline 3390 \\ 2712 \times \\ \hline 2034 \times \times \\ \hline 233910 \end{array}$  (vi)  $\begin{array}{r} 908 \\ \times 765 \\ \hline 4540 \\ 5448 \times \\ \hline 6356 \times \times \\ \hline 694620 \end{array}$
- (vii)  $\begin{array}{r} 125 \\ \times 10 \\ \hline 000 \\ 125 \times \\ \hline 1250 \end{array}$  (viii)  $\begin{array}{r} 900 \\ \times 7 \\ \hline 6300 \end{array}$
- (ix)  $\begin{array}{r} 7 \overline{) 5679} \\ \underline{-56} \phantom{0} \\ 07 \phantom{0} \\ \underline{-7} \phantom{0} \\ 09 \\ \underline{-9} \\ 0 \end{array}$   $\begin{array}{r} 17 \overline{) 38468} \\ \underline{-34} \phantom{00} \\ 44 \phantom{0} \\ \underline{-34} \phantom{0} \\ 106 \\ \underline{-102} \\ 48 \\ \underline{-34} \\ 14 \end{array}$  Quotient  
 Remainder

### EXERCISE - 2.2

1.  $2 \times 6 + 3 - \frac{4}{2} - 5 + \frac{20}{5} \times 3 + 50$   
 $= 12 + 3 - 2 - 5 + 4 \times 3 + 50$   
 $= 12 + 3 - 2 - 5 + 12 + 50$   
 $= 77 - 7 = 70$
2.  $(3 + 3 - 5) \times (15 - 5) \times 10 - 99$   
 $= (6 - 5) \times 10 \times 10 - 99$   
 $= 1 \times 10 \times 10 - 99$   
 $= 100 - 99 = 1$
3.  $50/5 - 7 \times 2 + 11 + 3 \times 10/2 - 2 + 6 \times 5$   
 $= 10 - 14 + 11 + 15 - 2 + 30 = 50$
4.  $4 + 5 - 7 + 8 \times 5 - 12 \times 8/2 + 6 - 3 + 20/2$   
 $= 4 + 5 - 7 + 40 - 48 + 6 - 3 + 10 = 7$
5.  $9 \times 9 - 30/3 + 5 - 6 + 7 - 2 + 9 \times 9$   
 $= 81 - 10 + 5 - 6 + 7 - 2 + 81$   
 $= 156$
6.  $(10 \times 4 - 6 + 7 - 8/2 + 3 \times 3 - 14 + 5 - 6/3) + 1$   
 $= (40 - 6 + 7 - 4 + 9 + 4 + 5 - 2) + 1$   
 $= (53) + 1 = 54$
7.  $(2 \times 2 + 2 \times 2 + 4)/8 + (5 \times 5 - 3 \times 3 - 2 \times 2)/3$   
 $= (4 + 4 + 4)/8 + (25 - 9 - 4)/3$   
 $= 12/8 + 12/3$   
 $= \frac{3}{2} + \frac{4}{1} = \frac{11}{2}$

$$\begin{aligned}
 8. \quad & (5 \times 5 - 25/5) + 12 - 4 + 5 + (9 - 3 \times 2) \\
 & = (25 - 5) + 12 - 4 + 5 + (3) \\
 & = 20 + 12 - 4 + 5 + 3 \\
 & = 36
 \end{aligned}$$

$$\begin{aligned}
 9. \quad & 40 - [16 - \{9 - (15 - \overline{8 - 2})\}] \\
 & = 40 - [16 - \{9 - (15 - 6)\}] \\
 & = 40 - [16 - \{9 - 9\}] \\
 & = 40 - [16 - 0] \\
 & = 40 - 16 = 24
 \end{aligned}$$

$$\begin{aligned}
 10. \quad & 34 - [26 - \{13 \times 6 - 9 + 1\} + 14 \div 7] \\
 & = 34 - [26 - \{78 - 8\} + 2] \\
 & = 34 - [26 - 70 + 2] \\
 & = 76
 \end{aligned}$$

$$\begin{aligned}
 11. \quad & 58 - [28 - \{16 \div (27 + 3 \times 2 - 17)\}] \\
 & = 58 - [28 - \{16 \div 16\}] \\
 & = 58 - 27 \\
 & = 31
 \end{aligned}$$

$$\begin{aligned}
 12. \quad & [(36 \times 10) \div (5 \times 3 - 5)] \div [23 - (-2)\{16 - (56 - 33)\}] \\
 & = [360 \div 10] \div [23 + 2\{16 - 23\}] \\
 & = 36 \div [23 + 2(-7)] \\
 & = 36 \div 9 \\
 & = 4
 \end{aligned}$$

$$\begin{aligned}
 13. \quad & 23 + 4[2 - \{4 + (7 \times 2 - 6 - 5) - 2\} + 3] \\
 & = 23 + 4[2 - \{4 + 3 - 2\} + 3] \\
 & = 23 + 4[2 - 5 + 3] \\
 & = 23 + 4[0] \\
 & = 23
 \end{aligned}$$

$$\begin{aligned}
 14. \quad & 16 + [7 + \{(3 + 7) - \overline{5 - 3}\}] \\
 & = 16 + [7 + \{(3 + 7) - 2\}] \\
 & = 16 + [7 + \{8\}] \\
 & = 16 + [15] \\
 & = 31
 \end{aligned}$$

### EXERCISE - 2.3

$$\begin{aligned}
 1. \quad (i) \quad & 1 = 1^{1+1} = 2 \\
 & = 1 + 3 = 2^{2+1} = 3 \\
 & = 1 + 3 + 5 = 3^{2+1} = 4 \\
 & = 1 + 3 + 5 + 7 = 4^{2+1} = 5 \\
 & = 1 + 3 + 5 + 7 + 9 = 5^2. \\
 \therefore & = 7 + 2 = 9
 \end{aligned}$$

$$\begin{aligned}
 (ii) \quad & 1^2 + 2 = 3 \\
 & = 1^2 + 2^2 + 3 = 8 \\
 & = 1^2 + 2^2 + 3^2 + 4 = 18 \\
 & = 1^2 + 2^2 + 3^2 + 4^2 + 5 = 35
 \end{aligned}$$

### REVIEW EXERCISE

$$\begin{aligned}
 1. \quad (i) \quad & 13 \times 2 + 7 \div 2 - 3 + 4 \\
 & = 13 \times 2 + \frac{7}{2} - 3 + 4 \\
 & = 26 + \frac{7}{2} - 3 + 4 \\
 & = 30 + \frac{7}{2} - 3
 \end{aligned}$$

Making Denominator equal

$$= \frac{60 + 7 - 6}{2} = \frac{61}{2} = 30.5$$

$$\begin{aligned}
 (ii) \quad & 7 \times 4 - \overline{9 \div 3} + 2 \times 8 - 4 \\
 & = 7 \times 4 - 3 \times 2 \times 8 - 4 \\
 & = 28 - 3 + 16 - 4 \\
 & = 44 - 3 - 4 \\
 & = 37
 \end{aligned}$$

$$\begin{aligned}
 (iii) \quad & 16 \div 4 + 3 \times 8 - 2 \times 5 \\
 & = 4 + 3 \times 8 - 2 \times 5 \\
 & = 4 + 24 - 10 \\
 & = 28 - 10 \\
 & = 18
 \end{aligned}$$

$$\begin{aligned}
 (iv) \quad & (3 \times 2 + 5) \div 2 \times 4 - 3 \times 2 \\
 & = (6 + 5) \div 2 \times 4 - 3 \times 2 \\
 & = \frac{11}{2} \times 4 - 6 = 22 - 6 = 16
 \end{aligned}$$

$$\begin{aligned}
 2. \quad & 5^2, \\
 & 7 + 9 + 11 = 6^2
 \end{aligned}$$

### CHAPTER - 3 EXERCISE - 3.1

$$\begin{aligned}
 1. \quad (i) \quad & 1, 3, 7, 21 \\
 (ii) \quad & 1, 2, 3, 4, 6, 9, 12, 36 \\
 (iii) \quad & 1, 2, 3, 4, 6, 8, 12, 48 \\
 (iv) \quad & 1, 3, 9, 11, 33, 99 \\
 2. \quad (i) \quad & 3, 6, 9, 12, 15 \\
 (ii) \quad & 5, 10, 15, 20, 25
 \end{aligned}$$

- (iii) 9, 18, 27, 36, 45  
 (iv) 12, 24, 36, 48, 60
3. Odd: 135, 9427, 78965 Even; 342,1112, 5008, 8134, 10006
4. (i) 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47  
 (ii) 29, 31, 37, 41, 43, 47, 53, 59  
 (iii) 37, 41, 43, 47  
 (iv) 79, 83, 89
5. 10, 20, 30, 40, 50, 60, 70, 80, 90
6. 12, 24, 36
7. 4, 6, 8, 9, 10, 12, 14, 15, 16, 18
8. 49, 48, 46, 45, 44
9. 2, 3, 5, 7, 11, 13

### EXERCISE - 3.2

1. Even Number – The number has last digit 0 or 2, 4, 6, 8 called even number  
 Odd number – Otherwise it is called odd number
2. divisible by 3 – (i), (vi), (vii), (x)  
 divisible by 4 – (ii), (iv), (v)  
 divisible by 5 – (iii), (viii), (ix), (x)  
 divisible by 6 – (i)  
 divisible by 7 – \_\_\_\_\_  
 divisible by 10 – (iii), (viii), (ix)
3. (i) 52 divisible by – 8  
 (ii) 333 divisible by – 9  
 (iii) 440 divisible by – 8  
 (iv) 904 divisible by – 8  
 (v) 56565 divisible by – 9  
 (vi) 2968 divisible by – 8  
 (vii) 6669 divisible by – 9  
 (viii) 11241 divisible by – 9  
 (ix) 16920 divisible by – 8  
 (x) 11088 divisible by – 8
4. Divisible by 11 – (iii), (iii), (vi), (viii)
5. Divisible by 12 – (i), (ii), (iv), (vi), (viii), (ix)  
 Divisible by 13 – (i)

### EXERCISE - 3.3

1. (i)  $6 = 2 \times 3$ ;  $2 = 2$   
 (ii)  $56 = 2 \times 28$ ;  $28 = 2 \times 14$ ;  $14 = 2 \times 7$

2. (i) 
$$\begin{array}{r|l} 2 & 20 \\ \hline 2 & 10 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$
 Prime factors of 20 are  
 $= 2 \times 2 \times 5$

(iv) 
$$\begin{array}{r|l} 3 & 225 \\ \hline 3 & 75 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$
 Prime factors of 225 are  
 $= 3 \times 3 \times 5 \times 5$

(ix) 
$$\begin{array}{r|l} 2 & 5250 \\ \hline 3 & 2625 \\ \hline 5 & 875 \\ \hline 5 & 175 \\ \hline 5 & 35 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$
 Prime factors of 5250 are  
 $= 2 \times 3 \times 5 \times 5 \times 5 \times 7$

3. (i) 
$$\begin{array}{c} 24 \\ \swarrow \quad \searrow \\ 2 \quad 12 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 2 \quad 6 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 2 \quad 2 \quad 3 \end{array}$$
 Prime factors of 24  
 $= 2 \times 2 \times 2 \times 3$

(iii) 
$$\begin{array}{c} 60 \\ \swarrow \quad \searrow \\ 2 \times 30 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \times 2 \times 15 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \times 2 \times 3 \times 5 \end{array}$$
 Prime factors of 60  
 $= 2 \times 2 \times 3 \times 5$

(v) 
$$\begin{array}{c} 108 \\ \swarrow \quad \searrow \\ 2 \quad 54 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 2 \quad 27 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 2 \quad 3 \quad 9 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 2 \quad 2 \quad 3 \quad 3 \end{array}$$
 Prime factors of 108  
 $= 2 \times 2 \times 3 \times 3 \times 3$

(viii) 
$$\begin{array}{c} 770 \\ \swarrow \quad \searrow \\ 2 \quad 385 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 5 \quad 77 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 5 \quad 7 \quad 11 \\ \swarrow \quad \searrow \quad \swarrow \quad \searrow \\ 2 \quad 5 \quad 7 \quad 11 \end{array}$$
 Prime factors of 770 are  
 $= 2 \times 5 \times 7 \times 11$

### EXERCISE - 3.4

1. (i) Common factors  $\rightarrow$  6 and 10

$$6 = 1, 2, 3, 6$$

$$10 = 1, 2, 5$$

$$= 2 \text{ Ans.}$$

- (ii)  $8 = 2 \times 2 \times 2$

$$12 = 2 \times 2 \times 3$$

$$\text{common} = 2, 4$$

- (iii) 5 (iv) 2, 3, 6 (v) 5, 10

- (vi) 28 and 36

$$28 = 1, 2, 4, 7, 28$$

$$36 = 1, 2, 3, 4, 6, 9, 12, 36$$

$$= 2, 4 \text{ Ans.}$$

2. (i)

$$\begin{array}{r|l} 2 & 24 \\ \hline 2 & 12 \\ \hline 2 & 6 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$24 = 2 \times 2 \times 2 \times 3$$

$$36 = 2 \times 2 \times 3 \times 3$$

$$\text{HCF} = 2 \times 2 \times 3 = 12$$

- (viii)

$$\begin{array}{r|l} 2 & 22 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 44 \\ \hline 2 & 22 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 66 \\ \hline 3 & 33 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$22 = 2 \times 11$$

$$44 = 2 \times 2 \times 11$$

$$66 = 2 \times 3 \times 11$$

$$\text{HCF} = 2 \times 11 = 22$$

3. (iii)

$$\begin{array}{r|l} 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 54 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline & 3 \end{array}$$

$$54 = 2 \times 3 \times 3 \times 3$$

$$36 = 2 \times 2 \times 3 \times 3$$

$$\text{HCF} = 2 \times 3 \times 3 = 18$$

- (viii)

$$\begin{array}{r|l} 2 & 22 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 5 & 55 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 2 & 110 \\ \hline 5 & 55 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

$$22 = 2 \times 11$$

$$55 = 5 \times 11$$

$$110 = 2 \times 5 \times 11$$

$$\text{HCF} = 11$$

- (ix)

$$\begin{array}{r|l} 2 & 56 \\ \hline 2 & 28 \\ \hline 2 & 14 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 3 & 189 \\ \hline 3 & 63 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$\begin{array}{r|l} 5 & 175 \\ \hline 5 & 35 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$56 = 2 \times 2 \times 2 \times 7$$

$$189 = 3 \times 3 \times 3 \times 7$$

$$175 = 5 \times 5 \times 7$$

$$\text{HCF} = 7$$

4. (i)

$$\begin{array}{r} 72 \overline{) 184} (2 \\ \underline{- 144} \\ 40 \overline{) 72} (1 \\ \underline{- 40} \\ 32 \overline{) 40} (1 \\ \underline{- 32} \\ 8 \overline{) 32} (4 \\ \underline{- 32} \\ 0 \end{array}$$

$$= 8 \text{ Ans.}$$

- (ii) 7 (iii) 23 (iv) 2

- (v)

$$\begin{array}{r} 405 \overline{) 513} (1 \\ \underline{- 405} \\ 108 \overline{) 405} (3 \\ \underline{- 324} \\ 81 \overline{) 108} (1 \\ \underline{- 81} \\ 27 \overline{) 81} (3 \\ \underline{- 81} \\ 0 \end{array}$$

$$= 27 \text{ Ans.}$$

- (vi) 4 (vii) 2

- (viii)

$$\begin{array}{r} 155 \overline{) 341} (2 \\ \underline{- 310} \\ 31 \overline{) 155} (5 \\ \underline{- 155} \\ 0 \end{array}$$

$$\begin{array}{r} 31 \overline{) 1302} (42 \\ \underline{- 124} \downarrow \\ 62 \\ \underline{- 62} \\ 0 \end{array}$$

$$= 31 \text{ Ans.}$$

- (ix) 399, 665, 1463

$$\begin{array}{r} 399 \overline{) 665} (1 \\ \underline{- 399} \\ 266 \overline{) 399} (1 \\ \underline{- 266} \\ 133 \overline{) 266} (2 \\ \underline{- 266} \\ 0 \end{array}$$

$$\begin{array}{r} 133 \overline{) 1463} (42 \\ \underline{- 133} \downarrow \\ 133 \overline{) 133} (1 \\ \underline{- 133} \\ 0 \end{array}$$

$$= 133 \text{ Ans.}$$

### EXERCISE - 3.5

1. (i) Multiples of 2 = 2, 4, 6, 8 ...  
 Multiples of 4 = 4, 8, 12, 16 ...  
 Least common multiples = 4
- (v) Multiples of 6 = 6, 12, 18, 24 ...  
 Multiples of 9 = 9, 18, 27, 36 ...  
 L.C.M. = 18
- (ix) Multiples of 3 = 3, 6, 9, 12, 15, 18  
 Multiples of 6 = 6, 12, 18 .....  
 Multiples of 9 = 9, 18, 27 .....  
 L.C.M. = 18

2. (i) 
$$\begin{array}{r|l} 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$$

$18 = 2 \times 3 \times 3$   
 $24 = 2 \times 2 \times 2 \times 3$   
 $= 2^3 \times 3^2$  Highest notation  
 $= 8 \times 9 = 72$

(ii) 
$$\begin{array}{r|l} 2 & 16 \\ \hline 2 & 8 \\ \hline 2 & 4 \\ \hline 2 & 2 \\ \hline & 1 \end{array}$$

$16 = 2 \times 2 \times 2 \times 2$   
 $40 = 2 \times 2 \times 2 \times 5$   
 $= 2^4 \times 5$   
 $= 16 \times 5 = 80$

(iii) 180 (iv) 308 (v) 160

(vi) 
$$\begin{array}{r|l} 2 & 20 \\ \hline 2 & 10 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

$20 = 2 \times 2 \times 5$   
 $135 = 3 \times 3 \times 3 \times 5$   
 $= 2^2 \times 3^3 \times 5^1$   
 $= 4 \times 27 \times 5$   
 $= 540$

(vii) 225 (viii) 252 (ix) 144

(x) 
$$\begin{array}{r|l} 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

$25 = 5 \times 5$

$$\begin{array}{r|l} 5 & 35 \\ \hline 7 & 5 \\ \hline & 1 \end{array}$$

$35 = 5 \times 7$

$45 = 3 \times 3 \times 5$   
 $= 5^2 \times 3^2 \times 7 = 1575$

(xi) 315 (xii) 150

3. (i) 
$$\begin{array}{r|l} 2 & 27, 81, 54 \\ \hline 3 & 27, 81, 27 \\ \hline 3 & 9, 27, 9 \\ \hline 3 & 3, 9, 3 \\ \hline 3 & 1, 3, 1 \\ \hline & 1, 1, 1 \end{array}$$

L.C.M. =  $2 \times 3 \times 3 \times 3 \times 3$   
 $= 162$

(ii) 630 (iii) 7700 (iv) 2520

(v) 
$$\begin{array}{r|l} 2 & 112, 120, 150 \\ \hline 2 & 56, 60, 75 \\ \hline 2 & 28, 30, 75 \\ \hline 2 & 14, 15, 75 \\ \hline 3 & 7, 15, 25 \\ \hline 5 & 7, 5, 25 \\ \hline 5 & 7, 1, 5 \\ \hline 7 & 7, 1, 1 \\ \hline & 1, 1, 1 \end{array}$$

L.C.M. =  $2 \times 2 \times 2 \times 2 \times 3 \times 5 \times 5 \times 7$   
 $= 8400$

(vi) 
$$\begin{array}{r|l} 2 & 144, 180, 300 \\ \hline 2 & 72, 90, 150 \\ \hline 2 & 36, 45, 75 \\ \hline 3 & 18, 45, 75 \\ \hline 2 & 6, 15, 25 \\ \hline 3 & 3, 15, 25 \\ \hline 5 & 1, 5, 25 \\ \hline 5 & 1, 1, 5 \\ \hline & 1, 1, 1 \end{array}$$

L.C.M. =  $2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 5$   
 $= 3600$

4. HCF of two numbers = 105

Two numbers are = 525 and 1155

according to formula

HCF  $\times$  LCM = Product of two numbers

$105 \times \text{LCM} = 525 \times 1125$

$$\text{LCM} = \frac{525 \times 1155}{105}$$

$$= 5775$$

5.  $\text{HCF} \times \text{LCM} = \text{Product of two numbers}$

$$\text{HCF} \times 23100 = 660 \times 2100$$

$$\text{HCF} = \frac{660 \times 2100}{23100}$$

$$\text{HCF} = 60$$

6.  $\text{HCF} \times \text{LCM} = \text{Product of 2 numbers}$

$$29 \times 3045 = 435 \times \text{IInd number}$$

$$\frac{29 \times 3045}{435} = \text{IInd}$$

$$\text{IInd number} = 203$$

7.  $\text{HCF} \times \text{LCM} = \text{Product of two numbers}$

$$= 16 \times \text{LCM} = 3328$$

$$\text{LCM} = \frac{3328}{16} = 208$$

### EXERCISE - 3.6

1. 
$$\begin{array}{r|l} 2 & 108, 180, 216 \\ \hline 2 & 54, 90, 108 \\ 2 & 27, 45, 54 \\ 3 & 27, 45, 27 \\ 3 & 9, 15, 9 \\ 3 & 3, 5, 3 \\ 5 & 1, 5, 1 \\ \hline & 1, 1, 1 \end{array}$$
 L.C.M. =  $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 5$   
= 1080

2. Hint  $\rightarrow$  Find L.C.M. of 5, 15 and 25 = 75 Ans.

3. 
$$\begin{array}{r} 27 \overline{)45} (1 \\ - 27 \\ \hline 18 \overline{)27} (1 \\ - 18 \\ \hline 9 \overline{)18} (2 \\ - 18 \\ \hline 0 \end{array}$$
 
$$\begin{array}{r} 9 \overline{)63} (7 \\ - 63 \\ \hline 0 \end{array}$$

So the greatest measure of a string will be = 9 m

4. 
$$\begin{array}{r|l} 2 & 4, 6, 9 \\ \hline 2 & 2, 3, 9 \\ 3 & 1, 3, 9 \\ 3 & 1, 1, 3 \\ \hline & 1, 1, 1 \end{array}$$
 =  $2 \times 2 \times 3 \times 3$   
= 36

5. Dimensions of paper are = 18 cm  $\times$  24 cm  
Square pattern cover = HCF of 18 and 24

$$\begin{array}{r} 18 \overline{)24} (1 \\ - 18 \\ \hline 6 \overline{)18} (3 \\ - 18 \\ \hline 0 \end{array}$$

Thus, the largest possible area will be  
=  $6 \times 6 = 36 \text{ cm}^2$

$$\text{Number of square pattern} = \frac{18 \times 24}{6 \times 6} = 12$$

6. So, they will step off again together after = 23940 cm = 239.40 m

2	70, 76, 90
2	35, 38, 45
3	35, 19, 45
3	35, 19, 15
5	35, 19, 5
7	7, 19, 1
19	1, 19, 1
	1, 1, 1

7. 
$$\begin{array}{r|l} 2 & 850 \\ \hline 5 & 425 \\ 5 & 85 \\ 17 & 17 \\ \hline & 1 \end{array}$$
 
$$\begin{array}{r|l} 2 & 680 \\ \hline 2 & 340 \\ 2 & 170 \\ 5 & 85 \\ 17 & 17 \\ \hline & 1 \end{array}$$

$$850 = 2 \times 5 \times 5 \times 17$$

$$680 = 2 \times 2 \times 5 \times 17 \times 2$$

H.C.F. = 170

8. Find the H.C.F. 416, 364 and 312

364	416	(1)
-364		
52	364	(7)
-364		
	0	

52	312	(6)
-312		
	0	

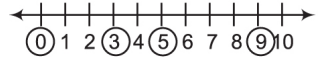
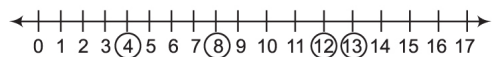
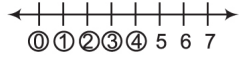
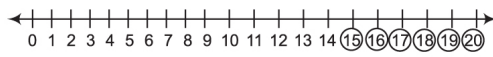
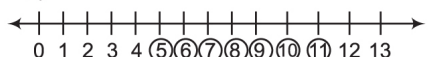
52 students


9. 
$$\begin{array}{r|l} 2 & 16, 24, 40 \\ \hline 2 & 8, 12, 20 \\ 2 & 4, 6, 10 \\ 2 & 2, 3, 5 \\ 3 & 1, 3, 5 \\ 5 & 1, 1, 5 \\ \hline & 1, 1, 1 \end{array}$$
 =  $2 \times 2 \times 2 \times 2 \times 3 \times 5$   
= 240 seconds  
after = 4 minutes  
at 2.04 p.m.

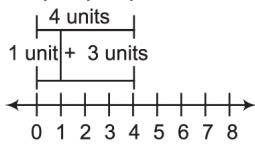
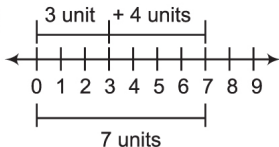
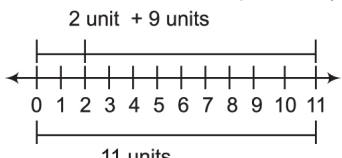
10.  $9 \text{ met} = 9 \times 100 = 900 \text{ cm}$       $125 \overline{)900} \overline{7}$   
 $1.25 \text{ met} = 1.25 \times 100 = 125 \text{ cm}$       $\overline{-875}$   
H.C.F. =  $25 \text{ cm} = 5 \times 5 \text{ cm}$       $\overline{25)125} \overline{5}$   
so length =  $5 \text{ cm}$       $\overline{-125}$   
width =  $5 \text{ cm}$       $\overline{0}$

### CHAPTER - 4 EXERCISE - 4.1

- (i) 37, 35     (ii) 75, 73     (iii) 200, 198  
(iv) 351, 349     (v) 790, 788
- 510, 511, 512
- 1, 2, 3, 4, 5
- (i) 435     (ii) 989     (iii) 1010     (iv) 5342  
(v) 10100     (vi) 13971
- (i) 10, 11, 12, 13, 14  
(ii) 0, 1, 2, 3, 4, 5, 6  
(iii) 16, 17, 18, 19, 20.....  
(iv) 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84,  
85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95,  
96, 97, 98  
(v) 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  
(vi) 0, 1, 2, 3, 4, 5  
(vii) 57, 58, 59, 60, 61, 62, 63, 64  
(viii) 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92,  
93  
(ix) 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34  
(x) 48, 49, 50, 51

6. (i)   
Thus, whole numbers are 0, 3, 5, 9
- (ii)   
Thus, whole numbers are 4, 8, 12, 13
- (iii)   
Thus, whole numbers are 0, 1, 2, 3, 4
- (iv)   
Thus, whole numbers are 15, 16, 17, 18,  
19, 20.....
- (v)   
Thus whole numbers are 5, 6, 7, 8, 9, 10,  
11

- (vi)   
Thus, whole numbers are 6, 7, 8, 9, 10, 11,  
12, 13, 14, 15

7. (i)   
Thus sum of 1 and 3 is  $3 + 1 = 4$  units
- (ii)   
Thus sum of 3 and 4 is  $3 + 4 = 7$
- (iii)   
Thus, sum of 2 and 9 is  $2 + 9 = 11$

### EXERCISE - 4.2

- (i) 1218     (ii) 852     (iii) 1167  
(iv) 4896     (v) 5929     (vi) 3192  
(vii) 2447     (viii) 1335     (ix) 1556

2. (i) 
$$\begin{array}{r} \boxed{c} 4 3 \\ + 2 5 \boxed{a} \\ \hline 9 \boxed{b} 7 \end{array}$$
  
 $3 + a = 7$   
 $a = 7 - 3$   
 $a = 4$   
 $4 + 5 = b$   
 $b = 9$   
 $c + 2 = 9$   
 $c = 9 - 2$   
 $c = 7$
- (ii) 
$$\begin{array}{r} 4 9 1 \\ + \boxed{1} 8 \boxed{5} \\ \hline 6 \boxed{7} 6 \end{array}$$
- (iii) 
$$\begin{array}{r} \boxed{c} 2 3 \\ 2 \boxed{b} 4 \\ + 3 4 \boxed{a} \\ \hline 7 5 2 \end{array}$$
  
 $3 + 4 + 9 = 2$   
 $7 + a = 2$   
 $a = 2 - 7$   
 $a = 12 (1 \text{ carry}) - 7$   
 $a = 5$   
 $2 + b + 4 + 1 \text{ carry} = 5$   
 $b + 7 = 5$

$$\begin{aligned}
 b &= 5 - 7 \\
 b &= 15 \text{ (1 carry)} - 7 \\
 b &= 8 \\
 c + 2 + 3 + 1 \text{ (carry)} &= 7 \\
 c + 6 &= 7 \\
 c &= 7 - 6 \\
 c &= 1
 \end{aligned}$$

$$\begin{array}{r}
 \text{(iv)} \quad \begin{array}{r} \boxed{6}97 \\ -55\boxed{3} \\ \hline 1\boxed{4}4 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{(v)} \quad \begin{array}{r} 2\boxed{3}6 \\ -\boxed{1}6\boxed{0} \\ \hline \boxed{0}76 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{(vi)} \quad \begin{array}{r} 632\boxed{a} \\ -\boxed{d}\boxed{c}\boxed{b}9 \\ \hline 2014 \end{array}
 \end{array}$$

$a - 9 = 4$   
 $a = 4 + 9$   
 $a = 13$   
 carry  
 $2 - b = 1$   
 $-b - 1 = 1 - 2$   
 $-1 - b = -1$   
 $-b = -1 + 1$   
 $b = 0$   
 carry  
 $6 - d = 2$   
 $-d = 2 - 6$   
 $-d = -4$   
 $d = 4$

3.  $0 + 1 + 2 + 3 + 4 = 10$   
 4. Smallest three-digit number = 100  
 largest two-digit number = 99  
 sum =  $100 + 99 = 199$   
 5. 1      6.  $1 - 0 = 1$

### EXERCISE - 4.3

1. (i)  $14 + \square = 9 + 14$   
 according to commutative laws  
 $a + b = b + a$   
 So,  $14 + 9 = 9 + 14$   
 $= 9$  Ans.  
 (ii) Associative law  
 $(1 + \boxed{4}) + 2 = \boxed{1} + (4 + 2)$   
 (iii)  $(\boxed{1} + \boxed{3}) + 5 = 1 + (3 + \boxed{5})$  assoc.  
 (iv)  $4 + 11 = \boxed{11} + \boxed{4}$  comm.  
 (v)  $(5 + 7) + 9 = \square + (\square + \square)$   
 according to associative laws

$$\begin{aligned}
 (a + b) + c &= a + (b + c) \\
 \text{So, } (5 + 7) + 9 &= 5 + (7 + 9)
 \end{aligned}$$

- (vi)  $\boxed{6} + 7 = \boxed{7} + 6$  comm.  
 (vii)  $11 + \boxed{13} = 13 + \boxed{11}$  comm.  
 (viii)  $(5 + \square) + \square = \square + (10 + 15)$   
 according to associative laws  
 $(a + b) + c = a + (b + c)$   
 $(5 + 10) + 15 = 5 + (10 + 15)$

2. (i)  $5 + 3 = 3 + 5$   
 $8 = 8 \quad \therefore a + b = b + c$   
 commutative  
 (ii) Comm.      (iii) Comm.      (iv) Asso.  
 (v)  $1 + (2 + 3) = (1 + 3) + 2$   
 $1 + 5 = 4 + 2$   
 $6 = 6 \quad \therefore a + (b + c) = (a + b) + c$   
 associative  
 (vi) Comm.      (vii) Asso.      (viii) Asso.  
 (ix)  $123 + (231 + 321) = (123 + 231) + 321$   
 $123 + (552) = (354) + 321$   
 $675 = 675 \quad \therefore a + (b + c) = (a + b) + c$   
 associative law of addition

### EXERCISE - 4.4

1. (i)  $\begin{array}{r} 87 \\ \times 62 \\ \hline 174 \\ 522 \times \\ \hline 5394 \end{array}$       (ii) 5369      (iii)  $\begin{array}{r} 101 \\ \times 77 \\ \hline 707 \\ 707 \times \\ \hline 7777 \end{array}$   
 (iv) 68400      (v)  $\begin{array}{r} 762 \\ \times 309 \\ \hline 6858 \\ 000 \times \\ \hline 2286 \times \times \\ \hline 235458 \end{array}$       (vi) 31248  
 (vii)  $\begin{array}{r} 2468 \\ \times 111 \\ \hline 2468 \\ 2468 \times \\ \hline 2468 \times \times \\ \hline 273948 \end{array}$       (viii) 166911      (ix)  $\begin{array}{r} 1572 \\ \times 241 \\ \hline 1572 \\ 6288 \times \\ \hline 3144 \times \times \\ \hline 378852 \end{array}$   
 2. (i)  $\begin{array}{r} 11 \overline{)748} \overline{)68} \\ -66 \downarrow \\ \hline 88 \\ -88 \\ \hline 0 \end{array}$       (ii) 125      (iii) 223

$$\begin{array}{r} \text{(iv) } 7 \overline{) 7854} \text{ (1122)} \\ \underline{- 70} \\ 8 \\ \underline{- 70} \\ 15 \\ \underline{- 140} \\ 14 \\ \underline{- 140} \\ 0 \end{array}$$

$$\begin{array}{r} \text{(v) } 52 \overline{) 6136} \text{ (118)} \\ \underline{- 520} \\ 93 \\ \underline{- 520} \\ 416 \\ \underline{- 416} \\ 0 \end{array}$$

$$\begin{array}{r} \text{(vi) } 121 \overline{) 14985} \text{ (111)} \\ \underline{- 1350} \\ 148 \\ \underline{- 1350} \\ 135 \\ \underline{- 1350} \\ 0 \end{array}$$

$$\begin{array}{r} \text{(vii) } 111 \overline{) 6216} \text{ (56)} \\ \underline{- 5550} \\ 666 \\ \underline{- 6660} \\ 0 \end{array}$$

$$\begin{array}{r} \text{(viii) } 234 \overline{) 270} \\ \underline{- 234} \\ 36 \\ \underline{- 360} \\ 0 \end{array}$$

3. Smallest 4 digit number = 1000

Greatest 2 digit number = 99

Product =  $1000 \times 99 = 99000$

4. Smallest 3 digit number = 100

divisible by 16  $16 \overline{) 100} \text{ (6)}$

$$\begin{array}{r} \underline{- 96} \\ 4 \end{array}$$

So, if we make the remainder as it might be completely divisible by 16 we have to add 12 to  $4 = 16$

So the smallest number would be 112 which is completely divisible by 16

5. Hint = largest 3 digit number

=  $999 \div 24 = 984$

### EXERCISE - 4.5

1. (i)  $\square \times 2 = \square \times 4$  (ii)  $7 \times 9 = 9 \times 7$

$\therefore a \times b = b \times a$  (Commutative law)

$\therefore 4 \times 2 = 2 \times 4$

(iii)  $3 \times (9 - 6) = 3 \times 9 - 3 \times \square$

$\therefore a \times (b - c) = a \times b - a \times c$

Distributive law of subtractions

so,  $3 \times (9 - 6) = 3 \times 9 - 3 \times 6$

(iv)  $5 \times 6 = 6 \times \square$

(v)  $2 \times (1 + 2) = \square \times 1 + 2 \times 2$

(vi)  $7 + (1 + 6) = (7 + 1) + \square$

(vii)  $3 \times (2 \times 5) = \square \times \square \times \square$

(viii)  $1 \times \square - \square = \square \times 11 - \square \times 12$

(ix)  $\square \times (11 \times 9) = (2 \times 11) \times \square$

$a \times (b \times c) = (a \times b) \times c$  (Associative law)

so,  $2 \times (11 \times 9) = (2 \times 11) \times 9$

(x)  $9 \times (\square + 4) = \square \times 5 + \square \times \square$

$a \times (b + c) = a \times b + a \times c$

(Distributive law of addition)

so,  $9 \times (5 + 4) = 9 \times 5 + 9 \times 4$

2. (i)  $3 + 2 = 2 + 3$

$5 = 5$  (Commutative law)

(ii)  $1 \times (3 \times 2) = (1 \times 3) \times 2$

$1 \times 6 = 3 \times 2$

$6 = 6$  (Associative law)

(iii) Asso. (iv) Com. (v) Distributive

(vi) Asso. (vii) Dis. (viii) Dis.

(ix)  $25 \times (10 + 8) = (25 \times 10) + (25 \times 8)$

$25 \times 10 + 25 \times 8 = 250 + 200$

$250 + 200 = 450$

$450 = 450$  (Distributive law of addition)

(x)  $100 \times (11 + 13) = (100 \times 11) + (100 \times 13)$


$= 100 \times 11 + 100 \times 13 = 1100 + 1300$

$= 1100 + 1300 = 1100 + 1300$

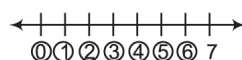
$2400 = 2400$  (Distributive law of addition)

### REVIEW EXERCISE

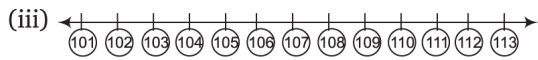
1. 0, 1, 2, 3.

2. (i) 

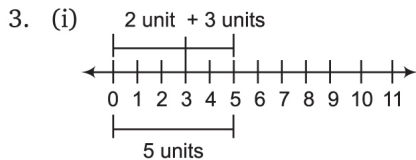
Thus, the required number on number line 1, 5, 10.

(ii) 

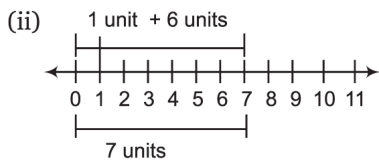
Thus, the required number on number line 0, 1, 2, 3, 4, 5, 6



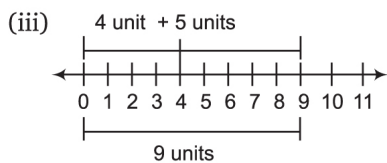
Thus, the required number on number line  
101, 102, 103, 104, 105, 105, 107, 108,  
109, 110, 111, 112, 113.....



Thus, the sum of 2 and 3 is  $2 + 3 = 5$  units.



Thus, the sum of 1 and 6 is  $1 + 6 = 7$  units.



Thus the sum of 4 and 5 is  $4 + 5 = 9$  units

4. (i) 1000                      (ii) 3579                      (iii) 6 5 6 5  
(iv) 211                      (v) 5504                      + 1 1 4 4  
(vi) 9 9 9 9                      (vii) 110, 889                      7 7 0 9  
      - 9 9 9  
      9 0 0 0  
(x) 118                      (xi) 121

(xii) 
$$\begin{array}{r} 123 \overline{)15129} \overline{)123} \\ \underline{-123} \downarrow \\ 282 \\ \underline{-246} \downarrow \\ 369 \\ \underline{-369} \\ 0 \end{array}$$

5. (i)  $11 \times (28 + 72) = (11 \times 28) + (11 \times 72)$   
 $11 \times 100 = 308 + 792$   
 $= 1100 = 1100$   
L.H.S. = R.H.S.  
Distributive Law

(ii)  $842 + 248 = 248 + 842$   
 $1090 = 1090$   
L.H.S. = R.H.S.

$\therefore$  Commutative Law

(iii)  $333 \times 111 = 111 \times 333$   
 $36963 = 36963$   
L.H.S. = R.H.S. [ $\because a \times b = b \times a$ ]  
commutative law of multiplication

(iv)  $100 \times (45 - 21) = (100 \times 45) - (100 \times 21)$   
 $100 \times 24 = 4500 - 2100$   
 $2400 = 2400$   
L.H.S. = R.H.S.

$\therefore a \times (b - c) = (a \times b) - (a \times c)$   
Distributive law of subtraction

(v)  $48 + (37 + 55) = (48 + 37) + 55$   
 $48 + 92 = 85 + 55$   
 $140 = 140$

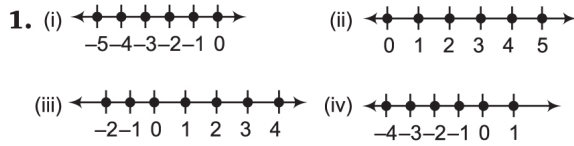
L.H.S. = R.H.S.  
Associative Law

(vi)  $12 \times (13 \times 14) = (12 \times 13) \times 14$   
 $12 \times (182) = (156) \times 14$   
 $2184 = 2184$

L.H.S. = R.H.S.

$\therefore a \times (b \times c) = (a \times b) \times c$   
Associative law of multiplication

**CHAPTER - 5**  
**EXERCISE - 5.1**



2. (i)  $>$  (ii)  $<$  (iii)  $<$  (iv)  $<$   
(v)  $>$  (vi)  $<$
3. -101      4. -199
5. (i) 3, 4, 5      (ii) -1, 0, 1, 2  
(iii) -5, -4, -3, -2, -1, 0  
(iv) -2, -1, 0, 1, 2, 3
6. (i) 1, 2      (ii) -1, -2      (iii) -2, -1
7. 1, -1, -2      8. -1, 0
9. (i) 3      (ii) 8      (iii) 5      (iv) 9  
(v) 6      (vi) 2

10. 0

11. (i) Ascending order : -4, -2, 0, 1  
Descending order : 1, 0, -2, -4  
(ii) Ascending : -4, -3, 0, 1  
Descending : 1, 0, -3, -4  
(iii) Ascending order : -3, -2, 2, 3  
Descending : 3, 2, -2, -3

**EXERCISE - 5.2**

1. Do yourself
2. (i)  $(+ 5) + (+ 2)$   
 $= + (5 + 2)$   
 $= 7$   
(ii) 16      (iii) -10      (iv) -16      (v) 8  
(vi) -1      (vii) -4      (viii) -6      (ix) -3  
(x)  $(- 13) + (- 11)$   
 $= (- 13 - 11)$   
 $= - 24$   
(xi) 35      (xii) -46
3. (i)  $+ 3 + (- 6) = \square$   
Solution  
 $= - (6 - 3) = - 3$
- $\left[ \begin{array}{l} \because |-6| = 6 \\ |3| = 3 \end{array} \right]$
- (ii) 10      (iii) -15  
(iv)  $(+ 5) + \square = (+ 7)$

Solution

- $= 5 + \square = 7$   
 $= \square = 7 - 5$   
 $= \square = 2$
- (v) -11      (vi) 19
- (vii)  $(+ 100) + \square = (+ 50)$   
 $= \square = 50 - 100$   
 $= \square = - 50$
- (viii) -100
4. (i)  $[(+ 2) + (+ 3)] + (+ 4)$   
 $= [+ (2 + 3)] + (+ 4)$   
 $= + (5 + 4)$   
 $= + 9$  or 9  
(ii) -7  
(iii)  $[(+ 3) + (5)] + (- 1)$   
 $= [+ (3 + 5)] + (- 1)$   
 $= + 8 + (- 1)$   
 $= + (8 - 1) = 7$   
(iv) -4      (v) 100  
(vi)  $(- 18) + [(25) + (- 30)]$   
 $= (- 18) + [- (30 - 25)]$   
 $= (- 18) + (- 5)$   
 $= - (18 + 5)$   
 $= - 23$

**EXERCISE - 5.3**

1. (i)  $(+ 4) - (+ 1)$   
 $= (4 - 1)$   
(ii) 3      (iii) -4  
(iv)  $(- 7) - (- 9)$   
 $= + (9 - 7)$   
 $= + 2$   
(v) 19  
(vi)  $(- 18) - (+ 7)$   
 $= - (18 + 7)$   
 $= - 25$   
(vii) -38      (viii) -21      (ix) 90      (x) -32  
(xi)  $(+ 102) - (- 133)$   
 $= (133 + 102)$   
 $= 235$   
(xii) -30
2. (i)  $(+ 2) - \square = (- 7)$

$$= -\square = (-7) - 2$$

$$= -\square = -9$$

$$= \square = 9$$

$$(ii) = 4 \quad (iii) + 2$$

$$(iv) (+16) - \square = (+11)$$

$$= -\square = 11 - 16$$

$$= -\square = -5$$

$$= \square = 5$$

$$(v) + 6$$

$$(vi) - 16$$

$$3. (i) [(-8) - (-6)] - (-4)$$

$$= [- (8 - 6)] - (-4)$$

$$= -2 - (-4)$$

$$= (4 - 2) = 2$$

$$(ii) [(+11) - (+5)] - (+19)$$

$$= [+ (11 - 5)] - 19$$

$$= 6 - 19$$

$$= -13$$

$$(iii) 22$$

$$(iv) [(-18) - (+12)] - (-19)$$

$$= [- (18 + 12)] - (-19)$$

$$= [-30] + 19$$

$$= -11$$

$$(v) [(+23) - (-9)] - (+29)$$

$$= [23 + 9] - (+29)$$

$$= [(32)] - 29$$

$$= 3$$

$$(vi) 25$$

$$4. (+111) - (-111)$$

$$= (+111 + 111)$$

$$= 222$$

$$5. a + b = -99$$

$$a = -66$$

$$b = ?$$

$$= a + b = -99$$

$$= -66 + b = -99$$

$$= b = -99 + 66$$

$$= b = -33$$

#### EXERCISE - 5.4

$$1. (i) -18 \quad (ii) -9 \quad (iii) -16$$

$$(iv) \square \times (+11) = 121$$

$$= \square = \frac{121}{11}$$

$$= \square = 11$$

$$(v) -8$$

$$(vi) -25 \times \square = -75$$

$$= \square = \frac{-75}{-25}$$

$$= \square = 3$$

$$(vii) (-) \times (-) = +$$

$$(viii) (+) \times (-) = \square$$

$$= -$$

$$2. (i) +12 \quad (ii) +12 \quad (iii) -25 \quad (iv) -56$$

$$(v) +36 \quad (vi) -24 \quad (vii) +50$$

$$(viii) +11, -7$$

$$= 11 \times -7 = -77$$

$$(ix) +72 \quad (x) +72 \quad (xi) -150 \quad (xii) -49$$

$$(xiii) +36 \quad (xiv) +65$$

$$(xv) +110, -8$$

$$= 110 \times -8$$

$$= -880$$

$$3. (i) +1 \quad (ii) -24 \quad (iii) -72 \quad (iv) -108$$

$$(v) [(25) \times (-8)] \times (-16)$$

$$= [(-200)] \times (-16)$$

$$= [3200]$$

$$= 3200$$

$$(vi) [(-100) \times (-15)] \times (3)$$

$$= [(-100 \times -15)] \times (3)$$

$$= [(1500)] \times (3)$$

$$= 1500 \times 3$$

$$= 4500$$

#### EXERCISE - 5.5

$$1. (i) +6 \quad (ii) 4 \quad (iii) 13 \quad (iv) 9$$

$$(v) -9 \quad (vi) -2 \quad (vii) -20 \quad (viii) 9$$

$$(viii) (-189) \div (-21) \quad (ix) (-155) \div (+31)$$

$$= \frac{-189}{-21} = 9 \quad = \frac{-155}{31} = -5$$

$$(x) (+372) \div (+124)$$

$$= \frac{372}{124} = 3$$

$$2. (i) 4 \quad (ii) 8 \quad (iii) -20 \quad (iv) -5$$

$$(v) \frac{\square}{-8} = 9$$

$$= \square = 9 \times -8$$

$$= \square = -72$$

$$(vi) +13 \quad (vii) 2$$

$$(viii) \frac{-16}{2} = 2 \times \square$$

$$= -16 = 2 \times 2 \times \square$$

$$= \frac{-16}{2 \times 2} = \square$$

$$= \frac{-16}{4} = \square$$

$$= \square = -4$$

$$(ix) 3$$

$$3. (i) +14$$

$$(ii) (-195) \div (+15)$$

$$= \frac{-195}{15} = -13$$

$$(iii) 4$$

$$(iv) (+196) \div (-28)$$

$$= \frac{196}{-28} = -7$$

$$(v) -9$$

$$(vi) (+2000) \div (-40)$$

$$= \frac{2000}{-40} = \frac{-2000}{40}$$

$$= -50$$

### REVIEW EXERCISE

$$4. (i) 5 \quad (ii) 6 \quad (iii) 56$$

$$(iv) [(-24) + (-13) + (+27)] = (-24) + [(-13) + (+27)]$$

$$= [-24 - 13 + 27] = (-24) + [14]$$

$$= [-37 + 27] = (-10)$$

$$= [-10] = (-10)$$

$$= -10 = -10$$

$$\text{L.H.S} = \text{R.H.S.} \quad (\text{Associative property})$$

$$5. (i) 61 \quad (ii) -20$$

$$(iii) (-52) - \square = -24$$

$$= -52 - \square = -24$$

$$= -52 + 24 = \square$$

$$= -28 = \square$$

$$(iv) (+123) - (+87) = \square$$

$$= 123 - 87 = \square$$

$$= 36 = \square$$

$$6. (i) -13$$

$$(ii) (+345) \div (+23)$$

$$= \frac{345}{23} = 15$$

$$(iii) -11$$

$$(iv) (-4140) \div (345)$$

$$= \frac{-4140}{345} = -12$$

## CHAPTER - 6

### EXERCISE - 6.1

Do yourself

### EXERCISE - 6.2

$$1. (i) \text{ denominator} \quad (ii) \text{ numerator}$$

$$2. \frac{2}{5} \quad 3. \frac{1}{4}, \frac{1}{7}, \frac{1}{15}, \frac{1}{27}$$

$$4. (i) \text{ two} \quad (ii) \text{ four} \quad (iii) \frac{1}{3} \quad (iv) \frac{1}{4}$$

$$(v) \frac{1}{5} \quad (vi) \frac{1}{8}$$

### EXERCISE - 6.3

$$1. (i) 2 \quad (ii) 3, \frac{9}{12} \quad (iii) 4, \frac{2}{3}$$

$$(iv) \frac{10}{20} = \frac{10 \div \square}{20 \div \square} = \frac{\square}{2}$$

$$= \frac{10}{20} = \frac{10 \div 5}{20 \div 5} = \frac{2}{4} = \frac{1}{2}$$

$$(v) 18, 16 \quad (vi) 2, \frac{2}{4} \quad (vii) 2, 2, 4$$

$$(viii) 8, 12$$

$$2. (i) \frac{1}{4} \times \frac{2}{2} = \frac{2}{8}$$

$$(ii) \frac{3}{5} \times \frac{2}{2} = \frac{6}{10}$$

$$= \frac{1}{4} \times \frac{3}{3} = \frac{3}{12}$$

$$= \frac{3}{5} \times \frac{3}{3} = \frac{9}{15}$$

$$(iii) \frac{14}{16}, \frac{21}{24}$$

$$(iv) \frac{12}{24}, \frac{18}{36}$$

$$(v) \frac{8}{10} \times \frac{2}{2} = \frac{16}{20}$$

$$= \frac{8}{10} \times \frac{3}{3} = \frac{24}{30}$$

or we can divide by same number also as→

(i.e. their H.C.F.)

$$\frac{8}{10} \div \frac{2}{2} = \frac{4}{5}$$

(vi)  $\frac{4}{14}, \frac{6}{21}$

3. (i) We find the simplest form of given fraction as

$$\frac{2}{4} \div \frac{2}{2} = \frac{1}{2}$$

$$\frac{6}{12} \div \frac{6}{6} = \frac{1}{2}$$

So they are equivalent fraction

(b) No

4.  $\frac{1}{2} \times \frac{3}{3} = \frac{3}{6}; \frac{2}{3} \times \frac{2}{2} = \frac{4}{6}$

so they are  $= \frac{3}{6}, \frac{4}{6}$

### EXERCISE - 6.4

1. (i)  $\frac{1}{2}$  (ii)  $\frac{1}{11}$  (iii)  $\frac{1}{3}$  (iv)  $\frac{1}{3}$

(v)  $\frac{1}{12}, \frac{1}{5}, \frac{1}{6}$

Taking LCM = 60

$$= \frac{5, 12, 10}{60}$$

$$= \frac{5}{60}, \frac{12}{60}, \frac{10}{60}$$

$$= \frac{1}{5} \text{ is largest fraction}$$

(vi) equal (vii)  $\frac{5}{6}$  (viii)  $\frac{3}{4}$  (ix)  $\frac{4}{5}$

(x)  $\frac{6}{11}, \frac{6}{17}, \frac{6}{13}$

Taking LCM of 11, 17, 13 = 2431

$$= \frac{221 \times 6, 143 \times 6, 187 \times 6}{2431}$$

$$= \frac{221 \times 6}{2431}, \frac{143 \times 6}{2431}, \frac{187 \times 6}{2431}$$

$$= \frac{6}{11} \text{ is largest fraction.}$$

We know that out of two fractions having the same numerator, the larger fraction is the fraction with smaller denominator.

And out of two fractions having the same denominator, the larger fraction is the fraction with the larger numerator.

2. (i) < (ii) > (iii) < (iv) > (v) <

(vi)  $\frac{1}{3} < \frac{5}{6}$

Hint → same as above mention.

Solution :  $\frac{1}{3} \times \frac{2}{2} = \frac{2}{6}$

(to make the denominator same)

Now we can compare as  $\frac{2}{6} < \frac{5}{6}$

(vii) = (viii) < (ix) = (x) <

(xi)  $\frac{2}{10} > \frac{1}{9}$

$$= \frac{2}{10} \times \frac{9}{9} = \frac{18}{90}$$

$$= \frac{1}{9} \times \frac{10}{10} = \frac{10}{90}$$

so we can say that  $\frac{18}{90} > \frac{10}{90}$

(xii) <

3. Hint → Out of two fractions having numerator the larger fraction is the fraction with smaller denominator.

(i)  $\frac{1}{7}, \frac{1}{4}, \frac{1}{9}$

Taking L.C.M. = 252

$$= \frac{36, 63, 28}{252}$$

$$= \frac{1}{9} < \frac{1}{7} < \frac{1}{4}$$

(ii)  $\frac{4}{11}, \frac{4}{7}, \frac{4}{5}$  (iii)  $\frac{1}{8}, \frac{3}{8}, \frac{5}{8}$

(iv)  $\frac{5}{12}, \frac{7}{12}, \frac{11}{12}$  (v)  $\frac{7}{12}, \frac{5}{6}, \frac{11}{12}$

(vi)  $\frac{7}{10}, \frac{7}{11}, \frac{13}{22}$

Taking LCM = 110

$$= \frac{77, 70, 65}{110}$$

$$= \frac{13}{22} < \frac{7}{11} < \frac{7}{10}$$

$$4. \frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$$

$$= \frac{1}{2} \times \frac{1}{3} = \frac{1}{6}$$

### EXERCISE - 6.5

1. (i)  $\frac{2}{5} + \frac{1}{5} = \frac{2+1}{5} = \frac{3}{5}$
- (ii)  $\frac{3}{7}$  (iii)  $\frac{2}{9}$  (iv)  $\frac{3}{6}$  (v)  $\frac{3}{4}$
- (vi)  $\frac{6}{11}$  (vii)  $\frac{4}{5}$  (viii) 1 (ix) 1
- (x)  $\frac{6}{7}$  (xi)  $\frac{6}{10}$  (xii)  $\frac{7}{8}$  (xiii)  $\frac{5}{6}$
- (xiv)  $\frac{2}{3}$  (xv)  $\frac{6}{7}$
- (xvi)  $\frac{2}{8} + \frac{3}{8} + \frac{1}{8} = \frac{2+3+1}{8} = \frac{6}{8}$
- (xvii)  $\frac{9}{10}$  (xviii)  $\frac{2}{3}$  (xix) 1
- (xx)  $\frac{7}{15} + \frac{6}{15} + \frac{2}{15} = \frac{7+6+2}{15} = \frac{15}{15} = 1$
2. (i)  $\frac{7}{9} - \frac{2}{9} = \frac{7-2}{9} = \frac{5}{9}$
- (ii) 5, 3 (iii) 7, 3, 4 (iv)  $\frac{7-4}{8} = \frac{3}{8}$
- (v)  $\frac{8}{15} - \frac{7}{15} = \frac{8-7}{15} = \frac{1}{15}$
3. (i)  $\frac{2}{3} - \frac{1}{3} = \frac{2-1}{3} = \frac{1}{3}$
- (ii)  $\frac{2}{5}$  (iii)  $\frac{8}{10}$
- (iv)  $\frac{3}{4} - \frac{1}{4} = \frac{3-1}{4} = \frac{2}{4} = \frac{1}{2}$
- (v)  $\frac{5}{8}$  (vi)  $\frac{1}{2}$
- (vii)  $\frac{6}{11} - \frac{5}{11} = \frac{6-5}{11} = \frac{1}{11}$
- (viii)  $\frac{1}{9}$  (ix)  $\frac{5}{7}$  (x)  $\frac{1}{6}$  (xi)  $\frac{7}{15}$
- (xii)  $\frac{5}{13}$  (xiii)  $\frac{1}{4}$  (xiv)  $\frac{1}{9}$
- (xv)  $\frac{17}{20} - \frac{7}{20} = \frac{17-7}{20} = \frac{10}{20} = \frac{1}{2}$

4. (i)  $\frac{7}{15} + \frac{\square}{15} = \frac{12}{15}$

$$= \frac{\square}{15} = \frac{12-7}{15}$$

$$= \frac{\square}{15} = \frac{12-7}{15}$$

$$= \frac{\square}{15} = \frac{5}{15} \Rightarrow \frac{5}{15} = \frac{5}{15}$$

(ii) 2 (iii) 1

(iv)  $\frac{2}{7} + \frac{\square}{7} = \frac{6}{7}$

$$= \frac{\square}{7} = \frac{6-2}{7}$$

$$= \frac{\square}{7} = \frac{4}{7}$$

### EXERCISE - 6.6

1. (i)  $\frac{1}{3} \times \frac{2}{2} = \frac{2}{6} + \frac{1}{6}$
- $$= \frac{2+1}{6} = \frac{3}{6} = \frac{1}{2}$$
- (ii)  $\frac{3}{4}$  (iii)  $\frac{9}{10}$
- (iv)  $\frac{1}{4} \times \frac{2}{2} = \frac{2}{8} + \frac{3}{8}$
- $$= \frac{2+3}{8} = \frac{5}{8}$$
- (v)  $\frac{8}{9}$
- (vi)  $\frac{2}{7} \times \frac{3}{3} = \frac{14}{21} + \frac{4}{21}$
- $$= \frac{14+4}{21} = \frac{18}{21} = \frac{6}{7}$$
- (vii)  $\frac{11}{12}$  (viii)  $\frac{19}{12}$  (ix)  $\frac{12}{15}$
- (x)  $\frac{3}{4} \times \frac{5}{5} = \frac{15}{20} + \frac{3}{20}$
- $$= \frac{15+3}{20} = \frac{18}{20} = \frac{9}{10}$$
- (xi)  $\frac{15}{18} = \frac{5}{6}$  (xii)  $\frac{17}{24}$  (xiii)  $\frac{9}{10}$  (xiv)  $\frac{13}{16}$
- (xv)  $\frac{5}{21} + \frac{2}{3} \left[ \frac{2}{3} \times \frac{7}{7} = \frac{14}{21} \right]$
- $$= \frac{5}{21} + \frac{14}{21}$$

$$2. (i) \frac{1}{3} \times \frac{2}{2} = \frac{2}{6} - \frac{1}{6}$$

$$= \frac{2-1}{6} = \frac{1}{6}$$

$$(ii) \frac{1}{4} \quad (iii) \frac{3}{10} \quad (iv) \frac{13}{30}$$

$$(v) \frac{8}{15} - \frac{2}{5} \left( \frac{2}{5} \times \frac{3}{3} = \frac{6}{15} \right)$$

$$= \frac{8}{15} - \frac{6}{15}$$

$$= \frac{8-6}{15} = \frac{2}{15}$$

$$(vi) \frac{4}{12} \quad (vii) \frac{1}{9} \quad (viii) \frac{9}{20}$$

$$(ix) \frac{13}{15} - \frac{2}{3} \left( \frac{2}{3} \times \frac{5}{5} = \frac{10}{15} \right)$$

$$= \frac{13}{15} - \frac{10}{15}$$

$$= \frac{13-10}{15} = \frac{3}{15} = \frac{1}{5}$$

### REVIEW EXERCISE

$$1. (i) \frac{3}{10} \quad (ii) \frac{3}{8}$$

2. Do yourself

$$3. (i) \frac{10}{12}, \frac{15}{18} \quad (ii) \frac{6}{8}, \frac{9}{12} \quad (iii) \frac{2}{14}, \frac{3}{21}$$

$$(iv) \frac{20}{30}, \frac{30}{45} \quad (v) \frac{16}{24}, \frac{24}{36}$$

$$4. \frac{4}{15}, \frac{8}{15}, \frac{3}{5}, \frac{2}{3}$$

$$5. \frac{2}{3}, \frac{1}{2}, \frac{7}{18}, \frac{2}{9}$$

$$6. (i) \frac{1}{2} \times \frac{5}{5} = \frac{5}{10} + \frac{2}{10}$$

$$= \frac{5+2}{10} = \frac{7}{10}$$

$$(ii) \frac{5}{8} \quad (iii) \frac{6}{13} \quad (iv) \frac{5}{15}$$

$$(v) \frac{1}{2} + \frac{1}{6} + \frac{1}{6}$$

$$= \frac{1}{2} \times \frac{3}{3} = \frac{3}{6} + \frac{1}{6} + \frac{1}{6}$$

$$= \frac{3+1+1}{6} = \frac{5}{6}$$

$$(vi) \frac{9}{10} \quad (vii) \frac{3}{4}$$

$$(viii) \frac{1}{2} \times \frac{12}{12} = \frac{12}{24}; \frac{2}{12} \times \frac{2}{2} = \frac{4}{24}$$

$$\text{Now } \frac{12}{24} + \frac{4}{24} + \frac{1}{24}$$

$$= \frac{12+4+1}{24} = \frac{17}{24}$$

$$(ix) \frac{15}{16}$$

$$(x) \frac{1}{10} \times \frac{2}{2} = \frac{2}{20}; \frac{2}{5} \times \frac{4}{4} = \frac{8}{20};$$

$$\text{Now } \frac{2}{20} + \frac{8}{20} + \frac{1}{20} \Rightarrow \frac{2+8+1}{20} = \frac{11}{20}$$

$$7. (i) \text{ Total amount} = \frac{1}{3} \times \frac{4}{4} = \frac{4}{12};$$

$$= \frac{1}{4} \times \frac{3}{3} = \frac{3}{12};$$

$$\text{So, } \frac{4}{12} + \frac{3}{12} + \frac{1}{12}$$

$$= \frac{4+3+1}{12} = \frac{8}{12} = \frac{2}{3}$$

$$\text{greatest} = \frac{4}{12}$$

$$\text{least} = \frac{1}{12}$$

$$\text{difference} = \frac{4}{12} - \frac{1}{12} = \frac{4-1}{12} = \frac{3}{12}$$

$$= \frac{1}{4}$$

### CHAPTER - 7

#### EXERCISE - 7.1

1.

Whole number part	Decimal part	Value of Decimal part	Write in words
8	5	$\frac{5}{10}$	Eight and five tenths

14	7	$\frac{7}{10}$	Fourteen and seven tenths
23	0	...	twenty three
5	4	$\frac{4}{10}$	Five and four tenths

### EXERCISE - 7.3

2. (i) 3.4                      (ii) 4.35  
 (iii)  $7 + \frac{2}{10} + \frac{6}{100} + \frac{8}{1000}$   
 $= 7 + 0.2 + 0.06 + 0.008$   
 $= 7.268$   
 (iv) 0.389                      (v) .037  
 (vi)  $9 + \frac{6}{1000} + \frac{4}{10,000}$   
 $= 9 + 0.006 + 0.0004$   
 $= 9.0064$
3. (i)  $2 + \frac{7}{10}$                       (ii)  $3 + \frac{4}{10} + \frac{6}{100}$   
 (iii)  $17 + \frac{3}{10} + \frac{2}{100} + \frac{8}{1000}$   
 (iv) 486.638  
 $= 486 + \frac{6}{10} + \frac{3}{100} + \frac{8}{1000}$   
 So, 486.638 has 4 hundreds, 8 tens, 6 units, 6 tenths, 3 hundredths and 8 thousandths.  
 (v)  $28 + \frac{3}{100}$                       (vi)  $9 + \frac{8}{1000}$   
 (vii)  $7 + \frac{6}{10000}$                       (viii)  $84 + \frac{2}{10} + \frac{5}{1000}$
4. (i) 4                      (ii)  $\frac{8}{10}$                       (iii)  $\frac{5}{1000}$   
 (iv)  $\frac{3}{10000}$                       (v)  $\frac{3}{100}$                       (vi)  $\frac{4}{100}$

### EXERCISE - 7.2

1. (a) 24.3                      (b) 3.005                      (c) 6.378

1. (i) 0.2    0.4  
 $2 < 4$   
 so  $0.2 < 0.4$   
 (ii) 70.7  
 (iii) 6.60    6.58  
 so  $6.60 > 6.58$   
 (iv) 7.4    (v) 0.80
2. (i)  $0.04 < 0.14 < 1.04 < 1.14$   
 (ii)  $0.09 < 0.9 < 0.99 < 1.1 < 7$
3. (i)  $8.8 > 8.6 > 8.59 > 8.09$   
 (ii)  $8.68 > 8.66 > 8.06 > 6.8$
4. (i)  $\frac{15}{2}$                        $2 \overline{)15} (7.5$   
 $\frac{15}{2} = 7.5$                        $\begin{array}{r} 15 \\ -14 \\ \hline 10 \\ -10 \\ \hline 0 \end{array}$
- (ii) 0.76                      (iii)  $\frac{7}{50}$                        $50 \overline{)70} (0.14$   
 $\frac{7}{50} = 0.14$                        $\begin{array}{r} 70 \\ -50 \\ \hline 200 \\ -200 \\ \hline 0 \end{array}$
- (iv)  $\frac{1479}{125}$                        $125 \overline{)1479} (11.832$   
 $\frac{1479}{125} = 11.832$                        $\begin{array}{r} 1479 \\ -125 \downarrow \\ \hline 229 \\ -125 \\ \hline 1040 \\ -1000 \\ \hline 400 \\ -375 \\ \hline 250 \\ -250 \\ \hline 0 \end{array}$
- (v) 22.75                      (vi) 15.125  
 (vii)  $4\frac{3}{5} = \frac{23}{5}$                        $5 \overline{)23} (4.6$   
 $\frac{23}{5} = 4.6$                        $\begin{array}{r} 23 \\ -20 \\ \hline 30 \\ -30 \\ \hline 0 \end{array}$
- (viii)  $4\frac{7}{16} = \frac{71}{16}$                        $16 \overline{)71} (4.4375$   
 $\frac{71}{16} = 4.4375$                        $\begin{array}{r} 71 \\ -64 \\ \hline 70 \\ -64 \\ \hline 60 \\ -48 \\ \hline 120 \\ -112 \\ \hline 80 \\ -80 \\ \hline 0 \end{array}$

5. (i)  $\frac{16}{100} = 0.16$       (ii)  $\frac{278}{1000} = 0.278$   
 (iii)  $\frac{6}{100} = \frac{06}{100} = .06$       (iv)  $\frac{369}{100} = 3.69$   
 (v) 0.016      (vi) 34.5

### EXERCISE - 7.4

1. Aarav's father gave him = ₹ 100.00  
 He bought a math book = - ₹ 61.35  

$$\begin{array}{r} 100.00 \\ - 61.35 \\ \hline 38.65 \end{array}$$
 money left with him = ₹ 38.65
2. (i) 
$$\begin{array}{r} 25.11 \\ + 3.80 \\ \hline 28.91 \end{array}$$
      (ii) 
$$\begin{array}{r} 14.01 \\ + 1.1 \\ \hline 15.11 \\ + 1.98 \\ \hline 17.09 \end{array}$$
      (iii) 
$$\begin{array}{r} 9.85 \\ + 0.61 \\ \hline 10.46 \end{array}$$
- (iv) 21.24 and  
 (v) 6.32 are follow same procedure.
3. Abhishek travelled by bus = 5.028  
 Abhishek travelled by car = 2.265  
 Abhishek travelled on foot = 1.030  

$$\begin{array}{r} 5.028 \\ + 2.265 \\ + 1.030 \\ \hline 8.323 \end{array}$$
 Total distance = 8.323
4. 213.007      5. 1.61      6. 170.12
7. Two ropes  
 (i) 10.67  
 (ii) 16.32  

$$\begin{array}{r} 10.67 \\ + 16.32 \\ \hline 26.99 \end{array}$$
 Joined  
 maximum length of the single rope  
 = 26 m 99 cm
8. Add these decimals simply. (60.25 ans.)
9. Add these decimals. (₹ 12 ans.)

### REVISION EXERCISE

1. (i)  $13.8 = \frac{138}{10} = \frac{69}{5}$   
 (ii)  $13.08 = \frac{1308}{100} = \frac{654}{50} = \frac{327}{25}$   
 (iii)  $13.008 = \frac{13008}{1000} = \frac{1626}{125}$
2. (i) 1.5      (ii) 0.2      (iii) 6.25
3. Ramesh bought vegetables = 15 kg  
 Potatoes are = 10.250 kg  
 Tomatoes are = + 3.500 kg  

$$\begin{array}{r} 10.250 \\ + 3.500 \\ \hline 13.750 \end{array}$$
 kg

Onion are = 15.000

$$\begin{array}{r} 15.000 \\ + 13.750 \\ \hline 28.750 \end{array}$$

4. (i)  $123 \text{ cm} = \frac{123}{100} \text{ m}$   
 = 1.23 m  
 (ii) 3.42 m  
 (iii)  $5043 \text{ cm} = \frac{5043}{100} \text{ m}$   
 = 50.43 m  
 (iv) 2.34 m
5. (i)  $452 \text{ mm} = \frac{452}{10} \text{ cm}$   
 = 45.2 cm  
 (ii) 32.4 cm      (iii) 15.2 cm      (iv) 32.9 cm
6. Add these decimals. [11.131 ans.]
7. A rope is of length = 7.47 m  
 cut from it = 2.43 m  
 left = 5.04 m  
 No this rope is not sufficient to tie a cloth line between two hooks which are 6 m apart because 5.04 is not completely divided by 6.
8. Do yourself

## CHAPTER - 8

### EXERCISE - 8.1

1. (i) 1 shape contain = 2 matchsticks  
 2 shape contain = 4 matchsticks  
 as  

1 shape	2 shape	3 shape
2	4	6
1 + 1	2 + 2	3 + 3

 so nth shape contain  $n + n = 2n$  matchsticks  
 So, 9th shape contain =  $9 + 9$   
 = 18 matchsticks
- (ii)  $2 \times 1 = 2$ ,  
 $2 \times 2 = 4$ ,  
 $2 \times 3 = 6$ ,  
 $2 \times 4 = 8 \dots = 2n$
2. (i)  $3x + 2$   
 if  $x = 2$   
 then  $3x^2 + 2 = 6 + 2 = 8$   
 if  $x = 3$

then  $3 \times 3 + 2 = 9 + 2 = 11$

if  $x = 4$

then  $4 \times 4 + 2 = 16 + 2 = 18$

(ii) 14, 29, 34, 44, 39, 10

4. cost of 1 pen = ₹ 11

n pen = cost of 1 pen  $\times$  No. of pen

=  $11 \times n$

=  $11n$

5. Cost of 1 hat = ₹ 75

cost p hat = cost of 1 hat  $\times$  No. of hats

= ₹  $75 \times p = 75p$

6. Cost of m books = ₹ 23 m

cost of 1 book =  $\frac{23m}{m} = ₹ 23$

7. Let Anurag age be x

then relation and gavatri age be y

then,  $y = x + 2$

8. Let the no. of books Sunita have = xy

and Hema =  $2y + 4$

9. Each students gets = 6 candies

No. of students = z

Total cadies will be =  $6z$

### EXERCISE - 8.2

1. (i) m is literal coefficients of 45 n

n is literal coefficients of 45 m

(ii) u is literal coefficient of  $-7u$

v is literal coefficient of  $-7v$

(iii) N            L            (iv) N            L

3,5            a,b            -11            z

2. (i) abc (ii) 7bc (iii) 7ac (iv) bc

3. Monomial  $\rightarrow$  (i), (iv), (vii)

Binomial  $\rightarrow$  (ii), (iii), (vi), (ix)

Trinomial  $\rightarrow$  (v), (viii), (x), (xi), (xii)

4. (i)  $5x - x + x + \frac{5x}{7}$

$-7y + \frac{y}{2} + y$

$5x + \frac{5x}{7}, \frac{y}{2} - 6y$

(ii)  $\left(\frac{2}{3}ab, -3ab, \text{ and } ab\right)$

$\left(5bc, -\frac{2}{5}bc, \frac{bc}{4}\right)$

(iii)  $(-xy^2, 5xy^2 \text{ and } 3xy^2)$

$(-y^2x^2 \text{ and } -10x^2y^2)$

(iv)  $8ax + 5xa + \frac{3}{5}ax, \frac{by}{10} - 3by$

$13ax + \frac{3}{5}ax, \frac{by}{10}, -3by$

(v)  $(5a^2b, 3a^2b \text{ and } 10a^2b)$

$(ab^2, 2ab^2)$

### REVIEW EXERCISE

1. (a) Perimeter =  $3 \times l$

=  $3(3l)$

=  $9l$

2. (b)  $p + 15$

3. (c)  $3(23 - 5) + 5 \times 2$

4. (d)  $2y$

5. (a)  $3x + 2 = 11$

### CHAPTER - 9

#### EXERCISE - 9.1

1. (i)  $x + 8 = 14$  (ii)  $x - 7 = 9$  (iii)  $2y = 16$

(iv)  $\frac{y}{3} = 2$  (v)  $z + 2 = 4$  (vi)  $x - 4 = 3$

(vii)  $2x + 3 = 17$  (viii)  $x + y = 20$

(xi)  $2x + 7 = y$  (x)  $6p = b$

2. (i)  $2 + 5x = x$

Subtracting  $5x$  from both sides

$2 + 5x - 5x = x - 5x$

$2 = x - 5x$

$2 = -4x$

$x = \frac{-2}{4} = -\frac{1}{2}$  (Dividing by on both sides)

(ii)  $3a - 3 = 0$

$3a = 3$  (By adding 3 on both sides)

$a = \frac{3}{3} = 1$  (on simplifying)

(iii)  $x = 8$  (iv)  $x = 6$  (v)  $x = 3$

(vi)  $x = 18$

(vii)  $x + 2 = 2x - 1$

Subtracting  $x$  from both sides

$$x + 2 - x = 2x - 1 - x$$

$$2 = x - 1$$

$$x - 1 = 2 \text{ (adding 1 on both sides)}$$

$$x - 1 + 1 = 2 + 1$$

$$x = 3$$

$$\text{(viii) } y = -12$$

$$\text{(ix) } x + 4 + x - 2 = 0$$

$$x + x + 4 - 2 = 0 \text{ (combine like terms)}$$

$$2x + 2 = 0$$

$$\text{(By subtracting 2 from both sides)}$$

$$2x + 2 - 2 = -2$$

$$2x = -2 \text{ (By dividing by 2 on both sides)}$$

$$\frac{2x}{2} = \frac{-2}{2}$$

$$x = -1$$

$$\text{(x) } m = -2 \quad \text{(xi) } x = 4$$

$$\text{(xii) } \frac{x}{2} + \frac{3x}{2} + \frac{x}{2} + \frac{5x}{2} = 25$$

$$\text{(on adding like terms)}$$

$$\frac{x + 3x + x + 5x}{2} = 25$$

$$\frac{10x}{2} = 25$$

$$\text{(By multiplying by 2 to both sides)}$$

$$\frac{10x}{2} \times 2 = 25 \times 2$$

$$10x = 50$$

$$\text{(on dividing by 10 both sides)}$$

$$\frac{10x}{10} = \frac{50}{10}$$

$$\frac{10x}{10} = \frac{50}{10}$$

$$x = 5$$

$$\text{(xiii) } \frac{x}{2} = \frac{7}{2}$$

$$\text{(By multiplying by 2 to both sides)}$$

$$\frac{x}{2} \times 2 = \frac{7}{2} \times 2$$

$$x = \frac{14}{2} = 7$$

$$\text{(xiv) } m = 4$$

$$\mathbf{3. (i) } x - 3 = 7$$

Statement with “=” Sign

∴ It's equation equations are :

(i), (iv), (v), (viii), (x), (xi), (xii)

4.	L.H.S.	R.H.S.
	(i) $x - 5$	6
	(ii) $4y$	12
	(iii) $2z + 3$	7
	(iv) $3p$	24
	(v) $4$	$x - 2$
	(vi) $2a - 3$	-5

$$\mathbf{5. (i) } x + 3 = 5$$

on putting  $x = 1$

$$1 + 3 = 5 \text{ (wrong)}$$

on putting  $x = 2$

$$2 + 3 = 5 \text{ correct}$$

So root of the equation =  $x = 2$

$$\text{(ii) } y = 9 \quad \text{(iii) } a = 8$$

$$\text{(iv) } 5y = 15$$

(on putting  $y = 1, 2, 5, 4$ )

$$y = 1$$

$$\text{then, } 5 \times 1 = 15$$

$$5 = 15 \text{ (wrong)}$$

$$y = 2$$

$$\text{then } 5 \times 2 = 15$$

$$5 = 15 \text{ (wrong)}$$

$$y = 3$$

$$\text{then } 5 \times 3 = 15$$

$$15 = 15 \text{ (correct)}$$

so root of the equation =  $y = 3$

$$\text{(v) } n = 5$$

$$\text{(vi) } 3z = 27$$

on putting  $z = 1$

$$3(1) = 27 \text{ (wrong)}$$

on putting  $z = z$

$$3(2) = 27 \text{ (wrong)}$$

$$z = 3,$$

$$\text{then, } 3(3) = 27 \text{ (wrong)}$$

$$z = 4,$$

$$\text{then, } 3(4) = 27 \text{ (wrong)}$$

$$z = 5$$

$$3(5) = 27$$

$15 \neq 27$   
 then,  $z = 6$   
 $3(6) = 27$   
 $18 \neq 27$   
 then,  $z = 7$   
 $3(7) = 27$   
 $21 \neq 27$   
 then,  $z = 8$   
 $3(8) = 27$   
 $24 \neq 27$   
 then,  $z = 9$   
 $3(9) = 27$   
 $27 = 27$   
 hence  $z = 9$

### EXERCISE - 9.2

- Assume original price =  $x$   
 then =  $x - 7 = 18$  (By adding 7 on both sides)  
 $= x - 7 + 7 = 18 + 7$   
 $= x = 25$
- Let the one number be  $x$   
 $\therefore$  other number is  $2x$   
 Sum of two number is 12  
 $x + 2x = 12$   
 $3x = 12$   
 $x = 4$   
 So, one number is = 4  
 other number =  $2 \times 4 = 8$
- Suppose other number is =  $x$   
 then  $9 \times x = 72$   
 $9x = 72$  (By dividing by 9 on both sides)  
 $= \frac{9x}{9} = \frac{72}{9} \Rightarrow x = 8$
- Suppose one number is =  $x$   
 so according to the question second number  $\frac{x}{4}$

$$\begin{aligned}
 \text{Difference} &= x - \frac{x}{4} = 6 \\
 &= x \times \frac{4}{4} = \frac{4x}{4}, \frac{x}{4} \\
 &= \frac{4x}{4} - \frac{x}{4} = 6
 \end{aligned}$$

$$= \frac{3x}{4} = 6 \quad \left( \frac{6 \times 4}{3} \right)$$

$= x = 8$   
 one number is = 8  
 other no. =  $\frac{x}{4} = \frac{8}{4} = 2$

- Book + Pen = 45  
 Book =  $8 \times \text{Pen}$   
 $8 \times \text{Pen} + \text{Pen} = 45$  [ $\because$  1 Book =  $8 \times \text{Pen}$ ]  
 $\text{Pen}(8 + 1) = 45$   
 $9 \text{ Pen} = 45$   
 $\text{Pen} = \frac{45}{9} = ₹ 5$   
 Book =  $45 - 5 = ₹ 40$
- Let first page be  $x$   
 Second page be  $x + 1$   
 Sum of two pages = 93  
 $\therefore x + x + 1 = 93$   
 $2x + 1 = 93$   
 $2x = 93 - 1 = 92$   
 $2x = 92$   
 $x = \frac{92}{2} = 46$   
 So, first page = 46  
 Second page =  $x + 1$   
 $= 46 + 1 = 47$
- Let score of Virat is  $x$   
 Acc to Q the score of Ajinkya =  $2x$   
 Their total score,  $x + 2x = 69$   
 $= 3x = 69$   
 $= x = 23$   
 Virat scored = 23  
 Ajinkya score =  $2(x) = 2(23) = 46$   
 Ajinkya need only 4 runs to complete his half century.

### REVIEW EXERCISE

- $x = \frac{2}{5}$
  - $x = 9$
  - $$\begin{aligned}
 \frac{5x - 4}{8} - \frac{x - 3}{5} &= \frac{x + 6}{4} \\
 &= \frac{5(5x - 4)}{8 \times 5} - \frac{8(x - 3)}{5 \times 8} = \frac{10(x + 6)}{4 \times 10}
 \end{aligned}$$

$$\begin{aligned}
&= \frac{25x - 20}{40} - \frac{8x - 24}{40} - \frac{10x + 60}{40} \\
&= \frac{25x - 20 - 8x + 24 - 10x - 60}{40} = 0 \\
&= \frac{7x - 56}{40} = 0 \\
&= 7x = 56 \\
&= x = 8
\end{aligned}$$

(iv)  $\frac{2}{3}(x-5) - \frac{1}{4}\left(x - \frac{7}{3}\right) = \frac{-3}{2}$

$$\begin{aligned}
&\frac{2x}{3} - \frac{10}{3} - \frac{x}{4} + \frac{7}{12} + \frac{3}{2} = 0 \\
&\frac{8x - 40 - 3x + 7 + 18}{12} = 0 \\
&(\because \text{Taking } 12 \text{ as L.C.M.}) \\
&= \frac{5x - 15}{12} = 0 \\
&= 5x = 15 \\
&= x = 3
\end{aligned}$$

(v)  $x = 3$                       (vi)  $x = 3$

2. Let the number be  $x$

no. is doubled =  $2x$

$$2x + 7 = 13$$

$$2x = 13 - 7$$

$$2x = 6$$

$$x = \frac{6}{2} = 3$$

no. is 3

3. Let the breadth is  $x$

Length =  $3x + 6$

Perimeter of rectangle =  $2(\text{length} + \text{breadth})$

$$= 2(x + 3x + 6) = 148$$

$$= 2(4x + 6) = 148$$

$$= 8x + 12 = 148 \Rightarrow 8x = 148 - 12$$

$$= 8x = 136$$

$$x = \frac{136}{8} = 17$$

$\therefore$  breadth = 17 m

$$\text{length} = (3 \times 17) + 6 = 57 \text{ m}$$

4. Let the four consecutive no. be  $x, x + 1, x + 2, x + 3$

$\Rightarrow$  Sum of numbers are 266

$$x + x + 1 + x + 2 + x + 3 = 266$$

$$4x + 6 = 266$$

$$4x = 266 - 6$$

$$4x = 260$$

$$x = \frac{260}{4} = 65$$

$\therefore$  four consecutive no. are 65, 66, 67, 68

5. Let the no. be  $x$

$$4x - 5 = 19$$

$$4x = 19 + 5$$

$$4x = 24$$

$$x = \frac{24}{4} = 6$$

no. is 6

6. The number be  $x$

According to question

Three times of number =  $3x$

Two times of the same number =  $2x$

then,

$$3x + 2x = 25$$

$$= 5x = 25$$

$$= x = 5$$

7. Let the no. be  $x$

$$5x - 2x = 39$$

$$3x = 39$$

$$x = \frac{39}{3} = 13$$

number is 13

8. Let three consecutive number be  $x, x + 1, x + 2$

According to questions

Then, there sum will be

$$= x + x + 1 + x + 2 = 21$$

$$= 3x + 3 = 21$$

$$= 3x = 18$$

$$= x = 6$$

Then, number will be 6, 7, 8

## CHAPTER - 10

### EXERCISE - 10.1

1. (i) 3 : 4    (ii) 2 : 7    (iii) 9 : 11    (iv) 1 : 13

(v) 5 : 6    (vi) 8 : 13    (vii) 14 : 23

(viii) 10 : 99

(ix)  $a : b$

(x)  $x : y$

2. (i)  $\frac{2}{3}$     (ii)  $\frac{7}{4}$

(iii)  $\frac{19}{20}$

(iv)  $\frac{99}{100}$

$$(v) \frac{1}{10} \quad (vi) \frac{4.1}{5.2} \quad (vii) \frac{a}{b} \quad (viii) \frac{x}{y}$$

3. (i) 3 : 9

$$= \frac{3}{9} = \frac{1}{3}$$

$$= 1 : 3$$

(ii) 5 : 8      (iii) 3 : 2      (iv) 6 : 1      (v) 7 : 1

(vi) 15 : 2      (vii) 1 : 3      (viii) 1 : 20

(ix)  $\frac{1}{4} : \frac{1}{6} : \frac{1}{8}$

multiply by LCM 24 of 4, 6 and 8

$$= \frac{1}{4} \times 24 : \frac{1}{6} \times 24 : \frac{1}{8} \times 24$$

$$= 6 : 4 : 3$$

(x) 3 : 4 : 5      (xi) 1 : 2 : 3      (xii) 100 : 10 : 1

4. (i) 100 and Rs. 250

$$= 100 : 250$$

$$= \frac{100}{250} = \frac{2}{5} = 2 : 5$$

(ii) 2 kg and 800 g

$$\therefore 1 \text{ kg} = 1000 \text{ g}$$

$$= 2000 \text{ g and } 800 \text{ g}$$

$$= \frac{2000}{800} = \frac{5}{2}$$

$$= 5 : 2$$

(iii) 1 m and 500 cm

$$\therefore 1 \text{ m} = 100 \text{ cm}$$

$$= 100 \text{ cm and } 500 \text{ cm}$$

$$= 100 : 500$$

$$= \frac{100}{500} = \frac{1}{5} = 1 : 5$$

(iv) 1 year and 240 days

$$\therefore 1 \text{ year} = 365 \text{ days}$$

$$365 \text{ days and } 240 \text{ days}$$

$$= 365 : 240$$

$$= \frac{365}{240} = \frac{73}{48} = 73 : 48$$

(v) 1 day, 1 week and 15 days

$$\therefore 1 \text{ week} = 7 \text{ days}$$

$$1 \text{ day, } 7 \text{ days, and } 15 \text{ days}$$

$$= 1 : 7 : 15$$

5. (i) 12 is to 120

$$\frac{12}{120} = \frac{1}{10} \Rightarrow 1 : 10$$

(ii) 25 is to 50

$$\frac{25}{50} = \frac{1}{2} \Rightarrow 1 : 2$$

(iii) 80 is to 100

$$= 80 : 100$$

$$= \frac{80}{10} \div 100$$

$$= \frac{80}{100}$$

$$= \frac{4}{5} \Rightarrow 4 : 5$$

(iv) 72 is to 48

$$\frac{72}{48} = \frac{3}{2} \Rightarrow 3 : 2$$

(v) 4000 is to 40

$$= 4000 \div 40$$

$$= \frac{4000}{40}$$

$$= \frac{400}{4}$$

$$= 100 \Rightarrow 100 : 1$$

(vi)  $\frac{1}{99}$  is to  $\frac{2}{33}$

$$= \frac{1}{99} \div \frac{2}{33}$$

$$= \frac{1}{99} \times \frac{33}{2}$$

$$= \frac{33}{99 \times 2} = \frac{1}{3 \times 2}$$

$$= \frac{1}{6} \Rightarrow 1 : 6$$

### EXERCISE- 10.2

1. (i)  $\frac{2}{5} = \frac{P}{20}$  These are equal so

$$= 5 \times P = 2 \times 20$$

$$= 5P = 40$$

$$P = \frac{40}{5} = 8$$

(ii)  $\frac{P}{5} = \frac{3}{10}$

$$10P = 15$$

$$P = \frac{15}{10}$$

$$P = 1.5$$

(iii)  $\frac{0.1}{0.4} = \frac{6}{P}$

$$= 0.1P = 0.4 \times 6$$

$$= 0.1P = 2.4$$

$$= P = \frac{2.4}{0.1} = 24$$

2. (i)  $\frac{2}{7} = \frac{x}{49}$

$$= 2 \times 49 = 7 \times x$$

$$= 98 = 7x$$

$$= 7x = 98$$

$$= x = \frac{98}{7} = 14$$

(ii)  $8 : 12 :: 6 : x$

$$\frac{8}{12} = \frac{6}{x}$$

$$8x = 6 \times 12$$

$$x = \frac{72}{8} = 9$$

$$x = 9$$

(iii)  $1.2 : 3.6 :: x : 3$

$$\frac{1.2}{3.6} = \frac{x}{3}$$

multiply both side by 10

$$\frac{1.2 \times 10}{3.6 \times 10} = \frac{x \times 10}{3 \times 10}$$

$$\frac{12}{36} = \frac{10x}{30}$$

$$\frac{360}{360} = x$$

$$x = 1$$

(iv)  $x : 2 :: 150 : 100$

$$\frac{x}{2} = \frac{150}{100}$$

$$x = \frac{150 \times 2}{100}$$

$$x = 3$$

3.  $\frac{5}{9} \times \frac{8}{8} = \frac{40}{72}$

Second element will be = 72

4.  $1 : 3 :: 4 : x$

$$= \frac{1}{3} = \frac{4}{x}$$

$$= x = 4 \times 3$$

$$= x = 12$$

5.  $4 : x :: x : 9$

$$= \frac{4}{x} = \frac{x}{9}$$

$$= x^2 = 4 \times 9$$

$$= x^2 = 36$$

$$= x = 6$$

6. Shirts                  Machines

150	6
225	x

$$= \frac{x}{6} = \frac{225}{150}$$

$$= x \times 150 = 6 \times 225$$

$$= x = \frac{6 \times 225}{150}$$

$$= x = 9$$

7. 7 buffaloes gives 56 l milk

7 : 56

Let the 12 buffaloes give x liters

12 : x

7 : 56 :: 12 : x

$$\frac{7}{56} = \frac{12}{x} \Rightarrow x = \frac{56 \times 12}{7} = 96$$

$\Rightarrow$  12 buffaloes gives 96 l milk

8. Workers                  Days

40	35
50	x

(Because more workers will complete the work in less days)

$$= \frac{x}{35} = \frac{40}{50}$$

$$= x \times 50 = 35 \times 40$$

$$= x = \frac{35 \times 40}{50}$$

$$= x = 28$$

9. 1 week + 3 days = 7 + 3 = 10 days

Raheem pays 750 for 10 days

750 : 10

Let x pay for 30 days

x : 30

$$\Rightarrow \frac{750}{10} = \frac{x}{30} \Rightarrow x = \frac{750 \times 30}{10} \Rightarrow x = 2250$$

Raheem pays ₹ 2250 for 30 days

10. 36 min

11. Person Days

72 7

72 + x 6

(Because more person can finish the food in less days)

$$= \frac{72 + x}{72} = \frac{7}{6}$$

$$= 6(72 + x) = 7 \times 72$$

$$= 432 + 6x = 504$$

$$= 6x = 504 - 432$$

$$= 6x = 72$$

$$= x = \frac{72}{6} = 12 \text{ person}$$

12. Cows days

33 ↑ 8 ↓

44 ↑ x ↓

$$\frac{33}{44} = \frac{x}{8}$$

$$x \times 44 = 33 \times 8$$

$$x = \frac{33 \times 8}{44} = 6$$

food enough for 6 days

### REVIEW EXERCISE

1. (i)  $\frac{7}{10}$  (ii)  $\frac{34}{100}$  (iii)  $\frac{4}{10}$  (iv) 0.70

2. (i) 1 : 6 (ii) 1 : 5 (iii) 5 : 6

3. (i) 7 : 15 (ii) 6 : 7 (iii) 10 : 75

4. Ratio of Ali, Usman and Waleed is 2 : 5 : 3

Ali gets Rs 170 then to question

$$2x = 170$$

$$x = 85$$

Total amount of three

$$2x + 5x + 3x$$

$$10x$$

$$\text{And } x = 85$$

$$\text{then } 10(85) = 850$$

$$\text{Total Amount} = 850$$

$$\text{Amount of Usman} = 5(x)$$

$$= 5(85) = 425$$

$$\text{amount of Waleed} = 3x = 3 \times 85 = 255$$

5. Steps Distance

200 160

350 x

$$= \frac{x}{160} = \frac{350}{200} \quad (\text{Direct proportion})$$

$$= 200x = 350 \times 100$$


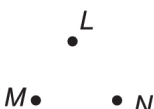
$$= x = \frac{350 \times 160}{200} = 280 \text{ m}$$

6. 17l 7. 75 days 8. 585 goats

### CHAPTER - II

#### EXERCISE - II.1

1. (i)  (ii) 

(iii)  (iv) 

(v)  (vi) 

2. (i) L, M, N, O (ii)  $OM, LM$

(iii)  $LM, OM, MN$  (iv)  $\vec{OR}, \vec{OQ}, \vec{OP}$

3. (i) R, S, T, U, V (ii)  $ST, SV$

(iii)  $RS, ST, SV, SU$  (iv)  $\leftrightarrow PQ$ , line l, line PQ

#### EXERCISE - II.2

1. (i) (ii) (iv)

2. Open curves (i), (v) Closed curves ii, iii, iv.

3. Interior P, on the boundary Q and exterior R

4. Do yourself

#### EXERCISE - II.3

1. OE 2. K

3. (i)  $\angle DOE, \angle EOF, \angle DOF$

(ii) O (iii) OD, OE, OF

4. 8 :-  $\angle DAB, \angle DCB, \angle ADB, \angle BDC, \angle ABD, \angle DBC, \angle ADC, \angle ABC$

#### EXERCISE - II.4

1.  $\angle BAC, \angle ACB, \angle ABC$

2.  $\triangle ADC$ ,  $\triangle ACE$ ,  $\triangle AEB$

3. The angles of a triangle are in the ratio = 1:2:3

We know the sum of three angles of a triangle is =  $180^\circ$

$$\begin{aligned} \text{So, } 1x + 2x + 3x &= 180^\circ \\ &= 6x = 180^\circ \\ &= x = \frac{180^\circ}{6} = 30^\circ \\ &= 2x = 2 \times 30 = 60^\circ \\ &= 3x = 3 \times 30 = 90^\circ \end{aligned}$$

4. Do yourself

5. (i)  $CX$  (ii)  $BY$  (iii)  $AZ$

### EXERCISE - 11.5

1. (i)  $PO, MN$  (ii) (i)  $PM, MN$  (ii)  $ON, NM$   
 (iii) (i)  $\angle P, \angle N$  (ii)  $\angle M, \angle O$   
 (iv)  $PN, MO$  (v)  $\angle M, \angle N, \angle P, \angle O$

2. The ratio of angles of a quadrilateral is = 1 : 2 : 3 : 6

We know the sum of all angles of a quadrilateral is =  $360^\circ$

$$\begin{aligned} \text{So, } 1x + 2x + 3x + 6x &= 360^\circ \\ &= 12x = 360^\circ \\ &= x = \frac{360^\circ}{12} = 30^\circ \\ &= 2x = 2 \times 30^\circ = 60^\circ \\ &= 3x = 3 \times 30^\circ = 90^\circ \\ &= 6x = 6 \times 30^\circ = 180^\circ \end{aligned}$$

3. (i)  $S, R$  (ii)  $D, C, B, E, A$  (iii)  $T, F, Q$

### EXERCISE - 11.6

- (i)  $AB$  (ii)  $OC$  (iii)  $FF$  (iv)  $O$
- Do yourself
- (i) True (ii) True (iii) True (iv) False (v) False
- Do yourself

### REVIEW EXERCISE

- (i), (iii)
- (ii) 3. Polygon 4. angle 5. (ii)

### FILL IN THE BLANKS

- an edge 2. circumference 3. line 4. open

## ANSWER THE FOLLOWING QUESTIONS

- (i)  $\angle DOE, \angle DOF, \angle EOF$  (ii)  $O$   
 (iii)  $OD, OE, OF$
- $AE, ED, DC, CB, AB$

### CHAPTER - 12 EXERCISE - 12.1

- (i) Scalene Triangle (ii) Equilateral Triangle  
 (iii) Equilateral Triangle  
 (iv) Scalene Triangle (v) Isosceles Triangle
- (i) Acute Triangle (ii) Obtuse Triangle  
 (iii) Right Triangle (iv) Acute Triangle  
 (v) Acute Triangle (vi) Acute Triangle

### EXERCISE - 12.2

- (i) Trapezium (ii) Rhombus  
 (iii) Rectangle (iv) Rhombus  
 (v) Square (vi) Isosceles trapezium

### EXERCISE - 12.3

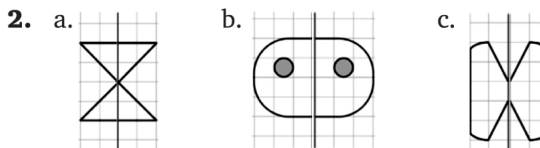
- (i) 6 (ii) 6 (iii) 5 (iv) 5 (v) 3
- (i) 6 (ii) 8 (iii) 12 (iv) 9
- (i) 8 (ii) 5 (iii) 4 (iv) 6
- (i) 8, 12, 6 (ii) vertices (iii) prism  
 (iv) Tetrahedron (v) no, no

### REVIEW EXERCISE

- (i) straight angle (ii) obtuse angle  
 (iii) acute angle (iv) perpendicular
- (i)  $20^\circ, 30^\circ, 40^\circ, 50^\circ, 60^\circ$   
 (ii)  $100^\circ, 110^\circ, 120^\circ, 130^\circ, 140^\circ$
- (i) right angle (ii) straight angle
- Refer page No. 93  
 Heading "classifying Triangles"

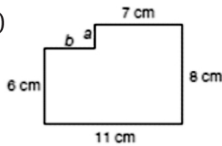
### CHAPTER - 13 EXERCISE - 13.1

- (i) No. (ii) Yes (iii) Yes (iv) No.  
 (v) No (vi) No (vii) N  
 (viii) Yes (ix) Yes



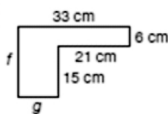
**CHAPTER - 15**  
**EXERCISE - 15.1**

1. (i)



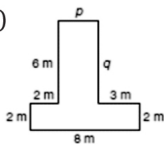
$$7 \text{ cm} + 8 \text{ cm} + 11 \text{ cm} + 6 \text{ cm} + 2 \text{ cm} = 38 \text{ cm}$$

(ii)



$$33 \text{ cm} + 6 \text{ cm} + 21 \text{ cm} + 15 \text{ cm} + 12 \text{ cm} = 87 \text{ cm}$$

(iii)



$$\begin{aligned} [\because q + 2 &= 8] \\ q &= 6m \\ \therefore p + 2 + 3 &= 8 \\ p + 5 &= 8 \\ p &= 3 \end{aligned}$$

$$8 \text{ m} + 2 \text{ m} + 3 \text{ m} + 6 \text{ m} + 2 \text{ m} = 21 \text{ m}$$

2. Perimeter of a square park of side 250 m

$$4 \times 250 = 1000 \text{ m}$$

rate of fencing = ₹ 20 per meter

$$\text{cost of fencing the park} = 1000 \times 20 = ₹ 20,000$$

3. (i) Triangle = 3 cm + 4 cm + 5 cm

$$= 12 \text{ cm}$$

(ii) Equilateral triangle = 6.5 cm + 6.5 cm + 6.5 cm

$$= 19.5 \text{ cm}$$

(iii) Isosceles triangle = 7 cm + 7 cm + 5 cm

$$= 19 \text{ cm}$$

4. Two sides of triangle = 12 cm and 14 cm

$$\text{Perimeter} = 36$$

$$\therefore \text{Perimeter} = \text{side} + \text{side} + \text{side}$$

$$\therefore 36 = 12 + 14 + \text{side}$$

$$= 36 = 26 + \text{side}$$

$$= 36 - 26 = \text{side}$$

$$= 10 = \text{side}$$

5. Wire's length = 120 cm

(i) length of each side (Equilateral Triangle)

$$= \frac{120}{3} = 40 \text{ cm}$$

(ii) Square =  $\frac{120}{4} = 30 \text{ cm}$

(iii) Regular hexagon =  $\frac{120}{6} = 20 \text{ cm}$

(iv) Regular pentagon =  $\frac{120}{5} = 24 \text{ cm}$

6. Rectangle's perimeter = 2 (Length + Breadth)

$$= 48 = 2(2x + x)$$

$$= 48 = 6x$$

$$= x = \frac{48}{6} = 8$$

$$\text{Length} = 8 \times 2 = 16 \text{ cm}$$

$$\text{Breadth} = 8 \text{ cm}$$

7. Tanu goes around a square park side = 75 m

$$\text{Perimeter} = 75 \times 4$$

$$1 \text{ round} = 300 \text{ m}$$

$$3 \text{ round} = 300 \times 3 = 900 \text{ m}$$

Manu goes around a rectangular park

$$\text{Perimeter} = 2(\text{Length} + \text{Breadth})$$

$$= 2(85 + 65)$$

$$= 2 \times 150$$

$$= 300 \text{ m}$$

$$1 \text{ round} = 300 \text{ m}$$

$$3 \text{ round} = 300 \times 3 = 900 \text{ m}$$

Both covers the same distance

**EXERCISE - 15.2**

1. (i) Area of rectangle = (length  $\times$  breadth)

$$= 50 \text{ cm} \times 200 \text{ cm}$$

$$= 10000 \text{ cm}^2$$

(ii) Area of rectangle = length  $\times$  breadth

$$= 65 \text{ m} \times 45 \text{ m}$$

$$= 2925 \text{ m}^2$$

(iii) Area of rectangle = length  $\times$  breadth

$$= 25 \text{ cm} \times 16 \text{ cm}$$

$$= 400 \text{ cm}^2$$

(iv) Area of rectangle

$$= 7 \text{ km} \times 19 \text{ km}$$

$$= 133 \text{ km}^2$$

2. (i) Area of square = Side<sup>2</sup> = (26)<sup>2</sup>

$$= 676 \text{ m}^2$$

- (ii)  $17 \text{ km} = (17)^2 = 289 \text{ km}^2$   
 (iii)  $52 \text{ cm} = (52)^2 = 2704 \text{ cm}^2$   
 (iv) Area of square = Side<sup>2</sup>  
 $= 64 \text{ cm}^2$
- 3.** Area of rectangle = length  $\times$  breadth  
 $= 1125 = \text{length} \times 25$   
 $\text{length} = \frac{1125}{25}$   
 $= 45 \text{ cm}$
- 4.** Area =  $l \times b$   
 $= 675 = l \times 15$   
 $l = \frac{675}{15} = 45 \text{ m}$
- 5.** Perimeter (square) =  $4 \times \text{side}$   
 $4 \times \text{side} = 12 \text{ km}$   
 $\text{side} = \frac{12}{4} = 3 \text{ km}$   
 Area (square) = side<sup>2</sup>  
 $= (3)^2 = 9 \text{ km}^2$
- 6.** Area of swimming pool =  $198 \text{ m}^2$   
 Length of swimming pool =  $18 \text{ m}$   
 $\text{Breadth} = \frac{A}{L} = \frac{198}{18} = 11 \text{ m}$
- 7.** Area of square = side<sup>2</sup>  
 $= (21)^2 = 441 \text{ m}^2$   
 Perimeter of square =  $21 \times 4 = 84 \text{ m}$
- 8.** Area of square = side<sup>2</sup>  
 Perimeter of square =  $4 \times \text{side}$   
 $= 36 = 4 \times \text{side}$   
 $\text{side} = \frac{36}{4} = 9$   
 Area =  $(9)^2 = 81$   
 Cost of tilling the room at the rate of ₹ 182.5 per sq. m.  
 total cost of tilling =  $81 \times 182.5 = ₹ 14,782.5$
- 9.** Area of rectangle =  $l \times b$   
 $= 33 \text{ m} \times 22 \text{ m}$   
 $= 726 \text{ m}^2$   
 Cost of leveling the playground  
 $= 726 \times 150 \text{ per sq. m.}$   
 $= ₹ 108900$

- Perimeter of rectangle =  $2(l + b)$   
 $= 2(33 + 22)$   
 $= 2 \times 55 = 110 \text{ m}$   
 cost of fencing =  $110 \times 100 = ₹ 11000$
- 10.** Length of square shaped field =  $48 \text{ m}$   
 Area of square field of ploughing =  $(5)^2$   
 $= 48 \text{ m} \times 48 \text{ m} = 2304 \text{ m}^2$   
 Cost of ploughing the field =  $2304 \times 25$   
 $= ₹ 57600$   
 Cost of fencing the field =  $45 = 4(48)$   
 $= 192 \times 18 = ₹ 3456$
- 11.** Garden : perimeter =  $2(45 + 30)$   
 $= 2 \times 75 = 150 \text{ m}$   
 Garden's Area =  $45 \times 30 = 1350 \text{ m}^2$   
 Cost of repairing the garden at ₹ 50/m<sup>2</sup>  
 $= 1350 \times 50 = ₹ 67500$   
 Cost of constructing a wall around it at ₹ 425 per m.  
 $= 150 \times 425 = ₹ 63750$

### REVIEW EXERCISE

- 1.** (a) Heptagon's perimeter =  $7 \times \text{side}$   
 $= 7 \times 5 \text{ cm}$   
 $= 35 \text{ cm}$
- 2.** (b) Square
- 3.** (d) =  $3 \text{ cm} + 8 \text{ cm} + 3 \text{ cm} + 10 \text{ cm} = 24 \text{ cm}$
- 4.** (d) Regular pentagon is of 5 sides  
 $\therefore$  Perimeter of pentagon  $5 \times \text{side}$   
 $100 = 5 \times \text{side}$   
 $\text{side} = \frac{100}{5} = 20 \text{ cm}$
- 5.** (a) Hexagon is of 6 sides  
 30 cm long string piece will form of a regular hexagon of  $= \frac{30}{6} = 5 \text{ cm}$  long side (each)

### FILL IN THE BLANKS

- 1.** sides    **2.** closed    **3.** perimeter    **4.** 6  
**5.** Bulbul    **6.** 6 m    **7.** 15

### ASSESSMENT - I

- 1.** Eight crore seventy five lakh ninety five thousand seven hundred sixty two.

2. Predecessor of 10000  
 $= 10000 - 1 = 9999$
3. Factors of 20 = 1, 2, 4, 5, 10, 20  
 Factors of 28 = 1, 2, 4, 7, 14, 28  
 Hence common factors of 1, 2 and 4

4. Infinite

5. (i)  $90^\circ$  (ii)  $180^\circ$



It will reach to 10

7. Side of equilateral triangle =  $l$   
 Perimeter of equilateral triangle = Sum of all the side  
 $= l + l + l = 3l$

8. Each student got = 5 pencils  
 Number of students =  $S$   
 Hence, total number of students got pencil  
 $= 5S$

9. (a)  $297 \times 17 + 297 \times 3$   
 $= 297 (17 + 3)$   
 $= 297 (20)$   
 $= 5940$

- (b)  $54279 \times 92 + 8 \times 54279$   
 $= 54279 (92 + 8)$   
 $= 54279 \times (100)$   
 $= 5427900$

10. (a) 12 hours  
 $= \frac{6}{12} = 6 \text{ hours} = \frac{1}{2}$  (fractions)

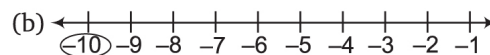
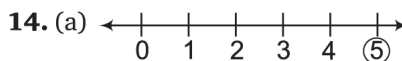
- (b) 12 hours  
 $= \frac{3}{12} = 3 \text{ hours} = \frac{1}{4}$  (fraction)

11. (a) 13 and 31  
 (b) 5 and 31

12. (a) 11 added to 2 m  
 $2 \text{ m} + 11$   
 (b) 11 subtracted from 2 m  
 $2 \text{ m} - 11$

13. Let laddus given to guest =  $x$   
 given to family members =  $y$   
 Total number no. of laddus given =  $l$   
 Acc to =  $x + y = e$

Laddus remaining =  $S$   
 Total Laddus made by mother =  
 No. of Laddus given + Remaining Laddus  
 $= l + 5$



15. (a)  $69 = 60 + 9$   
 $= 50 + 10 + 9$  ( $\because 50 = L$ )  
 $= \text{LXIX}$

- (b)  $98 = 90 + 8$   
 $= (100 - 10) + 8$  ( $\because 100 = C$ )  
 $= \text{XCVIII}$

- (c)  $55 = 50 + 5$   
 $= \text{LV}$

16. (a)  $738 \times 103$   
 $= 738 \times (100 + 3)$   
 (Distributive property of addition)  
 $= 738 \times 100 + 783 \times 3$   
 $= 73800 + 2349$   
 $= 76149$

- (b)  $854 \times 102$   
 $= 854 \times (100 + 2)$   
 (Distributive property of addition)  
 $= 854 \times 100 + 854 \times 2$   
 $= 85400 + 1708$   
 $= 87108$

17. (a)  $\Delta ADC, \Delta ABD, \Delta ABC$   
 (b)  $\angle ABD, \angle ADB, \angle ADC, \angle ACD, \angle BAD, \angle DAC, \angle BAC$   
 (c)  $AB, AD, BC, BD, DC, CA$

18. (a)  $(-7) - 8 - (-25)$   
 $= -7 - 8 + 25$   
 $= -15 + 25$   
 $= 10$

- (b)  $(-13) + 32 - 8 - 1$   
 $= -13 + 32 - 8 - 1$   
 $= -13 + 32 - 9$   
 $= 32 - 22$   
 $= 10$

$$\begin{aligned}
 & \text{(c) } (-7) + \overline{(-8)} + \overline{(-90)} \\
 & = (-7) + -8 - 90 \\
 & = (-7) + (-98) \\
 & = -105
 \end{aligned}$$

19. (a) 297144

297144  $\rightarrow$  is an even number which is divisible by 2.

297144 = 2 + 9 + 7 + 1 + 4 + 4 = 27, which is divisible by 3.

Since the number 297144 is divisible by both 2 and 3 so it will be also divisible by 6

As 2 and 3 are factors of 6

(b) 1258

1258 is an even number which is divisible by 2

1258 = 1 + 2 + 5 + 8 = 16, which is not divisible by 3.

As 2 and 3 are factors of 6 but here 1258 is not divisible by 3. Hence the number 1258 is not divisible by 3.

20. (a)  $\{(-7) + (-9)\} + 4 + 16$

$$= \{-16\} + 20$$

$$= -16 + 20$$

$$= 4$$

(b)  $2 \times [37 + \{(-2) + (-65)\} + (-8)]$

$$= 2 \times [37 + \{-67\} + (-8)]$$

$$= 2 \times [37 - 67 + (-8)]$$

$$= 2 \times [37 - 67 - 8]$$

$$= 2 \times [-30 - 8]$$

$$= 2 \times [-38]$$

$$= -76$$

21. (a)  $7 + p$  (b)  $p - 7$  (c)  $p \times 7$  (d)  $p/7$

22. (a) Scalene Triangle (b) Scalene Triangle

(c) Equilateral Triangle

23. It sheet of paper contains = 8 pages

Hence 75,000 sheet of paper contains

$$= 75000 \times 8$$

$$= 600000 \text{ pages}$$

$$= 200 \text{ pages can made} = 1 \text{ notebook}$$

$$= 600000 \text{ pages can made} = \frac{1}{200} \times 600000$$

$$= \frac{600000}{200} = 3000 \text{ notebooks}$$

24. First person step = 80 cm

Second person step = 85 cm

Third person step = 90 cm

Minimum distance each should

walk so that all the same

distance in complete steps.

By taking L.C.M. = 80, 85, 90

=  $2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 5 \times 17$

= 12240 cm

=  $\therefore 100 \text{ cm} = 1 \text{ m}$

= 12240/100

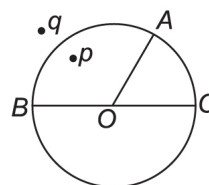
= 122 m 40 cm

25. (i) 1 (ii) 3 (iii) 2 (iv) 2

26. (i) Centre (ii) OA radius

(iii) Diameter (iv) AOC (v) OA

(vi) p (vii) q (viii) AC



### ASSESSMENT - II

1. (i) Here 1 bulbs = 10 bulbs

Bulbs purchased during February

$$= 2 \times 10 + \frac{1}{2} \times 10$$

$$= 20 + 5 = 25$$

(ii) Bulbs purchased in January =  $2 \times 10 = 20$

Bulbs purchased in February

$$= 2 \times 10 + \frac{1}{2} \times 10$$

$$= 20 + 5 = 25$$

Bulbs purchased in March =  $3 \times 10 = 30$

Bulbs purchased in April =  $3 \times 10 + \frac{1}{2} \times 10$

$$= 30 + 5 = 35$$

Total bulbs purchased in four months

$$= 20 + 25 + 30 + 35 = 110 \text{ bulbs}$$

2.  $\frac{2}{5}$  by  $\frac{8}{10}$

$$= \frac{2}{5} \div \frac{8}{10} = \frac{2}{5} \times \frac{10}{8} = \frac{1}{2}$$

3.  $0.125$   
 $= \frac{125}{1000} = \frac{1}{8}$

4.  $5\frac{6}{7}$   
 $= \frac{5 \times 7 + 6}{7} = \frac{41}{7}$

Hence,  $\frac{41}{7}$  is an improper fraction.

5. Given, perimeter of rectangle = 130 cm

$$130 = 2(l + b)$$

Breadth of Rectangle = 30 cm

Length of Rectangle = ?

$$\therefore 130 = 2(l + 30)$$

$$= 65 = l + 30$$

$$= 65 - 30 = l$$

$$l = 35 \text{ cm}$$

6. 1 l = 1000 ml

$$2 l = 2 \times 1000 \text{ ml}$$

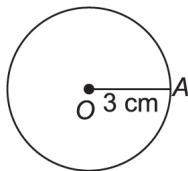
$$= 2000 \text{ ml}$$

Hence required ratio  $\rightarrow 500 : 2000$

$$= \frac{500}{2000} = \frac{5}{20} = \frac{1}{4}$$

$$= 1 : 4$$

7.



8. Number of line symmetry in a square is 4

9. Nasreen brought cloth for shirt = 3 m 20 cm

Trouser = 2 m 5 cm

Total length of cloth = 3 m 20 cm

$$\begin{array}{r} + 2 \text{ m } 5 \text{ cm} \\ \hline 5 \text{ m } 25 \text{ cm} \end{array}$$

10. 240 in the ratio 3 : 5

Acc. to question. Let the required ratio be  $x$

$$= 3x + 5x = 240$$

$$= 8x = 240$$

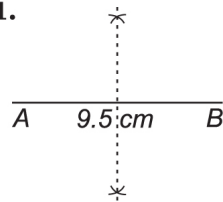
$$= x = \frac{240}{8}$$

$$= x = 30$$

$$\text{Then, } 3x = 3(30) = 90$$

$$5x = 5(30) = 150$$

11.



12. Side of square = 8 m 5 dm

$$= 8 \times 10 \text{ dm} + 5 \text{ dm}$$

$$= 80 \text{ dm} + 5 \text{ dm}$$

$$= 85 \text{ dm}$$

$$[\because 10 \text{ dm} = 1 \text{ m}]$$

$$= \frac{85}{10} \text{ m}$$

$$= 8.5 \text{ m}$$

$$\text{Area of square} = S \times S = S^2 = (8.5)^2$$

$$= 8.5 \times 8.5$$

$$= 72.25 \text{ m}^2$$

$$\text{Cost of fixing tiles for } 1 \text{ m}^2 = ₹ 300$$

$$= 72.25 \text{ m}^2 = ₹ 300 \times 72.25$$

$$= ₹ 21675$$

13.

Days	Number of Maruti Van manufactured	1 Van = 200 Maruti Van
Monday	14	$14 \times 200 = 2800$
Tuesday	24	$24 \times 200 = 4800$
Wednesday	12	$12 \times 200 = 2400$
Thursday	11	$11 \times 200 = 2200$
Friday	18	$18 \times 200 = 3600$
Saturday	15	$15 \times 200 = 3000$

a. Least number of Maruti Van manufactured on Thursday is only 2200.

b. Maximum number of Maruti Van manufactured on Tuesday is total 4800.

14.  $\frac{5}{8} + \frac{2}{5} + \frac{3}{4}$

Making denominators equal

$$= \frac{5}{8} = \frac{5}{8} \times \frac{5}{5} = \frac{25}{40} \quad \dots(1)$$

$$= \frac{2}{5} = \frac{2}{5} \times \frac{8}{8} = \frac{16}{40} \quad \dots(2)$$

$$= \frac{3}{4} = \frac{3}{4} \times \frac{10}{10} = \frac{30}{40} \quad \dots(3)$$

Then, Acc. to question

$$= \frac{25}{40} + \frac{16}{40} + \frac{30}{40} = \frac{71}{40} = 1 \frac{31}{40}$$

As  $\frac{71}{40}$  is an improper fraction, so we can also

write it as mixed fraction is  $1 \frac{31}{40}$

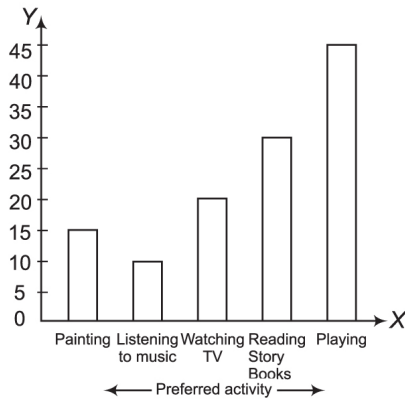
15. (a) ₹ p

$$\begin{array}{r} 12\ 40 \\ -6\ 36 \\ \hline 6\ 04 \end{array} = ₹\ 6.04$$

(b) kg g Since  $107 < 314$  so we borrow  
 2 107 1 unit from kg i.e., 1000 g now  
 - 0 314 it becomes 1107 g  
 $\underline{1\ 793}$  Hence  $1107 - 314 = 793$  And,  
 1 kg is left in kg column.

So, the difference is 1 kg 793 g

16. (i)



(ii) Reading story books is preferred by most of the students other than playing.

17. Do yourself

18. Time taken by Jaidev =  $2\frac{1}{5} = \frac{11}{5}$  minute

Time taken by Rahul =  $\frac{7}{4}$  min

Hence making equal denominators.

$$= \frac{11}{5} = \frac{11}{5} \times \frac{4}{4} = \frac{44}{20}$$

$$= \frac{7}{4} = \frac{7 \times 5}{4 \times 5} = \frac{35}{20}$$

Since denominators are equal, the fractions with lower numerator is smaller

is  $\frac{35}{20} = \frac{7}{4}$  is Rahul takes less time

$$\text{By } \frac{44}{20} - \frac{35}{20} = \frac{9}{20}$$

Hence, Rahul takes less time by  $\frac{9}{20}$  min.

19. Pinky runs around a square field of side = 75 m

Hence its perimdes =  $4 \times S$

$$= 4 \times 75\text{ m}$$

$$= 300\text{ m}$$

Bob runs around a rectangular field having length = 160 m, breadth = 105 m

Perimetes =  $2(l + b)$

$$= 2(160 + 105)$$

$$= 2(265)$$

$$= 530\text{ m}$$

Bob covers more distance by  $(530\text{ m} - 300)$

$$= 230\text{ m}$$

20. (a) Total people in an office = 250

No. of men in an office = - 150

Hence, no. of women in an office = 100

Ratio of Total people to that of men = Total : Men

$$= 250 : 150$$

$$= 5 : 3$$

(b) Ratio of total number of people to that of women = 250 : 100

$$= 5 : 2$$

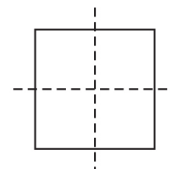
(c) Ratio of number of men to that of women

$$= 150 : 100$$

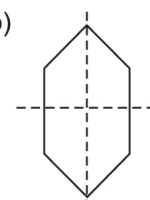
$$= 3 : 2$$

21. A and B letter

22. (a)



(b)



23. (a) 15 cm

$$(\because 100 \text{ cm} = 1 \text{ m})$$

$$= 15 \div 100$$

$$= 0.15 \text{ m}$$

(b) 2 m 45 cm

$$2 \times 100 \text{ cm} + 45 \text{ cm}$$

$$= 200 \text{ cm} + 45 \text{ cm}$$

$$= 245 \text{ cm}$$

$$(\because 100 \text{ cm} = 1 \text{ m})$$

$$= 245 \div 100$$

$$= 2.45 \text{ m}$$

(c) 9 m 7 cm

$$9 \times 100 \text{ cm} + 7 \text{ cm}$$

$$= 900 \text{ cm} + 7 \text{ cm}$$

$$= 907 \text{ cm}$$

$$(\because 100 \text{ cm} = 1 \text{ m})$$

$$= 907 \div 100 = 9.07 \text{ m}$$

(d) 419 cm

$$(\because 100 \text{ cm} = 1 \text{ m})$$

$$419 \div 100$$

$$= 4.19 \text{ m}$$

24. A bucket contains milk =  $4\frac{3}{4} \text{ l} = \frac{19}{4} \text{ l}$

$$\text{A can contains milk} = 2\frac{3}{4} \text{ l} = \frac{11}{4} \text{ l}$$

$$\text{Total amount of milk contains } \frac{19}{4} + \frac{11}{4}$$

$$= \frac{30}{4} = \frac{15}{2}$$

$$= 7\frac{1}{2} \text{ l}$$

25. Length = 60 m

$$\text{Width} = 3 \text{ m}$$

$$\text{Perimeter} = 2(l + w)$$

$$= 2(60 + 3)$$

$$= 2 \times 63$$

$$= 126 \text{ m}$$

$$\text{Total tiles} = \frac{\text{Perimeter of Path}}{\text{Perimeter 1 tile}}$$

$$\text{Side of square tile} = 25 \text{ cm}$$

$$\text{Perimeter of square tile} = 4(S)$$

$$= 4(25) = 100 \text{ cm}$$

$$= \because 100 \text{ cm} = 1 \text{ m}$$

$$= 1 \text{ m}$$

$$= \frac{126 \text{ m}}{1} = 126 \text{ tiles}$$

$\therefore$  Since total 126 tiles needed to make this path.

$\therefore$  Tiles will be needed in one row along its width is along 3 m

$$= 42 \text{ tiles}$$

$$42 \text{ tiles covers} = 1 \text{ row}$$

$$\text{then, 126 tiles cover} = \frac{1}{42} \times 126 = 3 \text{ rows}$$

No. of tiles, used to make this path = Total no. of tiles = 126 tiles

26. (a) Car travels 180 km in  $2\frac{1}{2}$  hr

$$180 \text{ km travelled in} = \frac{5}{2} \text{ hr}$$

$$\text{Hence 60 km will be travelled in} = \frac{\frac{5}{2} \times 60}{180}$$

$$= \frac{5}{180 \times 2} \times 60$$

$$= \frac{5}{6} \text{ hr. } (\because 1 \text{ hr} = 60 \text{ min})$$

$$= \frac{5}{6} \times 60 = 50 \text{ min}$$

$$= 50 \text{ min}$$

$$\text{Car covers 60 km in 50 min}$$

(b) Distance covered in  $\frac{5}{2}$  hr = 180 km

$$\text{Distance covered in 2 hr} = \frac{180}{\frac{5}{2}} \times 2$$

$$= \frac{180 \times 2 \times 2}{5}$$

$$= 36 \times 2 \times 2$$

$$= 144 \text{ km}$$

## PRACTICE SECTION

### CHAPTER - I

#### SET - I

1. Do yourself
2. Delhi = 900000  
Kolkata = 500000  
Mumbai = 500000  
Chennai = 300000  
Kolkata and Mumbai have approximately the same population.
3. Monthly salary of Manoj = 42,691  
Round off to nearest thousand = 43000  
Yearly income =  $43000 \times 12 = 516000$
4. Do yourself
5. Predecessor 9999998, Successor 10000000
6. 8000000
7. MMMCCCXIV  
 $1000 + 1000 + 1000 + 100 + 100 + 100 + 10 + 4$   
= 3314
8. False
9. Smallest = 10000000  
Indian – One crore, International – Ten million  
greatest = 99999999  
Indian – Nine crore ninety nine lakh ninety nine thousand nine hundred ninety nine  
International – Ninety nine million nine hundred ninety-nine thousand nine hundred ninety nine
10. (a) = (b) >
11. (a) 6722000 (b) 6720000 (c) 6700000
12. Cost of laptop = 45762  
Cost of desktop =  $\frac{-35912}{}$   
Actual difference =  $\frac{9850}{}$   
Estimated  
laptop = 46,000  
desktop =  $\frac{-36,000}{}$   
 $\frac{10,000}{}$   
Actual of round off      Estimated round off  
10,000                              10,000
13. about 40,000 times
14. Ascending order 2, 5, 6, 7, 8, 9  
Descending order 9, 8, 7, 6, 5, 2

#### SET - 2

1. (a) 3934560 (b) 100 (c) 1000
2. (a) LXXXI (b) XCIV
3. a. XCIV – XL                              b. LIX + XXXVI + IX  
 $(X - X; C - L = L)$  LIV                              = CIV
4. (a) 159 (b) 400
5. ₹ 6720
6. A box can hold = 154 candles  
Round off = 150 candles  
Required no. of box to hold =  $38,46,000 \div 150$   
= 25640
7. In a village there are = 5106 men  
In a village there are = 3982 women  
In a village there are = 2016 children  
Round off the number to the nearest hundred  
 $\frac{5100}{}$   
 $\frac{4000}{}$   
 $\frac{+ 2000}{}$   
11100 population

### CHAPTER - 2

#### SET - I

1. Do yourself
2. 0 for 508204, 4 for 496872
3. 5                              4. 900
5. City product garbage in 2003 = 54 million kg  
In 2004, reduced the garbage to = 50 million kg  
 $54 - 50 = 4$  million kg garbage is reduced in a year  
 $= \frac{4}{365} = 0.010958$  in a day  
Then near about = 0.010958  
 $\therefore 1$  million = 1000 thousand = 1000000  
= 10,000 kg garbage reduced in a day
6. Greatest =  $350 \times 140 = 143500$   
Smallest =  $120 \times 130 = 15600$
7. Eight hundred twenty six million nine hundred thirty four thousand one hundred eighty two
8. Wrong = (b)  
Right = (a), (c), (d)
9. DCX and DXC
10. Ascending - LXIII, LXXVI, CDLXV, DCCXLVI

Descending - DCCXLVI, CDLXV, LXXVI, LXIII

11. Multiply XC with XX

$$\begin{aligned} & (XC) \times (XX) \\ & = 90 \times 20 = 1800 \\ & = 1000 + 500 + 300 \\ & \text{M} \quad \text{D} \quad \text{CCC} \\ & = \text{MDCCC} \end{aligned}$$

12. LXI

13. MDCXXVI, MDCXXIV, MCDXXVI, MCDXXIV

14. (a) MDCXXIV

$$\begin{aligned} & = 1000 + 500 + 100 + 10 + 10 + 4 \\ & = 1624 \\ & 1623 \quad 1624 \quad 1625 \\ & = 1000 + 500 + 100 + 10 + 10 + 3 \\ & = \text{MDCXXIII} \\ & = \text{MDCXXV} \end{aligned}$$

(b) MCDXXV, MCDXXVII

15. (a) MXCIX

(b) There is no roman numeral for zero

### SET - 2

1. (a)  $30 - 8 \div 2 \times 3$

$$\begin{aligned} & = 30 - 4 \times 3 \\ & = 30 - 12 = 18 \end{aligned}$$

(b)  $32 \div 8 - 2 + 6$

$$\begin{aligned} & = 4 - 2 + 6 \\ & = 4 + 4 = 8 \end{aligned}$$

(c) 10 (d) 18

(e)  $85 - 20 \div 4 \times 8$

$$\begin{aligned} & = 85 - 5 \times 8 = 85 - 40 \\ & = 45 \end{aligned}$$

2. (a)  $5 \times \frac{1}{2}$  of  $16 \div 4 + 7 - 2$  of 2

$$\begin{aligned} & = 5 \times 8 \div 4 + 7 - 4 \\ & = 5 \times 2 + 7 - 4 \\ & = 10 + 7 - 4 \\ & = 17 - 4 = 13 \end{aligned}$$

(b) 46

(c)  $42 \div 6 \times 2 + \frac{1}{7}$  of  $35 \times 2$

$$\begin{aligned} & = 7 \times 2 + 5 \times 2 \\ & = 14 + 10 = 24 \end{aligned}$$

(d)  $54 \times 3 \div 6 - 16 \times 3 \div \frac{3}{4}$  of 32

$$= 54 \times \frac{1}{2} - 16 \times 3 \div \frac{3}{4} \times 32$$

$$= 27 - 16 \times 3 \div 24$$

$$= 27 - 16 \times \frac{1}{8}$$

$$= 27 - 2 = 25$$

3. (a)  $18 - [5 + \{16 - (9 - 2)\}]$

$$= 18 - [5 + \{16 - 9 + 2\}]$$

$$= 18 - [5 + 9]$$

$$= 18 - 14 = 4$$

(b) 43 (c) 30

(d)  $96 \div [18 - \{63 \div 7 - (18 - 5 \text{ of } 3)\}]$

$$= 96 \div [18 - \{63 \div 7 - 18 + 5 \text{ of } 3\}]$$

$$= 96 \div [18 - 9 + 18 - 15]$$

$$= 96 \div 12$$

$$= 8$$

(e) 44 (f) 5

(g)  $72 - 12 \div 3$  of  $2 + 2(18 - 6) \div 4$

$$= 72 - 12 \div 6 + 2 \times 12 \div 4$$

$$= 72 - 6 + 2 \times 3$$

$$= 72$$

(h) 4

(i)  $20 - \{6 + 4 - (6 + \overline{5 - 3})\}$

$$= 20 - \{6 + 4 - (6 + 2)\}$$

$$= 20 - \{6 + 4 - 6 - 2\}$$

$$= 20 - 2 = 18$$

### MCQS

5.  $30 \div 3$  of  $(2 - \overline{14 - 4})$

$$= 30 \div 3 \text{ of } (2 - 10)$$

$$= 30 \div 3 \text{ of } -8$$

$$= 30 \div -24 = -1.25$$

10. Pattern = 1 =  $(1)^3$

$$8 = (2)^3$$

$$27 = (3)^3$$

$$64 = (4)^3$$

$$125 = (5)^3$$

$$216 = (6)^3$$

11.  $15 + 17 - (8 \div 2) \times 3$

$$\begin{aligned}
 &= 15 + 17 - 4 \times 3 \\
 &= 15 + 17 - 12 \\
 &= 32 - 12 = 20
 \end{aligned}$$

14.  $15 \div (14 + 1) - 9 \times 3 + 7(4 + 5)$  is ...

$$\begin{aligned}
 &= 15 \div 15 - 9 \times 3 + 7 \times 9 \\
 &= 1 - 9 \times 3 + 63 \\
 &= 1 - 27 + 63 = 37
 \end{aligned}$$

### CHAPTER - 3

#### SET - I

1. 4      2. 4186

3. They will ring together

$$\begin{array}{r}
 2 \overline{) 2, 4, 6, 8, 10, 12} \\
 \underline{2} \phantom{, 4, 6, 8, 10, 12} \\
 0 \phantom{, 4, 6, 8, 10, 12} \\
 2 \phantom{, 4, 6, 8, 10, 12} \\
 \underline{2} \phantom{, 4, 6, 8, 10, 12} \\
 0 \phantom{, 4, 6, 8, 10, 12} \\
 3 \phantom{, 4, 6, 8, 10, 12} \\
 \underline{3} \phantom{, 4, 6, 8, 10, 12} \\
 0 \phantom{, 4, 6, 8, 10, 12} \\
 5 \phantom{, 4, 6, 8, 10, 12} \\
 \underline{5} \phantom{, 4, 6, 8, 10, 12} \\
 0 \phantom{, 4, 6, 8, 10, 12} \\
 1, 1, 1, 1, 1, 1
 \end{array}$$

$$= 2 \times 2 \times 2 \times 3 \times 5 = 120 \text{ second}$$

In 30 minutes they will ring together

$$= 30 \times 60 = \frac{1800}{120} = 15 \text{ times}$$

4. Do yourself

$$\begin{array}{r}
 5 \overline{) 15, 25, 40, 75} \\
 \underline{5} \phantom{, 25, 40, 75} \\
 0 \phantom{, 25, 40, 75} \\
 3 \phantom{, 25, 40, 75} \\
 \underline{3} \phantom{, 25, 40, 75} \\
 0 \phantom{, 25, 40, 75} \\
 8 \phantom{, 25, 40, 75} \\
 \underline{8} \phantom{, 25, 40, 75} \\
 0 \phantom{, 25, 40, 75} \\
 1, 1, 1, 1
 \end{array}
 \qquad
 \begin{array}{r}
 600 \overline{) 9999} (16 \\
 \underline{- 600} \phantom{0} \downarrow \\
 3999 \\
 \underline{- 3600} \\
 399
 \end{array}$$

$$= 5 \times 5 \times 3 \times 8$$

$$= 600$$

$$= 9999 - 399$$

= 9600 is the greatest four digit number which is divisible by 15, 25, 40 and 75

6. (i)  $2 \times 2 \times 3 \times 61$       (ii)  $5 \times 5 \times 29$

7. Do yourself

8. As 2 is the factor of 4 then 2 will be the factor of any multiple of 4 as

$$= 4 \times 2 = 8 = (2 \times 2 \times 2)$$

$$= 4 \times 3 = 12 = (2 \times 2 \times 3)$$

$$= 4 \times 4 = 16 = (2 \times 2 \times 2 \times 2)$$

$$= 4 \times 5 = 20 = (2 \times 2 \times 5)$$

10. 1 and 0      11. 28      12.  $22 = 2 \times 11$

13. He should cut the ribbon of

$$\begin{array}{r}
 56 \overline{) 72} (1 \\
 \underline{- 56} \\
 16 \overline{) 56} (3 \\
 \underline{- 48} \\
 8 \overline{) 16} (2 \\
 \underline{- 16} \\
 0
 \end{array}$$

= 8 m

#### SET - 2

1. 101, 103, 107, 109, 113, 127, 131, 139, 149

2. Yes (3, 5); (5, 7); (7, 9)

3.  $1 - 0 + 8 - 2 + 0 - 3 + 7$

= 11 (which is divisible by 11 so this number also divisible by 11)

4. (17, 71), (37, 73), (79, 97)

5. ₹ 8      6. 120 m      7. 96

8.  $\text{HCF} \times \text{LCM} = \text{First number} \times \text{second number}$

$$= 11 \times 693 = 77 \times \text{second number}$$

$$= \frac{11 \times 693}{77} = \text{second number}$$

$$= 99$$

9.  $2 \overline{) 12, 15, 20}$

$$\underline{2} \overline{) 6, 15, 10}$$

$$\underline{3} \overline{) 3, 15, 5}$$

$$\underline{5} \overline{) 1, 5, 5} = 2 \times 2 \times 3 \times 5$$

$$\underline{1} \overline{) 1, 1, 1} = 60 \text{ pencils}$$

10.  $350 \overline{) 450} (1$

$$\underline{- 350}$$

$$\underline{100} \overline{) 350} (3$$

$$\underline{- 300}$$

$$\underline{50} \overline{) 100} (2$$

$$\underline{- 100}$$

$$\underline{0}$$

size of till = 50 cm

11.  $405 \overline{) 513} (1$

$$\underline{- 405}$$

$$\underline{108} \overline{) 405} (3$$

$$\underline{- 324}$$

$$\underline{81} \overline{) 108} (1$$

$$\underline{- 81}$$

$$\underline{27} \overline{) 81} (3$$

$$\underline{- 81}$$

$$\underline{0}$$

$27 \overline{) 783} (29$

$$\underline{- 54}$$

$$\underline{243}$$

$$\underline{- 243}$$

$$\underline{0}$$

So the length of the longest tape will be = 9 cm

12. Find the L.C.M. of thus numbers. [300 ans.]

13. Find the HCF [25 l ans.]

14. Find LCM [360 ans.]

15.  $24 \overline{)36} \overline{)1}$

$$\begin{array}{r} -24 \\ \hline 12 \overline{)24} \overline{)2} \\ -24 \\ \hline 0 \end{array}$$

So there will be maximum 12 students in a row.

### MCQS

10. (Hint) We know that if the sum of digits of a number is divisible by 3 then the number also divisible by 3. [(b) ans.]

### CHAPTER - 4

#### SET - I

1. (a)  $90 + 73 + 10 + 7 = 100 + \square$

$$= 180 = 100 + \square$$

$$= 180 - 100 = \square$$

$$= 80$$

(b) 100

(c)  $5 \times 87 \times 20 = \square \times 87$

$$= 8700 = \square \times 87$$

$$= \frac{8700}{87} = \square$$

$$= 100$$

(d) 173

2. (a) No, Yes (b) Yes, No (c) Yes, No

3. (a) True (b) False

(c) True (d) False

4. (a) 119 (b) 28

5. Remainders are 3 and 4 respectively

So we subtract these numbers first

$$\text{as } 47 - 3 = 44$$

$$92 - 4 = 88$$

So we have to find the common factor of 44 and 88 between 20 and 30

so the number is 22

6. False

7. Distributive property of multiplication over addition

8. Yes 9. Yes

10. (a) Commutative (b) Associative

(c) Distributive

11. (a)  $y + x$

(b)  $(7a)b$

(c)  $5a + 5b$

### SET - 2

1. (a) 0, Additive identity

(b) 5, Commutative property

(c) 1, Multiplicative identity

(d) 0, Multiplicative property of zero

2. (a) 90 (b) 83590

3. Zero

4. (a)  $985 \times (100 + 5)$

$$= 98500 + 4925$$

$$= 103425$$

(b)  $1008 \times (100 - 5)$

$$= 100800 - 5040$$

$$= 95760$$

(c)  $4096 \times (100 - 9)$

$$= 409600 - 36864$$

$$= 372736$$

5.  $25 \times 40 + 25 \times 8$

$$= 25(40 + 8)$$

$$= 25 \times 48$$

$$= 1200$$

6. No 7. No

8. Virat and his father covered in 7 days =  $360 \times 7$

$$\text{In 3 days} = 360 \times 3$$

So they covered total

$$= 360 \times 7 + 360 \times 3$$

$$= 360(7 + 3)$$

$$= 360 \times 10$$

$$= 3600 \text{ km}$$

9. (Hint) calculate =  $96 \times 5826$

$$= (100 - 4) \times 5826$$

$$= ₹ 559296 \text{ ans.}$$

10. Company manufactures per = 2650 computers

$$\text{In 8 months} = 2650 \times 8 = 21,250 \text{ computers}$$

Company have to made annually

$$= 21,250 + 8250$$

$$= 29,450$$

11. Calculate  $45000 - (6125 + 22340)$

$$= 16535 \text{ tonnes ans.}$$

**MCQS**

14. Hint-  $15(32 + 68) \Rightarrow$  (c) ₹ 1500 ans.

**CHAPTER - 5  
SET - I**

1. (a) 13      (b) 10      (c) 6      (d) 9
2. (a)  $|25| + |-11|$       (b)  $|-96| + |-73|$   
 $= + (25 + 11)$        $= - (96 + 73)$   
 $= 36$        $= 169$
3. (a)  $<$       (b)  $<$
4.  $-32, -23, -4, 0, 2, 17$
5.  $-4$  and  $0$
6. (a)  $-10$       (b)  $-20$
7. (a)  $-6$       (b)  $+9$       (c)  $+5$
8. (a)  $<$       (b)  $<$       (c)  $<$       (d)  $<$
9. (a)  $(-4) + (-8) + (-2)$   
 $= - (4 + 8 + 2)$   
 $= -14$   
 (b)  $+1$   
 (c)  $(-8) + (-5) + (+4)$   
 $= - (8 + 5) + (+4)$   
 $= -13 + 4 \Rightarrow - (13 - 4)$   
 $= -9$   
 (d)  $-8$   
 (e)  $(+52) + (+12) + (+78)$   
 $= + (52 + 12 + 78)$   
 $= +142$   
 (f)  $-181$
10. (a)  $(-400) \times (-40) \times (-4)$   
 $= +16000 \times -4 \quad \therefore (-) \times (-) = +$   
 $= -64000 \quad \therefore (+) \times (-) = -$   
 (b)  $(-734) \times (-11)$   
 $= +8074 \quad \therefore (-) \times (-) = +$   
 (c)  $+186 \div -31 = -6 \quad \therefore (+) \div (-) = -$   
 (d)  $-364 \div 7 = 52 \quad \therefore (-) \div (-) = -$
11.  $(-51^\circ C) - (-76^\circ C)$   
 $= (+76^\circ C - 51^\circ C) = 25^\circ C$
12. ₹ 6      13.  $-257$
14. (Hint) Calculate  $= 75^\circ - (-25^\circ) = 100^\circ F$  ans.
15. (Hint) Calculate  $= 52 + 17 - 10$   
 $69 - 10 = 59$  m

**SET - 2**

1. (a)  $= - (1 + 0)$   
 $= -1$   
 (b)  $(-21) - (21)$   
 $= - (21 + 21) = -42$   
 (c)  $-20$
2. (a)  $(-12) \times (6) \times (-5) \times (3)$   
 $= -72 \times -15 \quad \therefore (-) \times (-) = (+)$   
 $= +1080 \quad (+) \times (-) = -$   
 (b)  $-50000$   
 (c)  $(-5) \times (5) \times (-5)$   
 $= -25 \times -5 = +125$
3. (a)  $(-108) \div (-12)$        $12 \overline{) 108} \overline{) 9}$   
 $\therefore (-) \div (-) = +$        $\underline{-108}$   
 $\therefore = +9$        $\underline{\quad 0}$
- (b)  $-9$       (c)  $-9$
6. (a) 1      (b)  $-3$       (c) 5      (d)  $-5$
7. Sudhir had  $= 25,750$   
 Reena had  $= -13,570$   
 Net balance  $= \underline{12,180}$
8. 255 m west
9. (a)  $(-19)(-1) + (-34) + 7$   
 $= (+19) + (-27)$   
 $= -8$   
 (b)  $(-6) - [(-48) + (-12)] + (-2) - 6$   
 $= (-6) - [-60] + (-2) - 6$   
 $= -6 + 60 - 8$   
 $= 46$   
 (c) 5602
10. Book seller's profit = ₹ 4/Book  
 for 1 book = 4  
 for 3 books  $= \frac{4}{1} \times 3 = ₹ 12$   
 Book seller's loss = ₹ 1/pencil  
 for 1 pencil = ₹ 1  
 for 6 pencil = ₹  $1 \times 6 = ₹ 6$   
 Total profit =  $12 - 6 = ₹ 6$
11. (Hint) Team  $\times$  scored  
 $= -30 \quad 20 \quad 5 \quad = -30 + 25 = -5$   
 Team B scored  
 $= 10 \quad 0 \quad -20 \quad = -20 + 10 = -10$   
 Team A scored more

- 12.** Temperature on Monday =  $-2^{\circ}C$   
 Temperature on Tuesday =  $-2^{\circ}C + 4^{\circ}C$   
 $= +2^{\circ}C$   
 Temperature on Wednesday =  $+2^{\circ}C - 5^{\circ}C$   
 $= -3^{\circ}C$
- 13.** Ran gets 4 correct answer =  $4 \times 5 = 20$  marks  
 6 in correct answer =  $6 \times 2 = 12$  marks  
 Total marks he scored =  $20 - 12 = 8$  marks
- 14.** (Hint)  $65 - 27 = 38$  ans.

### MCQS

- 11.** Diver 20 m below the sea level =  $-20$  m  
 He goes down farther 10 m =  $-10$  m  
 His new position will be  
 $(-20) + (-10) = -30$  m below the sea level  
 Ans. (c)

### CHAPTER - 6 SET - I

- 1. a.**  $\frac{\square}{8} = \frac{18}{24}$   
 If they both are equivalent fraction  
 Then  $\frac{\square}{8} = \frac{18}{24}$  (By cross multiply)  
 $= \square \times 24 = 18 \times 8$   
 $= \square = \frac{144}{24} = 6$
- b. 6
- c.  $\frac{\square}{5} = \frac{21}{35}$   
 $= \square \times 35 = 21 \times 5$   
 $= \square = \frac{21 \times 5}{35} = 3$
- d. 36

- 2.** Find equivalent fraction.  $\left[ \frac{1}{2} \text{ ans.} \right]$

**3.** Fraction =  $5\frac{7}{12}$

First we convert it in improper fraction =  $\frac{67}{12}$

Equivalent fraction =  $\frac{67}{12} \times \frac{2}{2} = \frac{134}{24}$

- 6.** Fraction of her balloons was not yellow

$$= \frac{3}{12} + \frac{4}{12} + \frac{3}{12} = \frac{3+4+3}{12} = \frac{10}{12} = \frac{5}{6}$$

**7.**  $\frac{12}{17}$       **8.**  $\frac{9}{11}$

**9.**  $\frac{1}{5} \rightarrow$  fair complexion

$\frac{1}{5} \rightarrow$  dark complexion

$\frac{3}{5} \rightarrow$  wheatish complexion

$$= \frac{1}{5} + \frac{3}{5} = \frac{1+3}{5} = \frac{4}{5}$$

**10.** (a)  $\frac{7}{12} \square \frac{6}{7}$

First we make the denominator same

$$= \frac{7}{12} \times \frac{7}{7} = \frac{49}{84}; \quad \frac{6}{7} \times \frac{12}{12} = \frac{72}{84}$$

$$\therefore = \frac{49}{84} < \frac{72}{84}$$

$$= \frac{7}{12} < \frac{6}{7}$$

(b)  $<$       (c)  $>$       (d)  $>$

**11.** Abhay spent =  $\frac{1}{3}$  dancing  
 $= \frac{1}{6}$  playing

He spent time in all together =  $\frac{1}{3} + \frac{1}{6} = \frac{6+3}{18}$   
 $= \frac{9}{18} = \frac{3}{6} = \frac{1}{2}$

**12.** (Hint) =  $\frac{1}{2} + \frac{1}{8} = \frac{4+1}{8} = \frac{5}{8}$

**13.** (Hint) =  $\frac{1}{6} + \frac{5}{12} = \frac{2+5}{12} = \frac{7}{12}$

**14.** Vinita read =  $15\frac{1}{3}$  pages (Saturday)

=  $17\frac{7}{12}$  pages (Sunday)

=  $17\frac{7}{12} - 15\frac{1}{2}$

=  $\frac{211}{12} - \frac{46}{3}$

=  $\frac{211-184}{12} = \frac{27}{12} = \frac{9}{4}$

Vinita read  $\frac{9}{4}$  pages more on Saturday than on Sunday

15. (Hint)  $= 2\frac{1}{5} - 1\frac{1}{10}$   
 $= \frac{11}{5} - \frac{11}{10} \Rightarrow \frac{22-11}{10} \Rightarrow \frac{11}{10} \Rightarrow 1\frac{1}{10}$  kg.

**SET - 2**

1. (a)  $\frac{6}{7} \times \frac{2}{2} = \frac{12}{14}; \frac{6}{7} \times \frac{3}{3} = \frac{18}{21}; \frac{6}{7} \times \frac{4}{4} = \frac{24}{28}$

$= \frac{6}{7} \times \frac{5}{5} = \frac{30}{35}$

2. (a)  $\frac{17}{13} \times \frac{3}{3} = \frac{51}{39}$  (d)  $\frac{11}{13} \times \frac{6}{6} = \frac{66}{78}$

3. (a)  $\frac{36}{54}$  HCF of numerator and denominator is 18

Then  $= \frac{36 \div 18}{54 \div 18} = \frac{2}{3}$

(b)  $\frac{3}{5}$  (c)  $\frac{1}{3}$  (d)  $\frac{16}{17}$

4. (a)  $\frac{3}{8}, \frac{5}{8}, \frac{7}{8}, \frac{11}{8}, \frac{13}{8}$

(b)  $\frac{3}{4}, \frac{5}{8}, \frac{8}{9}, \frac{2}{3}$

ascending order  $\rightarrow$

$= \frac{3}{4}, \frac{5}{8}, \frac{8}{9}, \frac{2}{3}$

$= \frac{54, 45, 64, 48}{72}$

$= \frac{45}{72} < \frac{48}{72} < \frac{54}{72} < \frac{64}{72}$

$= \frac{5}{8} < \frac{2}{3} < \frac{3}{4} < \frac{8}{9}$

5. (Hint) Make the denominator same and then compare

(a)  $\frac{1}{2}, \frac{1}{5}, \frac{1}{17}$  (b)  $\frac{4}{5}, \frac{7}{10}, \frac{2}{3}$

6. (a)  $\frac{1}{3}$

(b)  $\frac{3}{10} + \frac{2}{15}$   
 $= \frac{9+4}{30} = \frac{13}{30}$

(c)  $\frac{11}{12}$  (d)  $\frac{17}{12}$  (e)  $3\frac{4}{9}$

(f)  $1\frac{4}{5} + 2\frac{3}{10}$   
 $= \frac{9}{5} + \frac{23}{10} = \frac{54+69}{30} = \frac{123}{30}$

(g)  $1\frac{2}{3}$  (h)  $\frac{19}{20}$

7. (a)  $\frac{5}{9}$

(b)  $\frac{2}{5} - \frac{1}{10}$   
 $= \frac{4-1}{10} = \frac{3}{10}$

(c)  $\frac{1}{6}$  (d)  $4\frac{1}{2}$

(e)  $6\frac{5}{12} - \frac{2}{3}$   
 $= \frac{77}{12} - \frac{2}{3} = \frac{77-8}{12} = \frac{69}{12} = \frac{23}{4}$

8. (a)  $\frac{3}{5} + 2\frac{4}{5} + \frac{2}{5}$  (b)  $1\frac{17}{30}$

$= \frac{3}{5} + \frac{14}{5} + \frac{2}{5}$   
 $= \frac{3+14+2}{5} = \frac{19}{5}$

(c)  $1\frac{1}{2} - 2\frac{1}{4} + 5\frac{3}{4}$   
 $= \frac{3}{2} - \frac{9}{4} + \frac{23}{4} = \frac{6-9+23}{4}$   
 $= \frac{20}{4} = 5$

(d)  $8\frac{11}{12}$

(e)  $2\frac{1}{8} + 1\frac{1}{2} - \frac{7}{16}$   
 $= \frac{17}{8} + \frac{3}{2} - \frac{7}{16}$   
 $= \frac{34+24-7}{16} = \frac{51}{16}$   
 $= 3\frac{3}{16}$

10. Wife got  $= \frac{2}{3}$  part

Son got =  $\frac{1}{4}$  part

$$\begin{aligned} \text{remaining} &= 1 - \frac{2}{3} + \frac{1}{4} \\ &= \frac{12 - 8 - 3}{12} = \frac{1}{12} \end{aligned}$$

$\frac{1}{12}$  part of his property, his daughter got.

11. Manohar has = 11 caws

He purchases = 5 more cows

Total = 16 cows

He gives  $\frac{1}{2}$  to his eldest son

$\frac{1}{4}$  to his middle son and remaining to the youngest son

Number of cows

$$\text{Eldest son receive} = \frac{1}{2} \times 16 = 8$$

$$\text{Middle son receive} = \frac{1}{4} \times 16 = 4$$

$$\begin{aligned} \text{remaining get youngest son} &= 16 - 8 - 4 \\ &= 4 \text{ cows} \end{aligned}$$

12. (Hint)  $\frac{3}{5} - \frac{1}{6} \Rightarrow \frac{18 - 5}{30} \Rightarrow \frac{13}{30}$  ans.

13. (Hint)  $6\frac{1}{2} - 2\frac{2}{3}$   
 $= \frac{13}{2} - \frac{8}{3} \Rightarrow \frac{39 - 16}{6} \Rightarrow \frac{23}{6} \Rightarrow 3\frac{5}{6}$  m.

14. Four families carried total 4 cake

$$\text{We eaten total} = 4 \times \frac{3}{4} = 3 \text{ cakes}$$

### MCQS

2. Fraction of 1 m is 70 cm

$$= \frac{70 \text{ cm}}{100 \text{ cm}} \quad [ \because 1 \text{ m} = 100 \text{ cm} ]$$

$$= \frac{7}{10} \quad [(\text{d}) \text{ ans.}]$$

4. First find HCF of 91 and 195 then divide both by their HCF

8. Simplest form of  $\frac{16}{18} = \frac{8}{9}$

Then we make denominator 45 by multiplying both the numerator and denominator to 5

$$= \frac{8}{9} \times \frac{5}{5} = \frac{40}{45}$$

$$11. \frac{1}{2} + \frac{\square}{8} + \frac{1}{8} = 1$$

$$= \frac{\square}{8} + \frac{1}{8} + \frac{1}{8} = 1$$

$$= \frac{\square}{8} + \frac{1+1}{8} = 1$$

$$= \frac{\square}{8} + \frac{5}{8} = 1$$

$$= \frac{\square}{8} = 1 - \frac{5}{8}$$

$$= \frac{\square}{8} = \frac{8-5}{8} = \frac{3}{8}$$

$$= \square = 3$$

## CHAPTER - 7

### SET - I

1. (a)  $201.28 + 39.19 - 10.27$

201.28	240.47
+ 39.19	- 10.27
240.47	230.20

(b)  $111.121$                        $322.332$

+ 211.211	- 100.121
322.332	222.211

2.  $6.14 - (2.99 + 7.01) = 3.86$

3.  $902.57 - 9 = 893.57$

4. Add these three decimals.

5. (a) 116.09 cm                      (b) Manali

(c) 32.16 cm                          (d) 28.7 cm

(e) 32.5, 61.2, 54.55, 29.04, 39.2, 42.5

For comparing decimals we have to do these steps

1. First we find smallest and greatest whole numbers.
2. If the whole numbers are same then we go to at tenth places, hundredth place, thousandth place and so on.
3. Then we can arrange all decimals in descending order or ascending order.

Ascending order = 29.04 < 32.5 < 39.2 < 42.5 < 54.55 < 61.2

Descending order = 61.2 > 54.55 > 42.5 > 39.2 > 32.5 > 29.04

$$(f) \frac{\text{Gulmarg}}{\text{Manali}} = \frac{42.5 \text{ cm}}{61.2 \text{ cm}} = \frac{425}{612}$$

(g) Kullu Darjeeling

29.04 39.2

like decimals

= 29.04 39.20

(h) Monali Gulmarg

61.2 cm 42.5 cm

61 > 42

(k) Kashmir

$$54.55 = 50 + 4 + \frac{5}{10} + \frac{5}{100}$$

$$= 50 + 4 + 0.5 + 0.05$$

Kullu

$$29.04 = 20 + 9 + \frac{0}{10} + \frac{4}{100}$$

$$= 20 + 9 + 0 + 0.04$$

### SET - 2

1. (Hint)  $1000 - 763.25 \Rightarrow 236.75$

$$\begin{array}{r} 2. \quad 9.125 \quad 25.2 \quad 128.367 \\ + 12.360 \quad + 103.167 \quad - 21.485 \\ \hline 21.485 \quad 128.367 \quad 106.882 \end{array} \text{ ans.}$$

3.  $8.7 + 6.25 + 9.50 \Rightarrow 24.45$

4.  $8.625 - 8.500 \Rightarrow 0.125$

5.  $210 - (180.5 + 25.6) \Rightarrow 3.9$

6.  $3.85 + 2.63 \Rightarrow 6.48$

7. Sudhir walked on Monday =  $1\frac{3}{4}$  km

Sudhir walked on Tuesday =  $1\frac{1}{4}$  km

Sudhir walked on Wednesday =  $1\frac{1}{2}$  km

$$= 1\frac{3}{4}, 1\frac{1}{4}, 1\frac{1}{2}$$

$$= \frac{7}{4}, \frac{5}{4}, \frac{3}{2}$$

$$= \frac{756}{4} = \frac{7}{4}, \frac{5}{4}, \frac{6}{4}$$

descending order  $\frac{7}{4}, \frac{6}{4}, \frac{5}{4}$

decimal form = 1.75 > 1.50 > 1.25

8. One pen's length = 93 mm

Three pen's length =  $93 \times 3 = 279$  mm

$\therefore 1 \text{ cm} = 10 \text{ mm}$

10 mm = 1 cm

$$279 \text{ mm} = \frac{1}{10} \times 279 = 27.9 \text{ cm}$$

### MENTAL MATHEMATICS

$$\begin{array}{r} 7. \quad 700 \\ 30 \\ 6 \\ 0.2 \\ + 0.007 \\ \hline 736.207 \end{array}$$

### MCQS

13. Rithik obtained = 13.5 marks more than Ruchika

$\therefore$  Ruchika's marks were = 52

Then Rithik marks =  $52 + 13.5$

52

+ 13.5

65.5

[(b) ans.]

14. Lata spent on pen = 18.75

Lata spent on pencil = + 2.25

Total amount = 21.00 [(c) ans.]

15.  $20.05 - 4.50 = 15.55$  [(a) ans.]

### CHAPTER - 8

#### SET - I

1. Tanu has = 20 erasers

Anu has  $\times$  more erasers

$$= 20 + x$$

2.  $89 + y$

3. Variables;  $n$ ,  $a$  and  $p$

4. 3 namely  $x$ ,  $y$ ,  $z$

5. Ram had coins =  $x$

he spent = 3 coins

$$x - 3$$

Now he had = 8 coins

$$\therefore x - 3 = 8$$

### SET - 2

1. (a) Product of  $y$  and  $z = y \times z = yz$   
2 less =  $yz - 2$

(b) Two thirds of  $y = \frac{2y}{3}$

$$x \text{ more} = \frac{2y}{3} + x$$

- (c) Product of 6 and  $q = 6q$

$$\text{Half of } p \text{ added} = \frac{1}{2}p = \frac{p}{2}$$

$$= 6q + \frac{p}{2}$$

(d)  $\frac{x}{2} - 3$

(e)  $\angle A + \angle B + \angle C + \angle D = 360^\circ$

2.  $\frac{2}{3}, -7, 3, -1, 1$

4.	Terms	Factors
(a)	$x^3$	$x \times x \times x$
	$3y^2$	$3 \times y \times y$
	$7xyz$	$7 \times x \times y \times z$
(b)	$\frac{4}{5}a^2b$	$2 \times 2 \times \frac{1}{5} \times a \times a \times b$

$$\frac{-7}{2}ab^2$$

$$-7 \times \frac{1}{2} \times a \times b \times b$$

$$\frac{5}{3}ab$$

$$5 \times \frac{1}{3} \times a \times b$$

$$5y$$

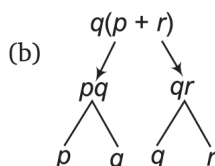
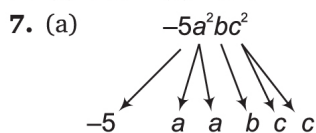
$$5 \times y$$

$$-10$$

$$-2 \times 5$$

5. Monomial - (a), (g)  
Binomial - (c), (e)  
Trinomial - (b), (d), (f)0

6. (a)  $7ab^2$  (b)  $3a^3b^2$



8. (a) 5 more than twice a number  
(b) Half of a number  $a$  is decreased by 5  
(c) Four times of  $z$  gives  $p$   
(d) Product of 2,  $\pi$  and  $r$  gives  $c$
9. (a)  $7x - 4y + 3x^2y + 4xy^2$   
(b)  $2ab - 7bc - 2ca + 7$

### MENTAL MATHS

1.  $x = 4, y = 3, z = 1$
- a.  $x^2 + y + z = (4)^2 + 3 + 1 = 16 + 3 + 1 = 20$
- b.  $3x - 2y + z = 3 \times 4 - 2 \times 3 + 1 = 12 - 6 + 1 = 7$

### MCQS

10.  $a = 2, b = 3$   
then  $6a - 3b = 6 \times 2 - 3 \times 3 = 12 - 9 = 3$  [(b) ans.]
11.  $p = 1, q = 2, r = 3$   
 $= p^2 + q^2 + r^2 = (1)^2 + (2)^2 + (3)^2 = 1 + 4 + 9 = 14$  [(c) ans.]

### WORKSHEET

1. Each runner runs = 1525 m  
45 participants run =  $1525 \times 45 = 68625$  m  
1000 m = 1 km  
 $68625 \text{ m} = \frac{1}{1000} \times 68625 = 68.625 \text{ km}$
2. 100, 99 consecutive numbers
3.  $10 \times 10 + [400 \div \{100 - (50 - 3 \times 10)\}] = 10 \times 10 + [400 \div \{100 - (50 - 30)\}] = 10 \times 10 + [400 \div \{100 - 20\}] = 10 \times 10 + [400 \div 80] = 10 \times 10 + 5 = 100 + 5 = 105$
4. First we find the sum of the digit of number  $4259 * 48 = 4 + 2 + 5 + 9 + * + 4 + 8 = 32$

We add 4 to 32 to make 36 which is divisible by 9, to make the number divisible by 9 we add 4 to the number

The number will be = 4259448

5.

2	72, 108, 132
2	36, 54, 66
2	18, 27, 33
3	9, 27, 33
3	3, 9, 11
3	1, 3, 11
11	1, 1, 11
	1, 1, 1

L.C.M. =  $2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 11$   
= 2376 seconds

$\therefore$  60 seconds = 1 minute

$$2376 \text{ seconds} = \frac{1}{60} \times 2376$$

39 minute, 36 seconds past 7 am

6. (Hint)  $40 - (-31) = 71$  m

7. 858

8. In a school, there are 40 sections and in each section, there are 35 students.

Total student =  $40 \times 35 = 1400$

Each student pays = ₹ 950

Then 1400 students will pay =  $1400 \times 950$   
= 1330000

9.  $\frac{1}{4} + \frac{3}{8} = \frac{2+3}{8} = \frac{5}{8}$  l

10.  $1\frac{5}{6}$  kg

### CHAPTER - 9

1.  $12 + 33 = 21 + x$

(Subtract 21 from both sides)

$$= 12 + 33 - 21 = -21 + 21 + x$$

$$24 = x$$

2.  $3 \times 8 = 6 \times m$

$$24 = 6 \times m$$

Now, substituting 1, 2, 3, 4 ... at the place of m

$$6 \times m = 24$$

$$m = 1 \quad 6 \times 1 = 24 \quad (\text{wrong})$$

$$m = 2 \quad 6 \times 2 = 24 \quad (\text{wrong})$$

$$m = 3 \quad 6 \times 3 = 24 \quad (\text{wrong})$$

$$m = 4 \quad 6 \times 4 = 24 \quad (\text{correct})$$

3. Let's take the number be =  $x$

According to the question

$$= 5 \times x - x = 68$$

$$= 5x - x = 68$$

$$= 4x = 68$$

$$x = \frac{68}{4} = 17 \quad (\text{divide by 4 to both sides})$$

4. Let's take the number be =  $x$

Now according to the question

$$= (42 + x = 64 + 3x)$$

$$= 142 + x - 3x = 64$$

(Subtracting  $3x$  from both sides)

$$= 142 - 2x = 64$$

(Subtracting 64 from both sides)

$$= 142 - 64 - 2x = 0$$

$$= 78 - 2x = 0$$

(Subtracting 78 from both sides)

$$= 78 - 78 - 2x = -78$$

$$= -2x = -78$$

(Divide by 2 on both sides)

$$-x = \frac{-78}{2} = -39$$

$$x = 39 \quad (\text{By cancelling } (-) \text{ to } (-))$$

5.  $2 + 14x + 30$

(Subtracting 2 on both side)

$$= -2 + 2 + 14x = 30 - 2$$

$$14x = 28 \quad (\text{By dividing 14 to both side})$$

$$= \frac{14x}{14} = \frac{28}{14}$$

$$= x = 2$$

6.  $\frac{3}{5} = \frac{6}{x}$  → Perform cross multiplication

$$3 \times x = 6 \times 5$$

$$3x = 30$$

$$x = \frac{30}{3} = 10$$

7.  $x = 26$

8. If we put  $x = 4$

$$= 2 \times 4 - 3 = 5$$

$$= 8 - 3 = 5$$

$$= 5 = 5 \text{ Answer is correct}$$

10. Ramu works = 8 hours

He ploughs = 6 hours

Suppose  $\rightarrow$  irrigates =  $x$  hours

Then the equation will be =  $6 + x = 8$

11. Suppose there were  $\times$  balls before adding

Now the expression will be made =  $12 + x = 36$

12. (Hint)

(a)  $\frac{x}{8} = 10, x = 80$

(b)  $x - 8 = 64, x = 72$

(c) Let's take Ramya's age be =  $x$   
then Tanya's age would be  $x + 4$   
according to the question  
Sum of their ages =  $x + x + 4 = 50$   
(By subtracting from both sides)  
(Dividing by 2 to both sides)

$$= 2x + 4 = 50$$

$$= 2x + 4 - 4 = 50 - 4$$

$$= 2x = 46$$

$$= x = 23$$

Ramya's age = 23

Tanya's age =  $23 + 4 = 27$

(d)  $x + 11 = -5$

[-11 on both sides]

$$= x + 11 - 11 = -5 - 11$$

$$= x = -16$$

### SET - 2

1. (a)  $z + 4 = 7$

on putting 1, 2, 3, 4 ... the place of  $z$

$z = 1 \quad = 1 + 4 = 7 \quad$  wrong

$z = 2 \quad = 2 + 4 = 7 \quad$  wrong

$z = 3 \quad = 3 + 4 = 7 \quad$  correct

(b)  $y = 1 \quad = 3 \times 1 = 15 \quad$  wrong

$y = 2 \quad = 3 \times 2 = 15 \quad$  wrong

$y = 3 \quad = 3 \times 3 = 15 \quad$  wrong

$y = 4 \quad = 3 \times 4 = 15 \quad$  wrong

$y = 5 \quad = 3 \times 5 = 15 \quad$  correct

2. (a) 10

(b)  $5x + 3 = 17 - 2x$

(adding  $2x$  on both sides)

$$= 5x + 3 + 2x = 17 - 2x + 2x$$

$$= 7x + 3 = 17$$

$$= 7x = 17 - 3$$

$$= 7x = 14 \quad (-3 \text{ on both side})$$

$$= x = 2 \quad (\text{divide on both sides})$$

(c) 3 (d) 32

(e)  $\frac{2x}{3} + 6 = 100$

$$= (-6 \text{ on both side})$$

$$= \frac{2x}{3} = 100 - 6$$

$$= \frac{2x}{3} = 94 \quad (\text{Multiply by 3 on sides})$$

$$= 2x = 94 \times 3 \quad \Rightarrow 2x = 282$$

(dividing by 2 on both sides)

$$= x = \frac{282}{2} = 141$$

(f) 42

4. (a)  $2(x + 3) = 12; x = 3$

$$2(3 + 3) = 12$$

$$6 + 6 = 12$$

$$12 = 12 \text{ correct}$$

(b)  $\frac{4x}{7} = 24; x = 6$

$$\frac{4 \times 6}{7} = 24$$

$$\frac{24}{7} = 24(\text{incorrect})$$

(c) Correct

(d)  $2x - 14 = x - 30; x = 16$

$$2 \times 16 - 14 = 16 - 30$$

$$32 - 14 = -14 \quad (\text{incorrect})$$

5.  $3x = 48 \Rightarrow x = 16$

6. Suppose the cost of 1 pen =  $x$

Suppose the cost of 3 pens =  $3x$

according to question

$$= 3x = 84 \quad (\text{divide by 3 on both sides})$$

$$= \frac{3x}{3} = \frac{84}{3} = 28$$

$$= x = 28$$

7. 33

8. Suppose 3 consecutive even integers are

$x, x + 2, x + 4$

according to the question

$$\begin{aligned}
&= (x + x + 2 + x + 4) = 66 \\
&= 3x + 6 = 66 \\
&\text{(Subtracting 6 from sides)} \\
&= 3x + 6 - 6 = 66 - 6 \\
&= 3x = 60 \\
&\text{(On dividing by 3 + 0 both sides)} \\
&= \frac{3x}{3} = \frac{60}{3} \\
&= x = 20
\end{aligned}$$

### CHAPTER - 10 SET - I

1. (a)  $\frac{7}{5} = \frac{7 \times 2}{5 \times 2} = \frac{14}{10}, \frac{7 \times 3}{5 \times 3} = \frac{21}{15}$

(b)  $\frac{6}{5} = \frac{6 \times 2}{5 \times 2} = \frac{12}{10}, \frac{6 \times 3}{5 \times 3} = \frac{18}{15}$

2. (a)  $\frac{15}{27} = \frac{5 \times 3}{9 \times 3} = \frac{5}{9}$  Yes

(b)  $\frac{30}{35} = \frac{6 \times 5}{7 \times 5} = \frac{6}{7}$  Yes

3.  $\frac{X}{30} = \frac{2}{5}, X = \frac{30 \times 2}{5} = 12$

4. (a)  $\frac{2}{5} = \frac{4}{\square}, \frac{4 \times 5}{2} = 10$

(b)  $\frac{3}{4} = \frac{\square}{24}, \frac{24 \times 3}{4} = 18$

(c)  $\frac{1}{3} = \frac{3}{\square}, \frac{3 \times 3}{1} = 9$

(d)  $\frac{3}{5} = \frac{6}{\square}, \frac{6 \times 5}{3} = 10$

5. (a)  $\frac{9}{33} = \frac{3 \times 3}{3 \times 11} = \frac{3}{11}$

(b)  $\frac{8}{28} = \frac{4 \times 2}{4 \times 7} = \frac{2}{7}$

6. Do yourself

7. Do yourself

8. (a)  $\frac{4}{8} = \frac{4 \times 1}{4 \times 2} = \frac{1}{2}, \frac{3}{6} = \frac{3 \times 1}{3 \times 2} = \frac{1}{2}$  so  $\frac{4}{8} = \frac{3}{6}$

(b)  $\frac{5}{9} \& \frac{6}{10}, \frac{6}{10} = \frac{3 \times 2}{5 \times 2} = \frac{3}{5}$

L.C.M. of 9, 5 = 45

$$\frac{5 \times 5}{9 \times 5} = \frac{25}{45}, \frac{3 \times 9}{5 \times 9} = \frac{18}{45} \text{ so } \frac{5}{9} > \frac{6}{10}$$

9. (a)  $\frac{\text{₹ } 120}{\text{₹ } 200} = \frac{3 \times 4 \times 10}{5 \times 4 \times 10} = \frac{3}{5}$

(b)  $\frac{8 \text{ Hours}}{1 \text{ day}} = \frac{8 \text{ hours}}{24 \text{ hours}} = \frac{8}{24} = \frac{8 \times 1}{8 \times 3} = \frac{1}{3}$

10. Ratio in Anita's box =  $\frac{15}{12} = \frac{3 \times 5}{3 \times 4} = \frac{5}{4}$

Ratio in Sunita's box =  $\frac{16}{15}$

L.C.M. of 15 & 4 = 60

$$\frac{5 \times 15}{4 \times 15} = \frac{75}{60}, \frac{16 \times 4}{15 \times 4} = \frac{64}{60}, \frac{5}{4} > \frac{16}{15}$$

So Anita's box has higher ratio of pens and pencils than Sunita

11.  $8x + 7x = 60$

$$15x = 60$$

$$x = 4$$

Numbers  $8 \times 4 = 32, 7 \times 4 = 28$

12.  $5x + 3x = 1200$

$$8x = 1200$$

$$x = 150$$

each son got =  $150 \times 5 = 750, 150 \times 3 = 450$

13. Let number of red apples =  $x$

so number of green apples =  $x + 35$

A.T.Q.

$$\frac{x + 35}{x} = \frac{8}{3}$$

$$3x + 105 = 8x$$

$$5x = 105$$

$$x = 21$$

So number of red apples = 21, no. of green apples =  $21 + 35 = 56$

### SET - 2

1.  $2x + 3x = 15$

$$5x = 15$$

$$x = 3$$

Raju has  $3 \times 2 = 6$  toffees, Tanuj has  $3 \times 3 = 9$  toffees.

2.  $\frac{210 \text{ km}}{3 \text{ hours}} = \frac{x \text{ km}}{5 \text{ hours}}$

$$x = \frac{5 \times 210}{3} = 350 \text{ km}$$

3. Let it produce =  $x$  boxes  
 $\frac{72000 \text{ boxes}}{12 \text{ months}} = \frac{x \text{ boxes}}{10 \text{ months}}$

$$x = \frac{72000 \times 10}{12} = 6000 \text{ boxes}$$

4. Sachin score =  $\frac{56 \text{ runs}}{7 \text{ overs}} = 8 \text{ runs/over}$

Naseem score =  $\frac{42 \text{ runs}}{6 \text{ overs}} = 7 \text{ runs/over}$

Sachin made more than Naseem runs per over

5. 1 mason can built =  $32 \times 9$  days

No. of mason need to complete it in 24 days

$$= \frac{32 \times 9}{24} = 12$$

6. Rate of profit =  $\frac{300}{1500} = \frac{1}{5}$

A.T.Q. profit on second suit =  $\frac{1}{5} \times 2000 = 400$

7.  $5x + 4x + 9x = 720$

$$18x = 720$$

$$x = 40$$

each friend receive =  $5 \times 40 = 200$  coins

$$= 4 \times 40 = 160 \text{ coins}$$

$$= 9 \times 40 = 360 \text{ coins}$$

### MENTAL MATHEMATICS

6.  $2 : 1 = 70 : x$

A.T.Q.  $2x = 70$

So breath  $x = 35$

7.  $\frac{15}{80-15} = \frac{15}{65} = \frac{5 \times 3}{13 \times 5} = \frac{3}{13}$

8.  $\frac{5}{9} \& \frac{10}{14}, \frac{10}{14} = \frac{2 \times 5}{2 \times 7} = \frac{5}{7}$

If numerator of fractions are equal, fraction which has less denominator is greater than others

$$\frac{5}{7} = \frac{10}{14} > \frac{5}{9}$$

9.  $\frac{70 \text{ paise}}{7 \times 100 \text{ paise}} = \frac{1}{10} = 1 : 10$

### MCQS

3. (a)  $\frac{4}{60} = \frac{2 \times 2}{2 \times 30} = \frac{2}{30} = 2 : 30$

4. (a)  $2x + 3x + 5x = 1200$   
 $10x = 1200$

$$x = 120$$

As share  $2 \times 120 = 240$

5. (b)  $\frac{X}{95} = \frac{51}{85}$

$$X = \frac{51 \times 95}{85} = 57$$

6. (c)  $\frac{7}{a} = \frac{a}{63}$

$$a \times a = 7 \times 63$$

$$a^2 = 441$$

$$a = 21$$

7. (c)  $\frac{129/3}{315/5} = \frac{43}{63}$

8. (c)  $7x + 9x = 112$

$$16x = 112$$

$$x = 7, \text{ so smaller number} = 7 \times 7 = 49$$

### CHAPTER - 12

#### SET - I

1.  $\angle C = 180 - (65 + 35) = 180^\circ - 100^\circ = 80^\circ$

2.  $4x + 3x + 5x = 180; 12x = 180; x = 15$

First angle  $4 \times 15 = 60$ , second angle  $3 \times 15 = 45$ , third angle  $5 \times 15 = 75$

3. Let equal angles =  $x$

$$70 + x + x = 180$$

$$70 + 2x = 180$$

$$2x = 180 - 70$$

$$2x = 110$$

$$x = 55$$

4. Let unknown angle =  $x$

$$36 + 90 + x = 180$$

$$126 + x = 180$$

$$x = 180 - 126 = 54$$

6. (b) Let acute angle =  $x$

$$x + x + 90 = 180$$

$$2x = 180 - 90$$

$$2x = 90 \Rightarrow x = 45$$

### SET - 2

3. (a) It is obtuse triangle because it has  $110^\circ$  angle.  
(b) It is acute triangle because all angles are acute.  
(c) It is right triangle because it has  $90^\circ$  angle.  
(d) It is obtuse triangle because it has  $105^\circ$  angle.
4.  $\triangle ADC$  is isosceles triangle and acute angled triangle.  
 $\triangle ABE$  is scalene and obtuse angled triangle.  
 $\triangle ACE$  is equilateral and acute angled triangle.
5.  $2x + 1x + 1x = 180$   
 $4x = 180$   
 $x = \frac{180}{4} = 45$   
first angle =  $2 \times 45 = 90$   
second and third angle =  $1 \times 45 = 45$
6. Let the third angle =  $x$   
 $55 + 15 + x = 180$   
 $70 + x = 180$   
 $x = 180 - 70 = 110$   
It is obtuse angle triangle
7. Let third angle =  $x$   
 $x + 50 + 90 = 180$   
 $x + 140 = 180$   
 $x = 180 - 140 = 40$
8. Let the equal angle =  $x$   
 $x + x + 50 = 180$   
 $2x + 50 = 180$   
 $2x = 180 - 50$   
 $2x = 130$   
 $x = 65$

### PART II REVISION EXERCISE SET - I

6. Let the fourth angle =  $x$   
 $110 + 50 + 40 + x = 360$   
 $200 + x = 360$   
 $x = 360 - 200 = 160$
7. Opposite angles of rhombus are equal

So A.T.Q.

- $$x + x + 70 + 70 = 360$$
- $$2x + 140 = 360$$
- $$2x = 360 - 140$$
- $$2x = 220$$
- $$x = 110$$
8.  $1x + 4x + 1x + 4x = 360$   
 $10x = 360$   
 $x = 36$   
so angles are  $36 \times 1 = 36$   
 $36 \times 4 = 144$

### CHAPTER - 15 SET - I

1. (a)  $50 + 50 + 50 + 50 + 50 + 50 = 300$  mm  
(b)  $2 + 2 + 1 + 4 + 1 + 2 + 2 + 8 = 22$  mm
2. Perimeter of rectangle =  $2(l + b)$   
 $= 2(10 + 2) = 24$  m  
Perimeter of square =  $4 \times$  side  
 $4 \times 4 = 16$  m  
Difference =  $24 - 16 = 8$  m
3. Area of shaded part =  $l \times b = 8 \times 4 = 32$  m<sup>2</sup>
4. Length of picture =  $12 - (3 + 3) = 6$  cm  
Breadth of picture =  $10 - (2 + 2) = 6$  cm  
Area =  $6 \times 6 = 36$  cm<sup>2</sup>
5. Side of square =  $\frac{28}{4} = 7$  cm  
Side of equilateral triangle =  $\frac{21}{3} = 7$  cm  
Both sides are equal
6. (a) Perimeter of square =  $4 \times$  side  
 $= 4 \times 4 = 16$  cm  
Perimeter of triangle =  $5 + 5 + 2 = 10$  cm  
Perimeter of rectangle =  $2(l + b)$   
 $= 2(6 + 3) = 18$  cm
7. Length = 18 cm  
A.T.Q. breadth =  $\frac{18}{2} = 9$  cm  
Area =  $18 \times 9 = 162$  m<sup>2</sup>
8. Side  $\times$  Side = 225  
 $= 15 \times 15$   
side = 15 cm

9. Perimeter = 250 meter, length = 75 meter  
 $250 = 2(75 + \text{breadth})$   
 $\frac{250}{2} = 75 + b$   
 $125 = 75 + b$   
 $b = 125 - 75 = 50 \text{ meter}$   
 $\text{Area} = 50 \times 75 = 3750 \text{ meter}^2$
10. Perimeter =  $2(l + b)$   
 $= 2(250 + 20) = 540 \text{ meter}$   
 $\text{distance covered in two rounds} = 2 \times 540$   
 $= 1080 \text{ meter}$
11. Side =  $\frac{144}{4} = 36 \text{ cm}$
12.  $P = 2.25 + 0.756 + 11.129 = 14.135 \text{ cm}$
13. Perimeter of Square =  $4 \times 12 = 48 \text{ cm}$   
 $\text{Perimeter of Triangle} = 3 \times 10 = 30 \text{ cm}$   
 $\text{Sum} = 48 + 30 = 78 \text{ cm}$
14.  $96 = 28 + 10 + 12 + 14 + AB$   
 $96 = 64 + AB$   
 $AB = 96 - 64 = 32 \text{ cm}$
15. Side of square = diameter of circle =  $6 \times 2$   
 $= 12 \text{ cm}$   
 $\text{So perimeter of square} = 4 \times 12 = 48 \text{ cm}$

### SET - 2

1.  $P = 6 + 6 + 6 + 1 + 3 + 4 + 3 + 1 = 30 \text{ cm}$
2. (a)  $\text{Area} = 4 \times 1 + 3 \times 1 + 2 \times 1 + 1 \times 1$   
 $= 10 \text{ cm}^2$   
 (b)  $\text{Area} = 2.5 \times 5 + 1.5 \times 5 + 2.5 \times 5$   
 $= 36.25 \text{ cm}^2$
3.  $\text{Area of room} = 13.6 \times 6.4 = 87.04 \text{ m}^2$   
 $\text{Area of tile} = \frac{80}{100} \times \frac{80}{100} = 0.64 \text{ m}^2$   
 $\text{No. of tiles} = \frac{\text{Area of room}}{\text{Area of tile}} = \frac{87.04}{0.64} = 13.6$
5.  $\text{Area of rectangle} = 120 \times 50 = 6000 \text{ m}^2$   
 $\text{Area of square} = 75 \times 75 = 4025 \text{ m}^2$   
 $\text{rectangle has more area than square}$
6.  $\text{Area of room} = 10 \times 6 = 60 \text{ m}^2$   
 $\text{Area required by each person} = 1.2 \text{ sq.m}$

$$\text{no. of people} = \frac{\text{Area of room}}{\text{Area required by each person}}$$

$$= \frac{60}{1.2} = 50$$

7. Side =  $\frac{576}{4} = 144 \text{ m}$

8.  $\text{Area of wall} = 16 \times 12 = 192 \text{ m}^2$

$$\text{Area of brick} = \frac{20}{100} \times \frac{8}{100} = 0.0160 \text{ m}^2$$

$$\text{no. of bricks} = \frac{192}{0.0160} = 12,000$$

9.  $2(75 + \text{breadth}) = 270$

$$75 + \text{breadth} = \frac{270}{2} = 135$$

$$\text{breadth} = 135 - 75 = 60$$

$$\text{Area} = 75 \times 60 = 4500 \text{ m}^2$$

10. Let the side of square =  $x$   
 $\text{so area of square} = x^2$

A.T.Q.

$$\text{New side of square} = 2x$$

$$\text{so area of square} = 2x \times 2x = 4x^2$$

$$\text{ratio of areas} = \frac{x^2}{4x^2} = \frac{1}{4} = 1:4$$

11. A.T.Q.

$$\text{Length of new rectangle} = l$$

$$\text{breadth of new rectangle} = 2b$$

$$\text{Area} = 2b \times l = 2bl$$

12.  $\text{Area of floor} = 25 \times 40 \times 2.5 = 2500 \text{ m}^2$

### MENTAL MATHEMATICS

5. Side =  $\frac{78}{3} = 26 \text{ cm}$

6. Side =  $\frac{84}{4} = 21 \text{ cm}$

### MCQS

5. (a)  $\text{Distance} = 3 \times \text{perimeter of square}$   
 $= 3 \times 4 \times 70 = 840 \text{ m}$

6. (c)  $\text{Cost} = 20 \times \text{perimeter of square}$   
 $= 20 \times 250 \times 4 = 20,000$

7. (b)  $\text{Width} = \frac{300}{50} = 6 \text{ m}$

8. (a)  $2(5x + 4x) = 144$   
 $18x = 144$   
 $x = 8$   
Length =  $5 \times 8 = 40$
9. (c) ratio of side = ratio of perimeter  
 $= \sqrt{\text{ratio of areas}} = \sqrt{225 : 256} = 15 : 16$
10. (b) No. of tiles =  $\frac{4 \times 3}{\frac{25}{100} \times \frac{20}{100}} = 240$
11. (c) Length =  $\frac{650}{13} = 50$  cm  
Perimeter =  $2(50 + 13) = 126$  cm
14. (b) Area of room =  $\frac{510}{8.50} = 60$   
breadth =  $\frac{60}{8} = 7.5$

### CHAPTER - 16 SET - I

4.	Subject	Telly mark	Frequency
	Science		5
	English		4
	Math		8
	Hindi		5
	Social Science		3

### WORKSHEET

1. (a) Distance  
 $= 417 + 341 + 216 + 814 + 483 + 255$   
 $= 2526$  km
- (b) Distance =  $216 + 814 + 483 = 1513$  km
- (c) Time =  $\frac{\text{distance}}{\text{speed}}$   
 $= \frac{2526}{63} = 40$  hours
2. Do yourself
3.  $100 + [10 + 15 \text{ of } 3 - (20 + 30 - 45 \div 5)]$   
 $= 100 + [10 + 15 \text{ of } 3 - (20 + 30 - 9)]$   
 $= 100 + [10 + 15 \text{ of } 3 - 41]$

$$= 100 + [10 + 45 - 41]$$

$$= 100 + [10 + 4]$$

$$= 100 + 14 = 114$$

4. Friday

5. Ratio of students of school A =  $\frac{250}{650}$

$$= \frac{5 \times 5 \times 10}{13 \times 5 \times 10} = \frac{5}{13}$$

Ratio of student of school B =  $\frac{325}{800}$

$$= \frac{25 \times 13}{8 \times 25 \times 4} = \frac{13}{32}$$

L.C.M. of 13 & 32 = 416

$$\frac{5 \times 32}{13 \times 32} = \frac{160}{416}, \frac{13 \times 13}{32 \times 13} = \frac{169}{416}$$

In school B more students are selected.

6. Left tape =  $7.87 - 2.58 = 5.29$

It is not sufficient to tie a clothes line between two hooks which are 6 m apart  
required tape =  $6 - 5.29 = 0.71$  meter

7. Distance covered in one move =  $\frac{1}{4} - \frac{1}{8} = \frac{1}{8}$

so total number of move =  $8 - 1 = 7$

8. Let the no. of years =  $x$

A.T.Q.

$$\frac{59 - x}{11 - x} = \frac{7}{1}$$

$$59 - x = 77 - 7x$$

$$7x - x = 77 - 59$$

$$6x = 18$$

$$x = 3 \text{ years}$$

9. A.T.Q.

$$\frac{3000}{210} = \frac{\text{Interest}}{4500}$$

$$\text{Interest} = \frac{4500 \times 210}{3000} = 315$$

$$\frac{3000}{210} = \frac{\text{Principal}}{700}$$

$$\text{Principal} = \frac{3000 \times 700}{210} = 10,000$$