

## 1 Letters and Sounds

- A. d f h j l n p r t v x z
- B. 1. (i) Binni (ii) John (iii) Kelly (iv) Sam  
2. (i) Bik (ii) Ela (iii) Pari (iv) Sami
- C. bag gift ant milk egg cow  
bed frog duck umbrella
- D. Key money lamp ladder ketchup  
milk mouth
- E. 1. Consonant 2. Vowel 3. Consonant 4. Vowel  
5. Consonant
- F. A q u i c k b r o w n f o x j u m p s o v e r t h e l a z y d o g.

## 2 Naming Words (Nouns)

- A. ant table tree star ball school island hospital
- B. The boys are playing with Runo, their pet dog.  
The gardener is watering the plants.  
Jiya is reading a book.  
Neha is eating biscuits.  
The squirrel is climbing up the tree.
- C. Do it yourself.
- D. A cat likes rat. A goat likes leaves.  
An elephant likes sugarcanes.
- E. bat hut doctor elephant parrot child
- F. Persons Places Animals Things  
Prince House Snake Shoes  
Mother Garden buffalo Knife  
Singer Temple tiger Brush  
doctor Palace monkey Bicycle

### 3 Noun- Gender (Male and Female)

- A. brother-sister      man-woman      son-daughter  
uncle-aunt              grandfather-grandmother
- B. 1. Cow      2. Bitch      3. Tigress      4. Hen  
5. Mare      6. Nephew

### 4 One and More than One (Singular and Plural)

- A. 1. Caps      2. Apples      3. Maps      4. Cars  
5. Fans      6. toys
- B. 1. Book      2. Bottle      3. Pen      4. Egg  
5. Tree      6. horse
- C. 1. Buses      2. Foxes      3. Peaches      4. Matches  
5. Churches      6. Dishes
- D. men      wives      teeth      calves      buses  
knives      boxes      birds      oxen      sheep
- E. 1. Girls (M)      2. Mice (M)      3. Children (M)      4. Glasses (M)  
5. Bags (M)      6. Case (O)      7. Boy (O)      8. Dog (O)
- F. 1. The glasses broke suddenly.  
2. The children came early.  
3. The balls bounced high.

### 5 Action Words (verbs)

- A. 1. Play      2. Run      3. Jumps      4. Pull      5. Wins
- B. 2. Walk      3. Make      4. Eat      5. Play      6. Go  
7. Pull      8. Help
- C. 1. (iii)      2. (i)      3. (vi)      4. (ii)      5. (iv)      6. (v)

### 6 Pronouns

- A. 1. I      2. It      3. He      4. She      5. It
- B. 1. She      2. It      3. He      4. It      5. She

- C. 1. We      2. They      3. They      4. We

## 7 Describing Words (Adjectives)

- A. busy              red              shiny              fun  
smelly              thirsty              quiet              old  
pretty              grand              sleepy              sad
- B. ball              tortoise              rat              rabbit  
round              slow              little              fast  
colourful              green              naughty              lazy

## 8 Use of 'A', 'An' and 'The'

- A. 1. A      2. A      3. An      4. An      5. A      6. A      7. A  
8. An      9. A      10. A      11. A      12. An      13. A      14. An
- B. 1. An      2. A      3. A      4. An
- C. The      An      A      A      The      The
- D. 1. Put the plate on the table.  
2. There is an apple in the fridge.  
3. Marks wants a pencil with an eraser on the tip.  
4. I eat pie with a spoon.  
5. Read the story.  
6. The rocking chair is comfortable.

## 9 Position words (Prepositions)

- A. 1. on      2. under      3. near      4. in
- B. 1. in      2. on      3. under      4. near

## 10 Use of 'My', 'His' and 'Her'

- A. 2. his      3. her      4. his      5. her      6. his      7. her      8. her      9. his      10. her

## 11 Use Of 'This/That' and 'These/Those'

- A. This is a man and that is a fan.

This is a tree and that is a bee.

This is an elephant and that is a lion.

This is a dog and that is the moon.

**B.** These are leaves and those are trees.

These are kites and those are balls.

These are cups and those are mugs.

These are jugs and those are flowers.

**C.** Those that those that that

## 12 Use of 'Is', 'Am' and 'Are'

**A.** 1. are 2. is 3. are 4. is 5. am

**B.** 1. is 2. is 3. are 4. are 5. is

## 13 Use of 'Was' and 'Were'

**A.** 1. was 2. were 3. were 4. was 5. was

**B.** 1. was 2. were 3. were 4. was 5. was 6. were

**C.** 1. I 2. They 3. Mona 4. Monkeys 5. Dog 6. Boys

## 14 Use of 'Has', 'Have' and 'Had'

**A.** 1. has 2. had 3. have 4. has 5. had 6. had

**B.** 1. have 2. have 3. have 4. have 5. has 6. has

7. has 8. has 9. has 10. have 11. have 12. has

## 15 Question Words

**A.** 1. What 2. Why 3. When 4. Who 5. Where

**B.** 1. Who 2. When 3. Why 4. Who 5. Where

**C.** 1. What are you doing? 2. What are you eating?  
3. Where are you going? 4. What is your brother's name?

## Putting Marks (Capital Letters, Full Stop

## 16 and Question Marks)

1. Tia lives in Mumbai.

2. What is my name?

3. This is my pet dog.
4. My name is Rohan.
5. He is my cousin brother Sumit.
6. I want to visit Paris.
7. Goa has many beautiful beaches.
8. Sneha is my younger sister.
9. Why the babies are crying?
10. I want to visit America.
11. Football is behind the door.
12. Tiger is our National animal.
13. Shimla is a beautiful place.
14. Why are you not writing neatly?
15. Jaipur is called pink city.

## 17 Joining Words (Conjunctions)

- A. boy and girl      dog and rabbit      apple and bananas  
car and bus
- B. 1. mother    2. student    3. moon    4. food    5. water
- C. 2. Socks and Shoes      3. Night and Day  
4. Trouser and Shirt      5. Brother and Sister  
6. Black and white      7. Tea and Coffee  
8. Cats and Dogs      9. Mummy and Daddy  
10. Read and Write

## 18 Word Order in Sentence

- A. 2. (b) 3. (b) 4. (a) 5. (c) 6. (a) 7. (b) 8. (a) 9. (c) 10. (a)

## 19 Opposite Words (Antonyms)

cold- hot; fast- slow;    soft- hard;    short-tall

## 20 Same-meaning Word (Synonyms)

Tim has a birthday celebration tonight. He wants to invite people to his home. After giving Tim gifts, the people will have the cake and leave.

## 21 Poetry and Passage Comprehension

### The Broom

1. (b)      2. (b)      3. (b)      4. broom  
5. (a) get   (b) sweep   (c) look   (d) hopped   (e) put

### Kitty's Garden

- A.** 1. green, red, yellow, pink, white  
2. carrots, lettuce, potatoes and peas  
3. at the end of the wood  
4. roses, lilies and carnations  
5. Miko Rabbit
- B.** 1. false      2. true      3. false      4. true
- C.** Kitty (bear)                      garden      cottage      wood  
lawn                      flowers      roses      lilies      carnations  
Miko (rabbit)                      leaves      vegetable      carrots  
lettuce                      potatoes      peas

## 22 Fun with Reading and Writing

Do it yourself

## 23 Story Time

- A.** Mr. Crow sat on the branch of tree. He had a piece of cheese in his beak. Mr. Fox wanted that cheese. He was cunning animal. He requested Mr. Crow to sing. Mr. Crow opened his beak to sing. The cheese fell down. The fox picked it up and ran away.
- B.** Do it yourself.

## 24 Picture-based Composition

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A. (9) flowers (3) shelf (1) armchair (4) painting (2) table  
(5) lamp (8) vase (7) wardrobe (6) stool (10) chair

B. There is an armchair in the room.

There is a shelf in the room.

There is a painting in the room.

There is a stool in the room.

There is a wardrobe in the room.

There is a vase in the room.

There are flowers in the room.

There is a chair in the room.

## 25 Speaking Skills

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Do it yourself.

### 1 The Sentence and The Phrase

A. 1. X      2. X      3. ✓      4. X      5. X      6. ✓      7. X

- B. 1. The cat sees a rat.  
2. The apple is red.  
3. The boy lives in Delhi.

- C. 2. Arjun is sitting under the tree.  
3. Reena is skipping.  
4. The sun is shining.  
5. Jimmy is a big dog.  
6. The giraffe has a long neck.  
7. My father is a strong man.  
8. The goat is eating green leaves.

- D. 1. My sister saw a thief.  
2. Parrots live in mango trees.  
3. The chair beside the table is mine.  
4. An old man opened the door.  
5. My teacher's hair is snow white.

E. 1. (d)      2. (c)      3. (e)      4. (a)      5. (b)

- F. 1. The rabbit with fluffy ears was caught by a wolf.  
2. There is no student in the classroom.  
3. Children are playing in the park.  
4. We will go to school by car.  
5. She brought a new dress from the market.  
6. He is going to school.  
7. Kids are swimming in the pool.  
8. There is an annual function in December.  
9. A rat is hiding under the table.  
10. Do not stand near the window.

A. Do it yourself.

## 2 The Noun: Types (Common and Proper noun)

- A. Do yourself
- B. 1. necklace    2. hair    3. sheep    4. drum
- C. 1. sheep    2. drum    3. necklace    4. hair
- D. 2. pen    3. books, table    4. boy    5. man  
6. women
- E. **Proper Noun**                      **Common Noun**
- |            |            |
|------------|------------|
| 1. Delhi   | City       |
| 2. Arjun   | School     |
| 3. Riya    | Frogs      |
| 4. Colgate | Toothpaste |
| 5. Ravi    | pen        |
- F. 1. Soft drink    2. Monuments    3. Watch    4. Soap  
5. Car

## 3 Noun : Number (Singular and Plural Noun)

- A. 1. lamps; lamp    2. dolls; doll    3. mice; mouse  
4. ships; ship    5. tomatoes; tomato
- B. 1. dishes    2. watches    3. bunches    4. churches  
5. boxes    6. matches
- C. 1. men    2. children    3. fish    4. oxen
- D. 1. I want to eat burgers.  
2. Neha is reading books.  
3. The dog has chase the cats.  
4. Henry likes to play with puppies.
- E. 1. wives    2. flies    3. lives    4. trays  
5. knives    6. ponies    7. leaves    8. ladies

## 4 Noun: Gender

- A. 1. (F)    2. (F)    3. (M)    4. (M)    5. (M)    6. (F)    7. (M)  
8. (M)    9. (M)    10. (F)    11. (F)    12. (F)

B. 1. (d) 2. (h) 3. (f) 4. (c) 5. (g) 6. (a) 7. (b) 8. (e)

C. 2. cow 3. lioness 4. daughter-in-law  
5. duck 6. mare

D. 1. The girl is playing. 2. His sister watches T.V.  
3. The hen is in the coop. 4. My father has gone out to work.  
5. The poetess received the prize from the king.  
6. The huntress shot a peahen.

E. doctor, dancer, teacher, cousin, wife, governor,

## 5 Pronoun: Noun Helper

A. 1. they 2. we 3. It 4. you 5. she, your  
6. she, our 7. he 8. them

B. 1. we 2. your 3. He 4. my 5. he 6. It

C. 1. She made dinner for the whole family.  
2. It needs a fresh coat of paint.  
3. When the sun comes up, he leaves for work.  
4. I bounced the ball and he ran after it.

## 6 Describing Words (Adjectives)

A. 1. green 2. wet 3. funny 4. red 5. clean 6. black

B. 1. (b) 2. (c) 3. (e) 4. (a) 5. (d) 6. (g)  
7. (f) 8. (i) 9. (j) 10. (h)

C. 1. tall; long; short; long 2. big; long; big; grey

D. 1. white 2. red 3. green 4. blue 5. yellow  
6. green

E. Do it yourself.

## 7 Doing Words (Verbs)

A. 2. barked 3. obey 4. play 5. rings 6. shine

B. 1. watch 2. dances 3. flows 4. brays 5. love  
6. bleats 7. study

C. 1. quack 2. roar 3. trumpet 4. squawk  
5. crowing 6. Moo

- D. 1. jumping 2. dancing 3. trotting 4. hopping 5. flying

## 8 Tense

- A. 1. listen 2. drives 3. waters 4. rises 5. learn

- B. 1. blew 2. caught 3. threw 4. grew 5. stole

## 9 Is, Am, Are

- A. 1. is 2. is 3. am 4. are 5. am

6. are 7. are 8. are 9. are 10. is

- B. 1. is 2. am 3. are 4. are 5. are 6. is 7. are

## 10 Will/ shall and Will be/ Shall be

- A. 1. shall 2. will 3. will 4. will 5. will 6. will

- B. 1. shall be 2. will be 3. shall be 4. will be 5. will be

- C. 1. will 2. shall 3. will be 4. will 5. will

6. will 7. will be 8. will 9. will 10. shall

11. will be 12. shall be 13. will be 14. shall be 15. will be

16. will be 17. will be 18. will be 19. will be 20. will be

## 11 Was/ Were

1. was 2. was 3. were 4. was 5. were

6. was 7. was 8. were 9. were 10. were

## 12 Has/Have/Had (Having Verbs : Verbs of Possessions)

1. has 2. has 3. has 4. had 5. have 6. had

7. has 8. has 9. have 10. has 11. had

## 13 Adverb: More about Verb

- A. 1. eats; greedily 2. spoke; loudly 3. drive; rashly

4. drive; carefully 5. played; noisily 6. hit; hard

- B. 1. loudly 2. calmly 3. foolishly 4. sweetly 5. silently

6. politely    7. bravely    8. soundly    9. quickly    10. cleverly  
11. sadly    12. strongly

- C. 1. loudly    2. beautifully    3. quickly    4. sweetly  
5. early    6. quietly    7. wisely    8. heavily

## 14 Articles: A, An, The

- A. 1. a    2. a    3. an    4. a    5. an    6. an    7. an    8. a    9. an    10. a
- B. 1. a    2. an; the    3. the    4. a    5. The, the  
6. the, an, a    7. a    8. the, a    9. the    10. a  
11. an , a, the    12. the
- C. 1. We saw the prime minister of the Bhutan at the airport.  
2. I enjoyed reading the book you gave me.  
3. Graham Bell invented the telephone.  
4. Who is the fastest runner in the team?

## 15 Interrogative Sentence

- A. 1. Am I excited today?    2. Are they drawing?  
3. Is it cold today?    4. Was she good enough?  
5. Were they playing?    6. Are you waiting for someone?
- B. 1. We are going to Mumbai.    2. It is raining today.  
3. They were eating lunch.    4. Mohan was reading the book.

## 16 Preposition

- A. 1. under    2. beside    3. near  
4. on    5. next to    6. in
- B. 1. in front    2. across    3. here  
4. around    5. at    6. along    7. inside
- C. 1. from    2. by    3. on    4. in    5. over  
6. after    7. near    8. for

## 17 Joining Words (conjunctions)

- A.** 1. but    2. or    3. but
- B.** 1. My grandmother is kind and generous.  
2. Our guard is brave but lazy.  
3. You can have an ice cream or tea.  
4. She cannot come back because she is ill.  
5. Vinay and Arjeet came to my birthday party.

## 18 Opposites (Antonyms)

- A.** cry-laugh    foolish-wise    close-open    happy-sad    come-go  
enemy-friend    huge-tiny    asleep-awake
- B.** 1. clean    2. old    3. late    4. rough    5. outside  
6. shallow    7. long    8. asleep    9. many    10. dislike

## 19 Homophones

- A.** 1. sow    2. scene    3. fair    4. ear    5. deer    6. bye
- B.** 1. would, wood    2. whether, weather    3. weak, week  
4. some, sum    5. see, sea    6. write, right  
7. to, two    8. blew, blue

## 20 Word Contraction

1. (e)    2. (d)    3. (f)    4. (b)    5. (c)    6. (g)    7. (a)  
8. (n)    9. (m)    10. (k)    11. (l)    12. (i)    13. (j)    14. (h)

## 21 Punctuation

- A.** 2. (?)    3. (!)    4. (?)    5. (.)    6. (.)    7. (?)
- B.** 2. (?) question mark    3. (.) full stop  
4. (!) exclamation mark    5. (?) question mark  
6. (!) exclamation mark    7. (.) full stop  
8. (?) question mark

## 22 Comprehension

### The Old Man's Blessings

1. The village was at the foot of the Himalayas.
2. There were bangles, earring and necklaces for girls and little cars, balls and bats for boys.
3. Mini did not buy anything because she had no money.
4. A little boy helped Mini by crowd funding among his friends.
5. sitting- standing; sad- happy
6. A friend in need is a friend indeed.

### The Close friends

1. a thick jungle
2. to go out for a picnic to the riverside
3. honey; bread and butter
4. picnic
5. it fell into the river and was carried away by water
6. in the evening

## 23 Letter Writing

**Write an application to the principle to exempt you from wearing school shoes due to injury.**

**Subject:** Request for Exemption from Wearing School Shoes

Dear Principal,

This letter is to request an exemption from wearing the mandatory school shoes for the foreseeable future. On 2nd of July, I sustained a foot injury. Due to the pain and discomfort caused by wearing shoes, doctor's advice to avoid pressure on the foot, wearing the school shoes is currently causing me significant pain and hindering my recovery.

I have attached a copy of the medical certificate as proof of my injury. I kindly request that you grant me this exemption until I have fully recovered. I understand the importance of adhering to school rules, and I will ensure that I wear appropriate and neat footwear that complies with the school's dress code.

Thank you for your understanding and consideration.

Your sincerely

**Write an application to the principle for the concession in your school fees.**

**Subject:** Application for Concession in School Fees

Dear Principal,

I am writing to humbly request a concession in my school fees for the current academic year. My family is facing significant financial difficulties due to loss of employment. This has made it challenging to meet the full cost of my education.

I have consistently demonstrated exceptional academic performance throughout my school career, consistently securing top ranks, winning academic awards, representing the school in inter-school competitions. I have also actively participated in various extracurricular activities, representing the school at inter-school and other levels. These activities have brought significant recognition and honour to the school.

I have attached termination certificate of my father to this application for your kind consideration. I would be grateful if you could review my application and grant me a fee concession.

Thank you for your time and attention to this matter.

Sincerely,

## 24 Paragraph Writing

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- A. Do it yourself.
- B. family, lion, monkey, snake, turtle, deer, tired, eat, zoo, zebra, quarter to six, slept

## 25 Story Time

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- A. two, home, coop, fight, eagle, flew, foolish
- B. flying, sitting, swimming, standing, riding

## 1 The Sentence

- A. Some groups of words are given below. Write (S) against the groups of words that are sentences and (P) against those that are phrases.**
1. P      2. S      3. S      4. P      5. P
- B. Rearrange the following groups of words to make assertive sentences. The first one has been done for you.**
- Swimming is a good exercise.
  - I ate a lot of chocolates.
  - An elephant never forgets.
  - Owls sleep in the day time.
  - All the children have gone home.
- C. Rewrite each of the following sentences using the correct punctuation marks.**
- Why are you so late today?
  - What are the stars made up of?
  - I want to give the cat some milk.
  - The pen is on the table.
  - Who will buy the vegetables?
- D. Make interrogative sentences beginning with the following words. One sentence has been done for you. Don't forget to put question mark at the end.**
- marry me?
  - gone to the market?
  - train arrive on time?
  - the time?
  - we go to the circus?
- E. Look at the pictures given below and write an exclamatory sentence for each of them. One has been done for you.**
- What a beautiful flower!
  - Alas! The room is so dirty.
  - Oh no! The glass has been broken.
  - Hurrah! I win the race.
  - Wow! The rainbow is so beautiful.

**F. Rewrite the sentences as directed in the space provided.**

1. How beautiful monument is Taj Mahal!
2. Can you draw a picture?
3. Let me use your book.
4. Well done! It was a wonderful dance performance.
5. You have tasted Chinese food.

**G. Read the sentences given below and write in the space provide that whether the sentence is a statement, interrogative, exclamatory, imperative or optative sentence.**

1. statement
2. exclamatory
3. interrogative
4. imperative
5. imperative
6. interrogative
7. exclamatory

## 2 Noun and It's Kinds

**A. Give a special name for each of these common nouns.**

1. Meerut
2. Priya
3. Bruno
4. India
5. Times of India
6. Biggies restaurant

**B. Underline the nouns in these sentences :**

1. mother, hospital
2. cock, morning
3. students, school
4. books, companions
5. crow, water
6. driver, car
7. computer, machine
8. Ravi, stories

**C. Underline the proper nouns and circle the common nouns in the sentences given below :**

1. Abdul is my best (friend) .
2. Manorama lost her (watch) .
3. The Ganga is a sacred (river) .
4. The Red Fort is a beautiful (monument) .
5. Jaipur is called the Pink (city) of India.
6. (King) Ashoka was a wise (ruler) .
7. Neil Armstrong was the first (man) to land on the moon.
8. Mahatma Gandhi was a great (leader) .

**D. Fill in the blanks with suitable special names.**

Do yourself.

**E. Fill in the blanks :**

- |                   |             |
|-------------------|-------------|
| 1. Do it yourself | 2. December |
| 3. February       | 4. Monday   |
| 5. April          | 6. January  |

**F. Rewrite the following sentences using capital letters wherever necessary.**

1. The Quran is the holy book of Muslims.
2. I went to Singapore with my uncle during Diwali holidays.
3. Mr Mohan likes me because I work hard.
4. Today I shall go to Delhi.

**G. Fill in the blanks with the suitable collective nouns from the words in the box.**

- |          |          |            |           |         |
|----------|----------|------------|-----------|---------|
| 1. bunch | 2. swarm | 3. heap    | 4. flight | 5. gang |
| 6. flock | 7. group | 8. company | 9. pack   |         |

## 3 Noun : Number

**A. Fill in the correct word from the brackets.**

- |                           |                |
|---------------------------|----------------|
| 1. women, children, teeth | 2. factories   |
| 3. buses, bus             | 4. city, flies |

**B. Change the nouns in the following sentences from singular to plural. Also make other necessary changes. One has been done for you.**

2. The babies have a knives.
3. The ladies read stories.
4. There were books on the shelves.
5. The wolves killed the sheep.
6. The policemen caught the thieves.

**C. Fill in the blanks with correct form of the words given in the brackets.**

- |              |          |             |               |
|--------------|----------|-------------|---------------|
| 1. halves    | 2. zeros | 3. leaves   | 4. feet, toes |
| 5. aircrafts | 6. deer  | 7. tomatoes |               |

## 4 Noun : Gender

**A. Name these people and animals. Also write 'M' for masculine and 'F' for feminine noun :**

King-M

Queen-F

Cow-F

Bull-M

**B. Write three nouns of neuter gender that you see around yourself.**

Do it yourself.

**C. Write the gender of the following nouns :**

1. M

2. M

3. F

4. F

5. M

6. F

7. M

8. C

9. F

**D. Complete each pair from the words given in the box.**

1. Sisters

2. Pupils

3. Uncles

4. Enemies

5. Gentlemen

6. Nurses

7. Wives

8. Customers

**E. Rewrite the following sentences by changing the gender of the given coloured nouns:**

1. My niece is a surgeon at a hospital.

2. The Queen had great regard for the king.

3. The groom refused to marry a blind girl.

4. The heroine slapped the hero during a fight scene.

## 5 Verbs

**A. Complete the boxes with the help of the clues. The words to be completed are all verbs. Use these verbs to fill in the blanks : One has been done for you.**

2. cooks

3. speak

4. prays

5. go

6. works

7. rains

8. twinkle

**B. Match the animals with their movements :**

1. (e)

2. (d)

3. (a)

4. (b)

5. (c)

**C. Circle the verbs in the following sentences.**

1. roared

2. wrote, posted

3. coughed, sneezed

4. washed, hung

5. read

## 6 Helping Verbs

**A. Fill in the blanks with is, am, are to complete the sentences given below :**

1. is      2. are      3. am      4. are      5. is      6. are  
7. is      8. is      9. are      10. are

**B. Use do, does and did in these sentences :**

1. Do      2. did      3. did      4. did      5. does

**C. Fill in the blanks using was or were :**

1. was      2. was      3. were      4. was      5. were  
6. was      7. were      8. were      9. was      10. was

**D. Fill in the blanks with has, have or had :**

1. has      2. had      3. have      4. have      5. have  
6. has      7. have      8. has

## 7 Tense

**A. Put the verbs in the correct columns.**

**Past Tense** - learned, looked, loved, skipped

**Present Tense** - Works, clean, hop, sweep

**B. Complete the following sentences by filling in the blanks with the simple past tense of the verbs given in the brackets as shown in the first sentence.**

1. met      2. broke      3. loved      4. told      5. wept  
6. shut      7. sold      8. smelt

**C. Complete the following sentences, using the simple present tense of the verb given in the brackets.**

1. comes      2. shines      3. revolves      4. enjoys  
5. do      6. eat

**D. What is happening in these pictures ? Complete the sentences, using -ing with the verb under each picture. Remember to use is, am or are also :**

1. is, cooking      2. am, playing      3. are, sleeping  
4. are, watching      5. is, reading



## 9 Pronoun : Personal and Possessive

**A. We use I, We, You, He, She, It and They each as a subject. Put the correct word in each blank.**

1. You      2. I      3. She      4. He      5. You      6. He

**B. We use me, us, you, him, her and them each as an object. Put the correct word in each blank :**

1. me      2. them      3. her      4. me      5. you      6. him

**C. Complete these sentences, putting I, you or me in each blank. Each of these pronouns can be used more than once.**

1. you, me      2. I, me      3. me, you      4. me, you  
5. you, I      6. me, you      7. me, you      8. me, you

**D. Fill in the blanks with suitable possessive pronouns. The first one has been done for you :**

2. her      3. mine, yours      4. ours      5. yours  
6. theirs      7. yours      8. his

**E. Rewrite the following sentences, replacing the nouns with pronouns wherever possible.**

1. Aman said that he had completed his task.
2. The forest was dark. It was full of wild animals.
3. The Sun is a star. It gives us light and heat.
4. Rita is a good painter. She has painted this picture beautifully.
5. Apples and oranges are fruits. They are good for health.
6. Mohan goes to school daily. He is a good boy.
7. Mrs. Veronica teaches us english. She loves us all.
8. Mohan played cricket well. He worked very hard.
9. Shivam was working very hard. He stood first in the class.
10. My friends worked very fast. They gained their goal.

## 10 The Adjective and Its Kinds

**A. Encircle the correct adjective for each picture.**

1. thick      2. hot      3. beautiful      4. funny  
5. delicious      6. slow

**B. Choose suitable adjectives for the following nouns from the box and fill in the blanks :**

1. faithful      2. loud      3. deep      4. tall      5. red  
6. beautiful      7. happy      8. wooden

**C. Write a suitable noun after each adjective given below :**

1. shower      2. table      3. king      4. library  
5. dish      6. mind      7. fruit      8. man  
9. restaurants      10. woman

**D. Fill in the blanks with suitable adjectives of quality from the help box :**

1. new      2. delicious      3. tall      4. full      5. strong

**E. Fill in the blanks with suitable adjectives of quality from the help box.**

1. brown      2. white      3. black      4. red, yellow, green

**F. There are some adjectives in column A and some nouns in column B. Match the adjectives with the nouns to make meaningful phrases like the first one.**

2. a loud noise      3. a long tail      4. a clever fox  
5. a soft cheese      6. a red rose      7. a hot tea

**G. Underline the adjectives of quantity/number in the following sentences and write 'Q' for quantity and 'N' for number in the box against each. Take the help of example given below :**

1. Q      2. N      3. N      4. Q      5. N      6. N  
7. Q      8. N      9. Q      10. Q

**H. Fill in appropriate demonstrative adjective.**

1. this      2. those      3. that      4. these      5. this

## 11 Degrees of Comparison

**A. Complete the sentences with suitable adjectives. Choose the words given in the box.**

1. longer      2. smaller      3. older      4. taller      5. smoother

**B. Fill in the blanks with the correct degree of adjectives given in the box.**

1. shortest      2. longest      3. deepest      4. tallest  
5. lightest

C. Write the comparative and superlative degrees of the following adjectives :

Adjective	Comparative	Superlative
1. Fast	Faster	Fastest
2. Bad	Worse	Worst
3. Pretty	Prettier	Prettiest
4. Much	More	Most
5. Smooth	Smoother	Smoothest

## 12 Article

A. Fill in the blanks with a or an :

1. An    2. A    3. A    4. An    5. An    6. A  
7. A    8. An

B. Complete this story, using 'a' or 'an' :

a, a, a, a, an, a, an, a, a

C. Write a, an or the in the blanks. Always listen to the sound of the word before you add a or an.

1. An    2. A    3. An    4. The    5. A    6. The  
7. A    8. A    9. A    10. A    11. A    12. A  
13. An    14. The    15. The    16. An

D. Fill in the blanks with a, an or the :

1. an, a    2. the    3. an    4. the    5. an, the    6. an  
7. an    8. the, the

E. Insert articles where necessary and rewrite the sentences correctly. The first one has been done for you.

2. The World is a happy place.  
3. The Sun rises in the East.  
4. The Soldier lost an arm.

F. Read the passage carefully and underline the articles in the given passage :

A little boy was walking down a deserted lane. He had an orange in his hand. An eagle which was hovering above was eyeing the orange. Before the boy realised that the eagle was around him, it swooped down and snatched the orange from his hand. The boy was frightened and went back home crying.

## 13 Prepositions

**A. Fill in the blanks with in, at or on :**

1. in    2. in    3. on    4. at    5. at    6. in    7. on    8. on

**B. Fill in the blanks with in, at or on (time preposition)**

1. in    2. at    3. on    4. on    5. at    6. in    7. in

**C. Fill in the blanks with suitable prepositions from the box.**

1. before    2. behind    3. beside    4. under  
5. on    6. around

**D. Fill in the blanks with the correct prepositions from those given under the sentences.**

1. over    2. under    3. behind    4. next to    5. in

## 14 Conjunction : The Joining Word

**A. Tick (✓) the correct conjunction in each of the following sentences.**

1. and    2. or    3. but    4. or    5. and

**B. Choose the suitable conjunctions given in the box and fill in the blanks.**

1. or    2. and    3. while    4. but    5. when

**C. Join together the sentences in each pair, using the given conjunctions. One has been done for you.**

2. I respect her because she is brave.  
3. Work hard or you will not pass.  
4. I shall sit still and listen to her song.  
5. We waited till the train arrived.  
6. I got poor marks so my parents are upset.  
7. Don't know if he will come.  
8. They are smart but they are selfish.

## 15 Interjection

**A. Underline the interjections in the following sentences :**

1. Ha, ha!    2. Shh!    3. What!    4. Hey!  
5. Welcome!    6. Goodbye!

**B. Think of five sentences/questions to which the response would be these interjections and write in the space provided.**

1. Wonderful! I got the job.
2. Really! I heard they found a lost city in the Amazon.
3. Wow! I got accepted to my dream college.
4. Oh no! I think I locked my keys in the car.
5. Awesome! Did you hear that they're finally building a skate park in our town?

## 16 Homophones : Have Fun with Word

**A. Write down the correct word in each blank.**

1. red    2. said    3. blue    4. flew    5. here    6. tell

**B. Tick (✓) the correct word in each sentences.**

1. two    2. pair    3. blue    4. mail

## 17 People and The Work They Do

**A. Give one word for many words. One has been done for you.**

2. author    3. butcher    4. mason    5. greengrocer  
6. florist    7. pilot    8. dentist    9. cobbler  
10. tailor

**B. Look at the pictures and name the people. Also write a sentence to tell what each of them does. One has been done for you.**

Doctor - He treats us when we are ill.

Painter - He make beautiful paintings.

Teacher - He teaches us in the classroom.

## 18 Antonym : The Opposite Word

**A. Draw lines to match the words that are opposite to each other in meaning. One has been done for you.**

- near-far,                  win-lose,                  empty-full,                  on-off  
inside-outside,          above-below,                  under-over,                  hot-cold  
buy-sell,                  weak-strong

- B. Look at the pictures and write the missing letters to make pairs of antonyms.**

big, small, hot, cold, fast, slow, empty,  
full

## 19 Synonyms : The Similar Words

- A. Match the following words with their similar words. Write the serial letter of the matching word in the box given. One has been done for you.**

1. g      2. h      3. d      4. i      5. a      6. k      7. l  
8. b      9. e      10. f      11. j      12. c

- B. Read the passage below. Rewrite the passage by replacing each underlined word with a word from the box that means about the same thing.**

It is always nice to say, "Please", when you request something. It is also nice to say "Thank you", after you receive it. Being polite is a fine way to make new friends and get things you want.

## 20 Picture Composition

**Look at the pictures. Write five sentences on each picture for describing the picture.**

Do yourself.

- A. Match each sentence to the correct picture. Write the number of the sentence in the box.**

Do yourself.

- B. Discuss in the class that what happens when it rains.**

Do it yourself.

## 21 Letter Writing

- A. Write a letter to your pen-friend, telling him/her how you enjoyed your last winter holidays.**

Do it yourself.

- B. Write a letter to your friend in America telling him about one of**

**your favourite festivals. Describe how and why it is celebrated.**

Do it yourself.

- C. Write a short letter to God, thanking him for all the good things you have. You can also write about your troubles or sadness. Use the format below to write the letter.**

Do it yourself.

## 22 Short Story Writing

**Fill in the blanks with the right words in the following stories.**

forest, grapes, thirst, jumped, fox, failed.

**Look at the pictures. Write the words and complete the story.**

woman, ring, money, bed, window, crow, room, woman, ring, table, phone, police, thief, ring, house, policemen, house, thief, policeman, window, lady, leaf, crow, tree, nest, tree, policeman, tree, hand, nest, woman, policeman

## 23 Comprehension

**Answer the following questions.**

1. She waiting for her eggs to hatch.
2. When the largest egg did not break, the mother duck became worried.
3. A nosy old duck
4. "How ugly! No doubt this is a turkey's baby. "If you put it in the water, it will never learn to swim," the old duck said.
5. bright day.

**Tick (✓) the right answer :**

1. (c)    2. (a)    3. (c)    4. (a)

## 1 Sentence

**A. Rearrange the groups of words to make meaningful sentences :**

1. I love to eat strawberry and mango.
2. The Geeta is a holy book.
3. Anshu is a good student.
4. He looks very happy.
5. How precious is gold?

**B. Divide each of the following sentences into subject and predicate and write in the space provided.**

**Subject**

**Predicate**

- |                               |                               |
|-------------------------------|-------------------------------|
| 1. Barking dogs               | seldom bite.                  |
| 2. The girl wearing a red cap | is my sister.                 |
| 3. We                         | are going to watch the movie. |
| 4. He                         | has forgotten his diary.      |
| 5. The bus                    | is not coming today.          |

**C. Write suitable subjects for the given sentences.**

1. The dog      2. Himalayas      3. The boys      4. He      5. Seeta

**D. Add predicate to these subjects.**

1. Swimming is a good exercise.
2. Holi is the festival of colours.
3. The Ramayana is a holy book.
4. Wild animals can be very dangerous.
5. My school is far from my house.

**E. Underline the subjects and circle the predicates.**

- |                         |                            |                 |
|-------------------------|----------------------------|-----------------|
| 1. The audience         | 2. The children            | 3. we           |
| 4. I                    | 5. The team                | 6. The teacher  |
| 7. The snake            | 8. They                    | 9. My dad       |
| 10. My mom              | 11. The baby               | 12. I           |
| 13. Amanda              | 14. Lara                   | 15. Maria       |
| 16. The children        | 17. Ernesto's dad          | 18. Lucia and I |
| 19. The bicycle         | 20. Rohan, Sohan and Mohan |                 |
| 21. My favourite colour | 22. Two cats               |                 |

## 2 Kinds of Sentences

**A. Classify the following as declarative, interrogative, imperative and exclamatory :**

1. Imperative
2. Interrogative
3. Exclamatory
4. Interrogative
5. Imperative
6. Declarative
7. Exclamatory

**B. Change the following positive sentences into negative sentences :**

1. I don't like this dress.
2. You have not done the work.
3. He is not a healthy boy.
4. He don't like to eat green vegetables.
5. We don't go out on sundays.
6. Akhilesh has no flowers with him.

## 3 Noun

**A. Identify the kinds of each noun and write 'common' or 'proper' against it.**

1. common
2. common
3. proper
4. common
5. common
6. proper
7. proper
8. common
9. common
10. proper

**B. Write 'C' against the countable nouns and 'U' against the uncountable ones :**

1. U
2. C
3. C
4. C
5. C
6. U
7. C
8. C
9. U
10. U

**C. Underline the collective noun in each sentences.**

1. groves
2. bevy
3. class
4. audience, group
5. gang
6. crowd

**D. Fill in the blanks with suitable collective nouns. Choose them from the box.**

1. class
2. herd
3. bundle
4. crowd
5. flock
6. army
7. committee

**E. Fill in the blanks with suitable words from the box.**

1. cloth      2. gold      3. salt      4. wood      5. milk  
6. ivory      7. bricks      8. sugar

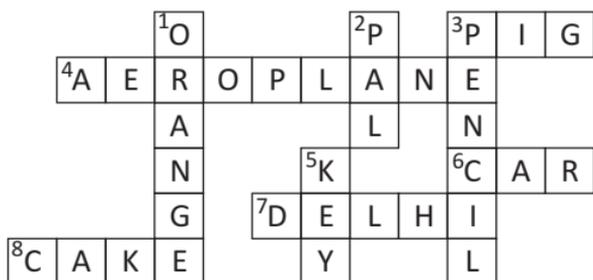
**F. Fill in the blanks with suitable abstract nouns from the box.**

1. bravery      2. strength      3. cruelty      4. poverty  
5. freedom      6. youth      7. theft

**G. What do the following people possess? Choose words from the box.**

1. honesty      2. cruelty      3. strength      4. wisdom  
5. kindness      6. pride      7. greed      8. nobility

**H. Complete the crossword puzzle based on nouns with the help of the clues given below :**



**I. Write some words in the space given below. Now tick (✓) the proper nouns, cross (X) the common nouns and colour the other nouns. (Students will do on their own.)**

Do yourself.

## 4 Pronoun

**A. Rewrite the following sentences, using appropriate pronouns for the underlined words. Make appropriate changes to the verb following the pronoun. One has been done for you.**

1. Riya said, "I am going to see a film today."  
2. Ananya was late for school today. She missed the school bus.  
3. The watch has stopped working. It has not been working since yesterday.  
4. Umang told Uday, "He is my best friend."  
5. Kangaroos are found in Australia. They are known as marsupials.

6. Elina, Meena and Beena have gone to Tairi's house. They will stay there tonight.

**B. Put the correct word as the subject in each blank.**

1. I      2. We      3. You      4. He      5. She

**C. Fill in the blanks with a subject or object pronoun.**

1. her      2. he      3. me      4. she      5. him

6. her      7. we      8. him      9. her      10. me

11. I      12. we

**D. Complete these sentences, using suitable words from the box.**

1. hers      2. its      3. mine      4. his      5. theirs

6. yours      7. ours

## 5 Verb

**A. Unscramble the letters in the brackets to make verbs and fill in the blanks.**

1. sits      2. brought      3. peeling      4. cry      5. singing

**B. Rewrite the following groups of words as sentences after adding verbs at suitable places. Don't forget to use capital letters, question marks and full stop. One has been done for you.**

1. My mom stitched this shirt.

2. He drank a glass of milk.

3. Ravi walks to school everyday.

4. He stopped the car in front of the gate.

5. He talks very loudly.

6. She fell down from the horse.

7. The dog barked at the stranger.

**C. Choose the correct action word from the box to complete the sentences given below :**

1. decides      2. plants      3. leads      4. explores

5. mends      6. prepares      7. operates      8. raises

9. lends      10. leads

**D. Underline the correct verb in each sentence :**

1. have      2. were      3. is      4. help

5. has      6. are      7. have      8. were

**E. Write the past and past participle forms of the verbs given below :**

Present	Past	Past Participle
1. know	knew	known
2. do/does	did	done
3. love	loved	loved
4. look	looked	looked
5. make	made	made
6. buy	bought	bought
7. bring	brought	brought
8. cut	cut	cut
9. play	played	played
10. punish	punished	punished
11. read	read	read
12. hit	hit	hit

## 6 Tense : Present, Past and Future

**A. Complete these sentences, using the right forms of the verbs given in the brackets.**

1. like      2. goes      3. teaches      4. get up      5. drinks

**B. Complete the paragraph, using the past tense of the verbs given in the brackets.**

Yesterday was (is) Sunday. We went (go) to the zoo. There we saw (see) lions, tigers, leopards and elephants. We had (have) a wonderful day. We enjoyed (enjoy) watching the animals.

**C. Complete the sentences, using the words given in the brackets with will as shown in the example :**

- The sky is very cloudy. It will rain this evening.
- Don't give the baby a toy with sharp edges. She will hurt herself.
- You have been studying so hard. You will get a good grade.
- He needs to sleep well tonight. He will be alright tomorrow.
- Do not play in the rain. You will catch a cold.

**D. Use the correct form of the verbs in the brackets to fill in the blank spaces:**

1. visited      2. sets      3. bought      4. will go      5. rotates

6. will go      7. slept      8. absorb

**E. Change each of the following sentences into the present continuous tense :**

1. I am riding a bicycle.
2. She is dancing.
3. Ram is reading a book.
4. The child is playing with a toy.
5. Ravi is catching a ball.
6. They are going to school on foot.
7. They are playing football.
8. Sita is singing a song.

**F. Use the present continuous tense of the bracketed verbs to complete the following sentences :**

1. is ploughing      2. is weeping      3. is riding      4. are reading
5. is learning

**G. Now change each of the following sentences into the past continuous tense. The first one has been done for you :**

2. The children were going home.
3. I was reading a book.
4. The bird was making its nest.
5. They were laughing at the begger.
6. You were looking out of the window.
7. A boy was singing a song.

**H. Complete the following by filling in the blanks with shall be or will be as may be suitable to form the future continuous tense in each case.**

1. will be      2. will be      3. shall be      4. shall be
5. will be      6. will be      7. will be      8. will be

**I. Change each of the following sentences into the continuous tense indicated in the bracket against each. The first one has been done for you.**

2. This bird will be laying three eggs.
3. Abdul was stealing your pen.

4. The children are playing merrily.
5. Razia will be singing a song this evening.
6. She was eating an apple.

**J. Write the past form and present participle form of the verbs given below. On has been done for you.**

Present	Past	Present Participle
begin	began	beginning
leave	left	leaving
buy	bought	buying
see	saw	seeing
drive	drove	driving
speak	spoke	speaking
meet	met	meeting
live	lived	living
like	liked	liking
smile	smiled	smiling
read	read	reading
come	came	coming
eat	ate	eating

## 7

## Adjective

---

**A. Fill in the blanks with suitable adjectives from the box.**

- |            |          |          |           |
|------------|----------|----------|-----------|
| 1. cunning | 2. black | 3. proud | 4. strong |
| 5. cute    | 6. wise  | 7. busy  | 8. big    |

**B. Underline the adjectives of quality in the following sentences :**

- |                 |         |                 |              |
|-----------------|---------|-----------------|--------------|
| 1. circular     | 2. kind | 3. small        | 4. beautiful |
| 5. clever, dark | 6. dark | 6. small, small |              |

**C. Underline the adjectives of quantity in the following sentences.**

- |           |        |         |         |        |
|-----------|--------|---------|---------|--------|
| 1. little | 2. all | 3. some | 4. some | 5. any |
| 6. little |        |         |         |        |

**D. Underline the demonstrative adjectives in the following sentences.**

- |          |          |          |          |         |
|----------|----------|----------|----------|---------|
| 1. this  | 2. that  | 3. those | 4. those | 5. that |
| 6. these | 7. those |          |          |         |

E. **Underline the interrogative adjectives in the following sentences.**

1. what      2. which      3. whose      4. which      5. what

## 8 Degrees of Comparison

A. **Fill in the blanks with the missing degrees of comparison.**

Positive	Comparative	Superlative
hot	hotter	hottest
bright	brighter	brightest
happy	happier	happiest
healthy	healthier	healthiest
soft	softer	softest
heavy	heavier	heaviest
old	older	oldest
pretty	prettier	prettiest
light	lighter	lightest
big	bigger	biggest

B. **Fill in each blank with the correct form of the adjective given at the end of the sentence. One has been done for you.**

1. hottest      2. heavier      3. busiest      4. older      5. funnier  
6. brightest      7. slowest      8. sweeter

C. **Underline the adjectives in the following sentences and state whether they are in the positive, comparative or superlative form.**

1. poor – positive, happier – comparative
2. most – superlative, much – positive
3. highest – superlative, most beautiful – superlative
4. farther – comparative
5. scared – positive
6. best – superlative
7. worse – comparative
8. most difficult – superlative
9. more – comparative
10. more intelligent – comparative

## 9 Articles

**A. Put 'a' or 'an' where necessary and put (X) where no article is required.**

1. a      2. x      3. a, x      4. an, a      5. a, x      6. a, x  
7. a, x

**B. Rewrite the following sentences adding 'the' where necessary.**

- Here is the book which you wanted.
- The Himalayas are the highest mountains.
- We live near the sea.
- The Sun rises in the East.
- Which is the longest river in India?
- Open the gate.

**C. Fill in the blanks with a, an or the :**

1. the      2. the      3. the      4. the      5. an, the  
6. the      7. a

**D. Fill in the blanks with a, an or the :**

1. a, the      2. an, the      3. an, the      4. a, the  
5. a      6. a, the      7. a, the, a      8. the, the  
9. the, the, a      10. the, the      11. a, the      12. the, the, the  
13. a, the, the      14. the, the      15. a, a, the

## 11 Conjunction : Linking Word

**A. Underline the conjunctions in these sentences.**

1. and, but      2. and      3. if      4. and      5. but  
6. that      7. unless      8. otherwise      9. but      10. because  
11. while      12. if      13. although      14. that      15. but

**B. Match the sentence fragments and rewrite the full sentences in your notebook.**

1. (c)      2. (f)      3. (e)      4. (b)      5. (a)      6. (h)      7. (i)  
8. (g)      9. (j)      10. (d)

**C. Fill in the blanks with suitable conjunction from the brackets.**

1. because      2. but      3. otherwise      4. if  
5. or      6. but

**D. Join the sentences in each pair, using the conjunctions in the brackets and write them in your notebook.**

1. It is hot in June but it rains a lot in August.
2. They rushed to the shop but missed the bus.
3. You can have milk or coffee.
4. Rekha made lemonade while Sudhir made sandwiches.
5. The Mehta's are inside the house as it is raining.

## 12 Punctuation

**A. Read each sentence and put the correct punctuation mark at the end.**

1. (.)
2. (?)
3. (.)
4. (.)
5. (?)

**B. Tick (✓) the answer that shows the correct ending punctuation mark.**

1. (a)
2. (a)
3. (c)
4. (a)
5. (a)
6. (a)
7. (c)
8. (c)
9. (a)

## 13 Prepositions

**A. Look at the pictures and complete the following sentences, using appropriate prepositions.**

1. in front of
2. beside
3. above
4. under
5. at
6. to, for

**B. Fill in the blanks with appropriate prepositions from the box. Each preposition can be used more than once.**

inside, to, in, into, above, on, in front, in front of, behind, above

**C. Fill in the blanks, using 'for' or 'since':**

1. for
2. for
3. since
4. for
5. since
6. for
7. for
8. since
9. since
10. for
11. for
12. for

## 14 Interjection

**A. Circle the interjections in the following sentences.**

1. Good bye!
2. Ah!
3. Ouch!
4. Alas!
5. Nonsense!

6. Oh!      7. Welcome!      8. Well done!

**B. Put an interjection in front of the sentence with which it would go:**

1. Alas      2. An      3. Oh      4. Hello  
5. Bravo      6. Ouch      7. Hurrah      8. Good god  
9. Wow

**C. What feeling is expressed by each interjection?**

1. sadness      2. praise      3. greeting      4. scary  
5. joyous

## 15 Questions Words

**A. Choose the correct question word out of the given options to complete the following conversations.**

1. (b)      2. (c)      3. (c)      4. (a)      5. (a)      6. (d)

## 16 Antonyms and Synonyms

**A. Choose the opposites of the following words from the list given in the box and write in the space provided.**

1. absent      2. disturbed      3. destroy      4. slow      5. narrow

**B. Rewrite the sentences given below by writing the antonyms of the underlined words.**

- Put the plate below the napkins.
- This road is very narrow.
- These earrings are expensive.
- I met a wise man sitting under a small tree.
- My uncle sells lovely toys.
- I always forget your name.
- When I peeped into the bedroom, the baby was asleep.
- We have to buy another bulb, this one is too dim.

**C. Look up the meaning of the following words in your dictionary. Remember to look for a single word as the meaning :**

1. banned      2. relinquish      3. to leave      4. dimensions  
5. understand

**D. Replace the underlined words with their synonyms and rewrite the sentences :**

1. Hurry hide this gift before father sees it!
2. You may speak but your speech must be short.
3. The work given to each one of us was to fill the balloons with water.
4. After walking for five miles, the boys were tired.
5. The author of this story is anonymous.
6. I am looking for an vacant flat to keep all the furniture in.
7. The crowd-scatter after the show was over.
8. My parents will never allow me to stay out late at night.
9. The calculations of this calculator are always accurate.
10. When will the match commence.

## 17 Compound Words

### A. Match the words and write compound words.

- |             |             |                |              |
|-------------|-------------|----------------|--------------|
| 1. airplane | 2. football | 3. bedroom     | 4. zookeeper |
| 5. birthday | 6. workbook | 7. upstairs    | 8. armchair  |
| 9. sunburn  | 10. railway | 11. eyeglasses | 12. lipstick |

### B. Read the sentences and fill in the blanks with the correct words from the box.

- |          |           |          |         |            |
|----------|-----------|----------|---------|------------|
| 1. water | 2. tooth  | 3. black | 4. rain | 5. light   |
| 6. gold  | 7. moon   | 8. down  | 9. wash | 10. police |
| 11. sky  | 12. river |          |         |            |

### C. Underline the compound words in the following sentences.

- |             |             |             |             |
|-------------|-------------|-------------|-------------|
| 1. rainbow  | 2. pancakes | 3. football | 4. bus stop |
| 5. backyard | 6. sunsets  |             |             |

### D. Write some compound words in the space provided. Also make sentences by using them. (Students will do on their own)

Do yourself.

## 18 Simile

Make some sentences on your own, using similes given in the above table. One has been done for you.

2. For him performing this trick is as easy as ABC.

3. The night is as black as coal.
4. This task is as big as an elephant.
5. The sea is as clear as crystal.
6. The cat is as fast as the dog.
7. This book is as interesting as the movie.

## 19 Homophones : Words that Often Confused

**A. Underline the correct words in the brackets to make meaningful sentences.**

- |                       |                                 |
|-----------------------|---------------------------------|
| 1. to, their, ceiling | 2. some, to, whole, night       |
| 3. mail               | 4. allowed, profit, which, sale |
| 5. through, for, week | 6. birth                        |
| 7. died               | 8. bought                       |
| 9. weight             | 10. tale                        |

**B. Write some homophones in the space provided. Also make sentences by using these homophones :**

Do yourself.

## 20 Analogy

**Find out the pattern in the sentences given below and fill in the blanks with appropriate analogies. One has been done for you.**

- |         |        |           |          |          |             |
|---------|--------|-----------|----------|----------|-------------|
| 1. near | 2. cut | 3. singer | 4. man   | 5. swim  | 6. england  |
| 7. suit | 8. leg | 9. aunt   | 10. blue | 11. wide | 12. trumpet |

## 22 Picture-Based Composition

**A. Look at the picture. What do we call the place shown in the picture? Write the name in the big box below. Can you think of some other words to describe this place? Write them in the other boxes.**

Do yourself

**B. Write sentences in your notebook using the words above to describe what these places are like.**

Do yourself

## 23 Notice-Writing

---

- B. You are Karthik/Kavitha. you have gone on a trip to Manali with your school friends. One morning you find that your handbag in which you had your money is lost. Put a notice in the hotel lobby, describing your bag and offering a suitable reward to the finder.

A Notice about a missing article/item must.

### ABC Hotel

#### Notice

June 12, 20xx

#### Lost & Found

A black leather medium- size handbag has been lost/stolen stuffed with wallet, phone, keys, and some important documents. A substantial reward will be given to anyone who finds and returns the handbag. Please contact immediately if found.

Contact:

Kavitha

+91 9999999999

- C. Write a notice on behalf of the Principal, in your notebook. Inform the students that :

### Maruti Public School

#### Notice

January 10, 20xx

#### Annual Day Celebration

This is to inform all students that the school's Annual Day will be held on January 15th at 4:00 PM. All students are expected to be present in their best attire by the specified time. January 16th will be a holiday to allow for recovery and enjoyment after the event. We encourage everyone to participate enthusiastically and make this a memorable occasion.

Principal

## 24 Letter Writing

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- A. Do yourself

**B. Write a letter to your friend Aditya describing your examination days and the days after examination get over.**

Dear Aditya,

How are you doing? I hope you're doing well.

My exams are finally over! It feels like a huge weight has been lifted off my shoulders. The last few weeks were quite hectic, to say the least. I spent most of my time studying, barely stepping out of my room. I would wake up early and study till late at night, taking short breaks in between to avoid burnout. I tried to focus on the key concepts and practice as many past papers as possible.

The days leading up to the exams were filled with anxiety and nervousness. I kept worrying about whether I had prepared enough and whether I would be able to perform well. But once the exams started, I tried to stay calm and focused on each question.

Now that the exams are over, I feel incredibly relieved and excited. I'm looking forward to spending some quality time with my family and friends, catching up on all the movies and TV shows I missed, and finally getting some much-needed rest. I'm also planning to pursue some of my hobbies that I had to put on hold during my exam preparations.

I hope you're having a good time too. Let's catch up soon and celebrate the end of our exams!

Best regards,

Ajay

## 25 Comprehension

**A. Answer the following questions.**

1. Simon and Lucy, had gone to local zoo with there friends.
2. Yes
3. They were walking up and down in their cages.
4. Monkeys
5. Grandmother
6. Some chickens, two cute rabbits, some sheep and a beautiful brown pony.

**B. Answer the following questions :**

1. Very unusual
2. Resting
3. Hibernate by digging an even deeper hole and staying there until the warmth of the summer sun returns.
4. Yes, Albert usually accomplishes his goals because he keeps going until he overcame all obstacles.

**C. Answer the following questions :**

Do yourself.

## 1 The Sentence

**A. Rearrange the given jumbled words to make meaningful sentences. One has been done for you.**

2. She scolded her student.
3. I did some silly things yesterday.
4. It started raining suddenly. Suddenly it started raining.
5. The joker makes us laugh.
6. February is the shortest month of the year.
7. You should not be angry with your sister or brother.

**B. Make sentences using the following phrases.**

1. I went to Agra last Tuesday.
2. We can see the valleys and hills beyond from the house.
3. The lion accidentally came out of the cage.
4. The moon moves around the earth.
5. Go and sit on that chair.
6. The cat caught the mouse in the corner.
7. The kite stuck on that tree.
8. The car is going in a regular way.

**C. Write the kind of each sentence against it. One has been done for you.**

- |                  |                  |                |
|------------------|------------------|----------------|
| 2. Interrogative | 3. Assertive     | 4. Assertive   |
| 5. Interrogative | 6. Interrogative | 7. Exclamatory |
| 8. Assertive     | 9. Imperative    | 10. Optative   |

**D. In the following extract of a passage, some sentences are underlined. Write against them whether these sentences are assertive, interrogative, exclamatory, imperative or optative. One has been done for you.**

- |                |              |                  |
|----------------|--------------|------------------|
| 2. Exclamatory | 3. Assertive | 4. Interrogative |
| 5. Imperative  | 6. Assertive | 7. Interrogative |
| 8. Optative    |              |                  |

**E. Change the sentences according to the instructions that follow. One has been done for you.**

2. Do you want to know where is your umbrella?
3. You want to give your book to your friend.
4. Wow! The tree has beautiful flowers.
5. Please, let me sit with my friend.
6. March quickly.

**F. Underline the subject in the following sentences. If there is no subject, write the subject which is understood in the sentence at the end of the sentence.**

1. The sun
2. He
3. I
4. You
5. You

## 2 Noun

**A. Pick out the nouns in the following sentences and put them under the correct heading.**

Proper Noun	Common Noun	Collective Noun	Abstract Noun	Material Noun
Kalidas	night, chair	class	health	wood
Sky	notice board	galaxy	happiness	courtsey
	stars, table	bunch of keys		
	poet, elders			

**B. Underline the abstract nouns in the following sentences :**

1. fun
2. wisdom
3. friendship
4. bravery
5. courage

**C. There are so many people who work for us. Their names are given below. Write sentences telling what each of them is called.**

1. milkman
2. carpenter
3. tailor
4. fisherman
5. gardener
6. sweeper
7. washerman
8. fruit seller
9. policeman
10. pilot

**D. Here is a list of some countable and uncountable nouns. Write C for a countable noun and U for an uncountable noun :**

1. C
2. U
3. U
4. C
5. U
6. C
7. U
8. U
9. U

**E. Write the plural form of the following nouns. One has been done for you.**

- |            |               |             |                   |
|------------|---------------|-------------|-------------------|
| 1. toys    | 2. books      | 3. matches  | 4. buses          |
| 5. animals | 6. factories  | 7. foxes    | 8. asses          |
| 9. horses  | 10. children  | 11. oxes    | 12. kings         |
| 13. weeks  | 14. volcanoes | 15. mice    | 16. maid-servants |
| 17. women  | 18. benches   | 19. bunches | 20. step-mothers  |
| 21. wives  | 22. dwarves   | 23. shoes   | 24. washer-men    |

**F. Change the nouns in italics into their singular form, making other changes if required.**

1. Good student obeys his teachers.
2. The toy of baby is on the floor.
3. Raj's father walked in the garden.
4. The bird was chirping on the branch of the tree.
5. Cow is an useful animal.
6. The box is full of cotton.
7. I bought a bunch of grapes.

**G. Encircle the correct plural of each noun.**

- |            |         |            |            |
|------------|---------|------------|------------|
| 1. dogs    | 2. eyes | 3. peaches | 4. monkeys |
| 5. dresses | 6. toys |            |            |

### 3 Gender of Nouns

**A. Write the feminine gender of the following nouns.**

- |             |            |            |             |
|-------------|------------|------------|-------------|
| 1. mistress | 2. cow     | 3. mare    | 4. duchess  |
| 5. goose    | 6. lioness | 7. poetess | 8. she-bear |
| 9. niece    | 10. doe    |            |             |

**B. Write the masculine gender of the following nouns :**

- |           |          |          |           |             |
|-----------|----------|----------|-----------|-------------|
| 1. tiger  | 2. drone | 3. fox   | 4. hero   | 5. milkman  |
| 6. wizard | 7. monk  | 8. uncle | 9. nephew | 10. he-goat |

**C. Change the gender of the coloured nouns and rewrite the sentences :**

1. I went to Nainital for my brother's wedding.

2. My aunt has two nephews and three nieces.
3. The queen and the princess went into the forest.
4. These boys have topped in the board exam.
5. The lionesses and the tigers were roaring in their cages.
6. A sales girl showed us the picture of the new heroine.
7. The prince and the king went into the palace.

**D. Change the gender of the nouns in italics. Make other necessary changes and rewrite the sentences :**

1. The groom garlanded his bride.
2. My aunt and mother took me to Shimla.
3. His landlord is a young man.
4. This girl loves her mother very much.
5. The head mistress entered the room.

**E. Underline the common and neuter gender nouns in the sentences. Then write C for common gender and N for neuter gender, in the given boxes:**

1. teacher (C)      2. circus (N)    3. friend (C)    4. child (C)
5. egg, dish (N)

**F. In this paragraph, underline the nouns of common gender and encircle the nouns of neuter gender. Then rewrite the paragraph, changing the masculine to feminine and feminine to masculine gender of the nouns.**

My uncle is an artist. He lives on a farm. he has many animals. When we went to the farm, my brother and I saw some hens and some chicks there. We saw a large bull standing near a fence. Uncle paints pictures of his farm. He carries an easel and his paints and brushes to the fields. Today he is painting a picture of the milkmaid carrying some pots. He has painted portraits of all the people who work for him.

My aunt is an artist. She lives on a farm. She has many animals. When we went to the farm, my sister and I saw some rooster and some chicks there. We saw a large cow standing near a fence. Aunt paints pictures of her farm. She carries an easel and her paints and brushes to the fields. Today she is painting a picture of the milkman carrying some pots. She has painted portraits of all the people who work for her.

## 4 Nouns—Possessive Case

**A. Write down the possessive form of these singular nouns. One has been done for you.**

1. the man's wallet
2. the man's wallet
3. the cuckoo's song
4. the cat's paws
5. Shreya's voice

**B. Write down the possessive form of these plural nouns. One has been done for you.**

2. The students' bags
3. The babies' cries
4. The monkeys' tails
5. The butterflies' colours

**C. Put these expressions in correct possessive case :**

1. King Dasaratha's kingdom
2. The Queen's birthday
3. Seven days' journey
4. Three years' experience
5. JM Dutt & sons' firm
6. Women's club.

**D. Put these expressions in the correct possessive case :**

1. Archimedes' law
2. Mother's finger
3. Horses' hooves
4. One of my friends' car.
5. Ten kilometers' distance

**E. Put these phrases in the correct possessive case :**

1. The Queen of England's crown
2. India's pride
3. The birds' nests
4. The lion's paws
5. For God's sake

**F. Fill in the blanks with possessive form of the nouns given in the brackets.**

1. brother's
2. soldiers'
3. mother's
4. actress'
5. minister's
6. Ruchi's
7. policeman's

**G. Use the possessive form in a sentence of your own :**

1. The woman's friends
2. The wall's colour
3. The pupils' books
4. The shoe's heel
5. My sisters' friends
6. Malhotras' garden
7. The tree's branches
8. The clown's tricks

9. The kings' palaces
10. The chair's handle
11. The women's rights
12. The dog's house
13. The sofa's cover

## 5 Pronoun

**A. Rewrite the following sentences using appropriate pronouns wherever required. The first one has been done for you.**

1. Kamal spends most of his time in reading books.
2. At the Holly park the children saw their father. He was sitting on a bench. He was sweating.
3. Mom asked Rama if he knew where Lucky was.
4. Mrs. Asha was tired so she wanted Mr. Kapoor to drive for some time.
5. When the boys were seated in the car, the family started once again on their journey.

**B. Underline the personal pronouns in the following sentences.**

1. He, I, him
2. you, our
3. he, me, yours, mine
4. He, his
5. I, him, you, her, she
6. We

**C. Join the sentences in each pair using the given relative pronoun. One has been done for you.**

1. This is the house that Shraavan built.
2. I know the boy whose birthday is on 31st December.
3. Madurai is the city where my sister lives.
4. Gunjan is my friend whose nature is good.
5. The car was stolen which he bought recently.
6. She is my teacher whom I respect a lot.

**D. Complete the sentences, choosing the correct possessive pronouns from the brackets.**

1. hers
2. mine
3. mine
4. hers
5. yours, mine

**E. Fill in the blanks with appropriate possessive pronouns.**

1. mine
2. ours
3. his
4. his
5. theirs
6. hers
7. mine
8. theirs
9. ours
10. his

F. Fill in the blanks with suitable pronouns as specified in the brackets.

1. whom      2. are these      3. what      4. whose  
5. those      6. these

## 6 Adverb : Kinds of Adverb

A. Pick out the adverbs of manner, time and place in the following sentences and mention their kinds in the space provided.

Adverb	Kind
--------	------

- |              |        |
|--------------|--------|
| 1. often     | degree |
| 2. outside   | place  |
| 3. warmly    | manner |
| 4. yesterday | time   |

B. Read the sentences and circle the adverbs. Write 'N' for adverb of number, 'D' for adverb of degree and 'I' for interrogative adverb. The first one has been done for you.

1. very (D)    2. seldom (D)    3. totally (D)    4. where (I)  
5. much (D)

C. Rewrite the sentences using suitable adverbs in place of the phrases given in colour. One has been done for you.

2. We went for a picnic yesterday.  
3. Aman arrived at my office early.  
4. Zakir drinks milk daily.  
5. Don't wait for a minute, do it now.

D. Now form adverbs by adding -ly to the following adjectives. One has been done for you :

2. warmly      3. loosly      4. fiercely      5. calmly      6. happily  
7. softly      8. carefully

E. Complete the sentence using the correct adverb.

1. furiously    2. highly    3. sharply    4. steadily    5. silently  
6. ferociously    7. poorly    8. mostly    9. punctually  
10. gently

F. **Underline the adverbs and circle the verbs from the following sentences.**

1. gently, (woke)                      2. (shut), (softly), very                      3. always, (tell)  
4. quickly, (closed), (saw)                      5. truly, (deserved)                      6. very, humid

## 7 Subject-Verb Agreement

A. **Tick the correct verb that agrees with subject in the following sentences.**

1. lays                      2. lay                      3. clucks                      4. collects                      5. sell  
6. have                      7. are                      8. have                      9. are                      10. go

B. **Underline the correct verb in each sentences :**

1. is                      2. are                      3. are                      4. is                      5. was                      6. have

C. **Tick the correct verb form :**

1. wants                      2. is                      3. is                      4. have                      5. is                      6. looks  
7. looks                      8. stand                      9. leave                      10. get                      11. wait                      12. is  
13. knows                      14. need

## 8 Tenses : Simple

A. **Fill in the blanks with the simple present form of the verbs given in the brackets. One has been done for you.**

2. goes                      3. runs                      4. faces                      5. makes

B. **Fill in the blanks with the simple past forms of the verbs in the brackets.**

1. kept                      2. visited                      3. flew                      4. barked                      5. left                      6. carried

C. **Change the following sentences into their negative, interrogative and negative interrogative form. One has been done for you.**

2. Negative                      : He does not know how to fly aeroplanes.

Interrogative                      : Does he know how to fly aeroplane?

Neg-Interrogative                      : Does not he know how to fly aeroplane?

3. Negative                      : You do not take much interest in cartoons.

Interrogative                      : Do yo take much interest in cartoons?

Neg-Interrogative                      : Do you not take much interest in cartoons?

4. Negative : He does not know how to work.  
 Interrogative : Does he know how to work?  
 Neg-Interrogative : Does he not know how to work?
5. Negative : Their neighbours are not good people.  
 Interrogative : Are their neighbours good people.  
 Neg-Interrogative : Are their neighbours not good people?

## 9 Tenses : Continuous/Progressive

**A. Fill in the blanks with the correct present continuous tense of the verbs given in the brackets. One has been done for you.**

2. are watching                      3. are you doing  
 4. is driving                          5. is sleeping  
 6. is she waiting

**B. Use the past continuous form of the verb given in the bracket, in each blank.**

1. were flying              2. was taking              3. were howling  
 4. was cooking              5. were barking              6. were twinkling

**C. Fill in the blanks with the correct future continuous tense of the verbs in the brackets.**

2. shall be waiting              3. shall be reading              4. will be playing  
 5. will be sleeping

**D. Rewrite following sentences in the past continuous tense. Then change the sentences into their interrogative, negative and negative interrogative form. One has been done for you.**

2. The boy was standing on the burning deck.

Int. : Was the boy standing on the burning deck?

Neg. : The boy was not standing on the burning deck.

Neg Int. Was the boy not standing on the burning deck?

3. She was studying Punjabi eagerly.

Int. : Was she studying Punjabi eagerly?

Neg. : She was not studying Punjabi eagerly.

Neg Int. : Was she not studying Punjabi eagerly?

4. He has been working out the sum.

- Int. : Has he been working out the sum?  
 Neg. : He has not been working out the sum.  
 Neg Int. : Has he not been working and the sum?

5. He was spending time in idleness.

- Int. : Was he spending time in idleness?  
 Neg. : He was not spending time in idleness.  
 Neg Int. : Was he not spending time in idleness?

## 10 Tenses : Perfect

**A. Fill in the blanks with the present perfect tense of the verbs given in the brackets.**

1. have done            2. has completed    3. have just got  
 4. has just bought    5. has solved            6. has taken

**B. Fill in the blanks with since or for :**

1. since    2. for    3. since    4. for    5. for    6. since

**C. Complete the sentences using the correct form of the verbs given in the brackets. One has been doe for you.**

2. not did            3. didn't received    4. slept  
 5. did not arrested

**D. Fill in the blanks with the future perfect tense of the verbs given in the brackets.**

1. shall have seen            2. will have stopped  
 3. shall have posted        4. will have finished  
 5. shall have closed        6. shall have finished

**E. Rewrite these sentences in the interrogative, negative, and negative interrogative form:**

1. Int. : Has Sunita lost the key to her room?  
 Neg. : Sunita has not lost the key to her room.  
 Neg Int. : Hasn't Sunita lost the key to her room?  
 2. Int. : Had Mr. Sen understood the problem?  
 Neg. : Mr. Sen had not understood the problem.  
 Neg Int. : Hadn't Mr. Sen understood the problem?  
 3. Int. : Has the doctor brought the first-aid box?

- Neg. : The doctor has not brought the first-aid box.  
 Neg Int. : Hasn't the doctor brought the first-aid box?
4. Int. : Have I suffered a lot since Sunday?  
 Neg. : I have not suffered a lot since Sunday.  
 Neg Int. : Haven't I suffered a lot since Sunday?
5. Int. : Has she been to Agra several times?  
 Neg. : She has not been to Agra several times.  
 Neg Int. : Hasn't she been to Agra several times?
6. Int. : Has Reena prepared well for exam?  
 Neg. : Reena has not prepared well for her exam.  
 Neg Int. : Hasn't Reena prepared well for exam?
7. Int. : Have I borrowed this book from the library?  
 Neg. : I have not borrowed this book from the library.  
 Neg Int. : Haven't I borrowed this book from the library?

## 11 Conjunction

**A. Read the following story. You will find some words missing. These are conjunctions. Fill in the blanks with appropriate conjunctions.**

and, and, but, but, so, and, and, and

**B. Join the following pair of sentences by means of suitable conjunctions. Write the sentences in the space provided.**

1. He is clever yet idle.
2. He failed as he did not work hard.
3. It is too hot to go out.
4. The mice will play while the cat is away.
5. I like him as he is honest.
6. The ground is wet so we cannot play today.
7. He is poor yet he is honest.
8. You will succeed if you work hard.
9. You can leave early if you are feeling unwell.
10. Rakesh is a talented musician and Ram is a good photographer.

## 12 Preposition

**A. Fill in the blanks, choosing the correct prepositions from the options given in the brackets.**

1. in            2. at            3. in            4. in            5. till  
6. in            7. from        8. after        9. before      10. between

**B. Ishant has lost his keys. Help him find them out. You may have to use a word more than once.**

- (i) in            (ii) next        (iii) on        (iv) over        (v) under  
(vi) beneath    (vii) outside    (viii) inside    (ix) behind    (x) between  
(xi) below      (xii) into        (xiii) out

**C. Fill in the blanks with appropriate prepositions. One has been done for you.**

2. up to/down    3. through/in    4. from/into    5. past/towards

**D. Wrong prepositions have been used in the following sentences. Replace them with the correct ones and rewrite the phrases in the space given as shown below. One has been done for you.**

2. at 9 am on Thursday?  
3. in Chennai, with my sister.  
4. on foot  
5. on fire, call for help  
6. count from one to ten in eight seconds.

**E. Tick (✓) the correct prepositions.**

1. from        2. under        3. into        4. for        5. with        6. with

**F. Edit the following conversation. There is one error in each line. Encircle the error and write the correct word in the space given alongside. One has been for you.**

1. on        2. with        3. by        4. by        5. with        6. in  
7. by

## 13 Articles and Determiners

**A. Fill in the blanks with a, an or the :**

the, the, the, an, a, a, the, the, the, the

**B. Articles are omitted from the following sentences. Insert a, an or the where needed and rewrite the sentences. One has been done for you.**

2. They have bought a sofa.
3. An Octopus has eight legs.
4. Hide behind the curtains.

**D. Write much or many to complete these sentences.**

1. much
2. many
3. many
4. much

**E. Complete the following using few, a few, little for a little.**

1. A little
2. few
3. a little
4. few

**F. Fill in the blanks with each other or one another.**

1. each other
2. one another
3. one another
4. each other

**G. Complete the sentences using some or any; as shown in the first two sentences :**

1. some
2. any
3. some
4. any

**H. Look at the pictures. Use some or any to complete your answers to the following questions. One has been done for you.**

2. Yes, there are some eggs.  
No, there are no balls in the box.

## 14 Question Tags

**A. Add appropriate question tags to the following sentences :**

1. isn't it?
2. aren't I?
3. didn't he?
4. mustn't we?
5. musn't we?
6. don't you?
7. does he?
8. aren't there?

**B. Add appropriate question tags to the following sentences:**

1. are they?
2. was she?
3. can they?
4. am I?
5. can they?
6. would he?
7. can we?
8. is it?

## 15 Similes

**A. Complete these similes, using your creativity.**

1. a peacock
2. as a well
3. a rabbit
4. grass
5. a lion
6. ice
7. an owl
8. honey

**B. Write a simile to describe your friend.**

My friend Arnav is as brave as a lion.

**C. Write a simile to describe your teacher.**

My teacher Arjun is as wise as an owl.

**D. Write a simile to describe an animal.**

The dog is as black as coal.

**E. Write a simile to describe your favourite food:**

Jalebi is as sweet as honey

**F. How many similes are used in this poem? Read and underline them.**

Black as words

Sad like tigers

Long as thread

Straight like legs

Quiet as a school

Tight as fuzzy skin

White like dunes of sand

Cold as scoops of frozen peas

Fun like writing similes.

## 16 Synonyms and Antonyms

**A. Give the synonyms for the words given below :**

1. joyful      2. annoyed      3. pretty      4. fine      5. combat  
6. slim      7. expectation      8. peaceful

**B. Given below are the meanings of some of the words given earlier. Write the word and its antonym. One has been done for you.**

2. collect-distribute      3. despair-hope      4. scare - brave  
5. rise - fall      6. ancient - modern      7. small - big  
8. damp -dry      9. cut - paste

## 17 Prefixes and Suffixes

**A. Put the following words in the appropriate boxes to form their opposites :**

im : mature, mobile, partial, proper, polite

dis : similar, place, agree, organize, loyal

in : equality, sane, adequate, capable, fertile

**B. Make sentences of your own using the opposites of the following words. One has been done for you.**

2. He was impolite to me.
3. She is an independent woman.
4. Magician makes the rabbit disappear.
5. No one is immortal.

**C. In the following passage, add appropriate suffixes to the coloured words :**

fearful, painful, helpless, cheerful, thoughtful, useful/useless, painless, careful/careless, useful, powerful, joyful, worthwhile

## 18 Paragraph Writing

**A. Fill in the blanks with the correct words from the box.**

when, there are, singer, because, second, last

**B. Write a paragraph about what you want to be in the future.**

Do it yourself.

## 19 Composition

**A. Write about what the boy is doing. Write in your best handwriting.**

Do it yourself.

**B. Write a few lines about the picture. Use the words below the picture.**

Do it yourself.

**C. Look at the picture carefully and complete the sentences using the words from the box below.**

- |            |            |            |         |             |
|------------|------------|------------|---------|-------------|
| 1. park    | 2. playing | 3. reading | 4. ball | 5. painting |
| 6. sitting | 7. swing   | 8. many    | 9. six  | 10. happy   |

## 20 Diary Writing

**A. It was raining heavily. That day was your exam. But, it was almost impossible to reach the school. Somehow you managed to reach the school and appeared in the exam.**

Based on your experience, complete your diary entry, expressing what would have happened if you had not appeared in the exam.

July 5th, 20xx

The rain was coming down in sheets, a relentless torrent that seemed determined to drown the world. My heart pounded in my chest, a frantic rhythm mirroring the drumming of the rain on the tin roof. Today was the day of my final exam, a culmination of months of hard work and anxious anticipation. But the weather had other plans.

The roads were treacherous, rivers of muddy water flowing through the streets. My parents tried to dissuade me from going, their faces etched with worry. "It's too dangerous, my child," my mother pleaded, her voice trembling. But the thought of missing the exam, all that studying going to waste, was unbearable.

With a deep breath and a silent prayer, I ventured out. The journey was a perilous obstacle course. I slipped and slid, my clothes soaked to the bone. But I persevered, driven by a fierce determination. Finally, I reached the school, panting and shivering, just as the exam was about to begin.

Now, as I sit here, safe and dry, I can't help but think about what might have been. If I had succumbed to fear and stayed home, I would have missed the exam. The disappointment, the regret, would have been immense. I might have failed the year, jeopardizing my future.

This experience has taught me a valuable lesson: perseverance pays off. Even when faced with seemingly insurmountable obstacles, never give up. With courage and determination, you can overcome any challenge.

P.S. I think I deserve a hot chocolate and a big hug from my parents!

- B. Imagine you stood first in your class in the Annual Examination. Write about it in the form of a diary entry.**

Do it yourself

- C. Think of your first day in your class. Write about it in the form of a diary entry in your notebook.**

Do it yourself

- D. Think of your birthday when all the preparations had been made well and your father came late due to a long traffic jam. Write about it in the form of a diary entry in your notebook.**

July 10th, 20xx

Today was my birthday! I was so excited all morning. Mom had baked my favourite cake – chocolate with sprinkles, of course! Dad had promised to take me to the amusement park, and all my friends were coming over for a party in the evening. Decorations were up everywhere – balloons, streamers, and even a giant banner that read “Happy Birthday to me!”

The morning flew by. I opened presents, ate cake, and played games with my friends. Then, it was time for the amusement park. We got ready, and I was bouncing off the walls with excitement. But as the time passed, Dad still wasn't ready. Mom checked her watch, her brow furrowed. “He's late,” she said.

We waited and waited. I started to feel a little disappointed. I imagined all the fun we were missing at the amusement park. The rides, the games, the cotton candy... I was starting to get sad.

Finally, just as I was starting to lose hope, I heard a familiar honk. Dad was here! He looked sheepish and apologized profusely. He explained that he had been stuck in a massive traffic jam. I could see the worry in his eyes, and it melted away my disappointment.

Even though we were late, we still had a fantastic time at the amusement park. Dad made up for it by buying me extra tickets and letting me ride the roller coaster as many times as I wanted.

The party in the evening was amazing too. My friends brought me presents, we played games, and danced to loud music. It was the best birthday ever, even though it didn't start exactly as planned. I learned that sometimes things don't always go according to plan, but that's okay. What matters most is that I spent time with the people I love.

## 21 Writing an Autobiography

**Write an autobiography of each of the following :**

### 1. **The Chronicles of a School Bag**

I, a humble school bag, have witnessed the ebb and flow of countless school years. My life began in a bustling factory, amidst a sea of identical siblings. We were born of sturdy nylon, destined to carry the hopes and dreams of young scholars.

My first owner was a bright-eyed girl named Lily. She filled me with

excitement, stuffing me with colourful notebooks, vibrant crayons, and a well-loved teddy bear. Lily and I embarked on countless adventures. We walked to school together, braved rainy days, and even shared whispered secrets during class. Lily carefully mended every rip and tear, ensuring I was always ready for our next journey.

As Lily grew older, so did I. I carried heavier textbooks, witnessed countless art projects, and even sheltered a few stolen kisses. I accompanied her to field trips, picnics, and sleepovers. I was a constant companion, a silent witness to her triumphs and disappointments.

Eventually, Lily outgrew me. She moved on to bigger challenges, leaving me behind in the attic. Dust gathered on my once vibrant colours, and the memories of our adventures faded into a gentle haze.

Then, one day, a new owner arrived. A boy named Tom, with a mischievous grin and a boundless curiosity. He filled me with treasures of his own: comic books, toy cars, and a collection of fascinating rocks. Tom and I explored the world together, embarking on new adventures.

Now, years later, I may be worn and frayed, but my spirit remains unbroken. I carry the echoes of laughter, the whispers of dreams, and the weight of countless memories. I am a testament to the passage of time, a silent guardian of childhood treasures. And though my journey may be nearing its end, I will forever cherish the memories I have made.

## **2. Paws-itively Pupperrific: My Tail-Wagging Tale**

Woof woof! Let me tell you, life as a dog is a pretty pawsome adventure. I don't remember much about my early days, just a blur of warm fur and sleepy eyes. Then, one day, I woke up to the sound of happy voices and the sight of a giant, smiling face. That's when I met my human, Aahana!

From that moment on, my life was a whirlwind of excitement. I learned to walk on a leash, a tricky business at first, but I got the hang of it. I mastered the art of fetch, the thrill of the chase and the joy of the retrieve becoming my favourite game. My human would throw the ball, and I would zoom after it, barking with glee.

Life with Aahana was full of snuggles on the couch, belly rubs that

sent me into ecstasy, and delicious treats that always seemed to appear magically. We went for walks in the park, where I sniffed every tree and chased squirrels (though I never caught one!). I learned to sit, stay, and even shake paws, earning me countless praise and the occasional tasty reward.

Of course, there were also mischievous moments. I occasionally “borrowed” a shoe or two, much to my human’s amusement. I’d dig enthusiastically in the garden, leaving a trail of muddy paw prints in my wake. And let’s not forget the occasional barking spree at the mailman, which always resulted in a gentle scolding and a playful tug-of-war with my favourite toy.

As I grow older, I may not be as spry as I used to be, but my love for my human remains as strong as ever. I cherish the quiet moments curled up at their feet, the gentle pats, and the comforting sound of their voice. Life as a dog is good, especially when you have a human who loves you unconditionally.

Woof woof!

3. do it yourself    4. do it yourself    5. do it yourself

## 22 Letter and Notice Writing

- A. You have a friend who lives in the USA. Write a letter to him/her, telling him why and how you celebrate Diwali.

Dear Friend,

Hope you’re doing well!

I wanted to tell you about Diwali, the biggest and most important festival in India. It’s also called the “Festival of Lights” and it’s celebrated by Hindus, Jains, Sikhs, and some Buddhists.

**Here’s why we celebrate it:**

**Victory of Good over Evil:** Diwali commemorates the victory of Lord Rama over the demon king Ravana. It’s a time to celebrate the triumph of good over evil, light over darkness, and knowledge over ignorance.

**New Beginnings:** Diwali marks the start of a new year in the Hindu calendar. It’s a time for new beginnings, fresh starts, and making positive changes in our lives.

**Prosperity and Wealth:** Diwali is also associated with Goddess

Lakshmi, the goddess of wealth and prosperity. People decorate their homes and businesses to welcome Lakshmi and pray for good fortune.

**Here's how we celebrate it:**

**Cleaning and Decorating:** We clean our homes thoroughly and decorate them with colourful lights, diyas (small clay lamps), rangoli (colourful floor designs), and flowers.

**New Clothes:** We wear new clothes, often in bright colours like red, orange, and yellow.

**Fireworks:** There are spectacular fireworks displays all over the country.

**Feasting and Sweets:** We enjoy delicious feasts with family and friends. Sweets like ladoos, barfi, and gulab jamun are a must!

**Sharing and Giving:** People exchange gifts and sweets with loved ones. We also donate to charity and help those in need.

I hope this gives you a little glimpse into Diwali. It's a truly magical time, filled with joy, laughter, and the spirit of togetherness. I wish you could experience it first-hand someday!

Take care.

Your loving friend

**B. Write a letter to the Principal for remission of fine imposed on you.**

Subject: **Request for Remission of Fine**

Dear Principal,

This letter is to request a remission of the fine imposed on me for late submission of assignment. I sincerely apologize for the late submission. It was an unintentional oversight on my part. I had to attend to a family emergency which prevented me from completing the assignment on time.

I understand the importance of adhering to school rules and regulations. I am truly remorseful for my actions/inaction and I assure you that I will take all necessary steps to ensure that such an incident does not occur again.

I would be grateful if you would kindly consider my request for a remission of the fine. Thank you for your time and understanding.

Sincerely,

- C. Write a letter to your grandpa, thanking him for the gift of a beautiful raincoat on your birthday.

Do it yourself

- D. Imagine you are Radhika, the Head Girl of your school. The school winter timings are to start from 1st November 20xx. Write a notice informing students about the change. The timings will be 08:30 a.m. to 02:30 pm. Don't use more than 25 words.

Do it yourself.

## 23 Comprehension Passages

- A. Put a tick (✓) against the most suitable answer from the choices given below each question.

1. (c) He went back to sleep
2. (b) He could not understand the words in the directory.
3. (a) Strange things were happening to him that day.

- B. Answer the following questions in your own words :

1. It was written in a strange language he had never seen before.
2. Nick tried to read the big notice hanging on the school gate, but as before he could not understand the language.
3. That day, Nick realized the importance of language, of reading and writing.

- C. Pick out one assertive, one imperative, one interrogative and one exclamatory sentence from the passage and write them down mentioning their types.

1. Assertive : A bus halted at the bus stop just as Nick reached it.
2. Interrogative : "Why do I have to go to school?"
3. Exclamatory : Oh, what a dream!
4. Imperative : "No, you can. Now get up and go wash up!"

- D. Imagine you are Nick. Write a diary entry about the happenings of that morning.

Do it yourself.

### Butterflies

- A. Tick (✓) the correct option.

1. (b) They are as the colours of the rainbow

2. (a) Egg — caterpillar — chrysalis — butterfly
3. (d) the combination of all the above.

**B. Answer the following questions :**

1. The butterfly is an insect.
2. Butterfly wings are a bit like bird wings. The wings are coloured in various patterns. Some butterfly wings look iridescent (showing rainbow-like colours changing with the position)
3. These clear stages of changing on the way to adulthood are called metamorphosis.
4. Butterflies have an interesting life cycle. They are born as eggs. When they are born, they are what we call caterpillars. This is the larva stage for the caterpillars; then they move into a cocoon, becoming what we call a chrysalis. This is the pupal stage. When the insect comes out of the cocoon, we call it a butterfly.
5. Butterflies usually suck flower nectar. Because of this, they are important to the life cycle of many flowers. Butterflies also need minerals. Which they usually get from water found in dirt and sand.